



## PWPS Learning from Home Plan – Kindergarten

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is completed.

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



### Term 3 – Week 1

English	Mathematics	Science & Technology	HSIE
<p><b>Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read a story.</li> <li><input type="checkbox"/> Reading Eggs. Complete an activity <b>(IN)</b> (15mins).</li> <li><input type="checkbox"/> Complete sight word activity from your 'Sight Word Grid' <b>(IN)</b> (10mins)</li> </ul> <p><b>Tuesday</b> <a href="#">Clark the Shark by Bruce Hale</a></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look at the cover.</li> <li><input type="checkbox"/> Predict what is going to happen in the story and talk about why you think that?</li> <li><input type="checkbox"/> Listen or read the story.</li> <li><input type="checkbox"/> Talk about any words you found interesting or have not heard of before. <b>(SA)</b></li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Retell yesterday's story. What happened at the beginning, middle and end of the story?</li> <li><input type="checkbox"/> Draw 3 pictures to show the three parts of the story.</li> </ul> <p><i>Share this with your teacher on Google Classroom. (GC)</i></p> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the following link <a href="#">Sharks!</a></li> <li><input type="checkbox"/> Talk about the difference between the imaginative (fiction) <a href="#">Clark the Shark</a> and factual (non-fiction) text <a href="#">Shark</a>. <b>(SA)</b></li> <li>- Which story is made up and which is real information?</li> <li>- Why do you think this was written?</li> <li>- What did you learn from the non-fiction text 'Shark'?</li> <li><input type="checkbox"/> Write a sentence about something new you learnt about sharks.</li> </ul>	<p><b>Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math seeds. Complete an activity <b>(IN)</b> (20mins).</li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this video about <a href="#">teen numbers</a>.</li> <li><input type="checkbox"/> Choose a teen number and find that amount of objects e.g. socks, pencils, blocks and practise counting them.</li> <li><input type="checkbox"/> Draw a picture to show the selected number. <b>(IN)</b></li> <li><input type="checkbox"/> Repeat.</li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Grab a handful of objects e.g. pegs, pasta, cubes.</li> <li><input type="checkbox"/> Estimate how many objects are in your handful.</li> <li><input type="checkbox"/> Organise and count your collection to see if your estimate was correct. <b>(SA)</b></li> <li><input type="checkbox"/> Repeat.</li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Write numbers 1 – 30 on paper and cut them out.</li> <li><input type="checkbox"/> Choose a card and say the number that comes before and after the number on the card. <b>(IN)</b></li> <li><input type="checkbox"/> Repeat.</li> </ul> <div style="text-align: center;">  </div> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Roll 2 dice.</li> <li><input type="checkbox"/> Draw pictures to represent each number.</li> <li><input type="checkbox"/> Count all the pictures together.</li> <li><input type="checkbox"/> Under the pictures write what the two numbers make in total. e.g. "6 and 3 make 9". <b>(IN)</b></li> </ul>	<p><input type="checkbox"/> Go on a scavenger hunt through your house and find items made from the following materials.</p> <ul style="list-style-type: none"> <li>- Plastic - Paper</li> <li>- Metal - Wood</li> <li>- Fabric</li> </ul> <p><input type="checkbox"/> Discuss why you think each item is made from that material. <b>(SA)</b></p>	<p><input type="checkbox"/> Take a walk around your block and discuss the different types of places you see.</p> <p>E.g. apartments, single story houses, double story houses, parks, schools, shops, hospitals. <b>(SA)</b></p> <p><input type="checkbox"/> Draw a picture of the places you saw on you walk. <b>(IN)</b></p> <p><input type="checkbox"/> Write a sentence about where you live. <b>(SA)</b></p>
		Creative Arts	PDHPE
		<p style="text-align: center;">How to Draw</p> <div style="text-align: center;">  </div> <p><input type="checkbox"/> Follow this directed drawing to <a href="#">draw a shark</a> on a piece of paper.</p> <p><input type="checkbox"/> Now add more details around your shark. E.g. sand, seaweed, water, shells and other animals.</p> <p><i>Share this with your teacher on Google Classroom. (GC)</i></p>	<p><b>Fundamental Movement</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Follow <a href="#">Heads, shoulders, knees and toes</a>. <b>(IN)</b></li> <li><input type="checkbox"/> Choose 3 different exercises and 3 different stretches to complete. E.g. Squats, frog jumps, star jumps, sit ups. <b>(IN)</b></li> <li><input type="checkbox"/> Create your own hopscotch and have a go! <b>(IN)</b></li> <li><input type="checkbox"/> Go for a walk with your family. <b>(SA)</b></li> </ul> <p><b>Health &amp; Development</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Discuss. <i>What does respect mean? What do you do that shows respect to others?</i></li> <li><input type="checkbox"/> Watch the following links. <ul style="list-style-type: none"> <li>- <a href="#">Sesame Street: Respect</a></li> <li>- <a href="#">For The Birds</a></li> </ul> </li> <li><input type="checkbox"/> Discuss. <i>What behaviours showed the characters being respectful/disrespectful? How do you think they felt when this was happening?</i> <b>(SA)</b></li> </ul>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME – TEACHERS NAME:** [parramattaw-p.school@det.nsw.edu.au](mailto:parramattaw-p.school@det.nsw.edu.au)

<i>an</i>	<i>about</i>	<i>after</i>	<i>by</i>
<i>did</i>	<i>home</i>	<i>one</i>	<i>family</i>
<i>get</i>	<i>or</i>	<i>if</i>	<i>next</i>
<i>not</i>	<i>put</i>	<i>other</i>	<i>out</i>
<i>same</i>	<i>so</i>	<i>some</i>	<i>them</i>
<i>their</i>	<i>then</i>	<i>will</i>	<i>which</i>
<i>have</i>	<i>how</i>	<i>was</i>	<i>there</i>
<i>they</i>	<i>that</i>	<i>what</i>	<i>each</i>
<i>with</i>	<i>when</i>		

# WORD WORK IDEAS

<p><b>BLOCK WORDS</b> Write or stick letters onto blocks, then use them to build your words.</p>	<p><b>FANCY WRITING</b> Write your words in fancy writing e.g. twirly writing, bubble writing, dotted, squiggle writing.</p>	<p><b>BEAD WORDS</b> Write letters on beads and then thread your words onto string or pipe cleaners.</p>	<p><b>SENSORY WRITING</b> Write your words in a tray of rice, sand, salt or sugar.</p>
<p><b>ALPHABETICAL ORDER</b> Write your words in alphabetical order. Challenge- write them in reverse alphabetical order.</p>	<p><b>DOT PAINT WORDS</b> Use a cotton bud or a paint brush to write your words by dotting each letter.</p>	<p><b>LETTER COLLAGE</b> Cut out letters from newspapers and magazines and create your words.</p>	<p><b>TRAIN TRACKS</b> Write your words on stickers and place on your train set. Say the words as the train rolls over them.</p>
<p><b>MAGNETIC LETTERS.</b> Make your words with magnetic letters.</p>	<p><b>PLAYDOUGH</b> Make your words with playdough.</p>	<p><b>LEGO WORDS</b> Make your words using pieces of lego to build each letter</p>	<p><b>CHALK TALK</b> Write your words with chalk on an outside area or chalkboard.</p>
<p><b>SECRET CODE</b> Create a code with pictures for each letter of the alphabet. Write your words in that code.</p>	<p><b>WRITING TOOLS</b> Use as many different writing tools as you can to write your words e.g. pencil, crayon, texta, marker</p>	<p><b>RAINBOW WRITE</b> Write your words with different colours. You might like to use different colours for each word, or each letter.</p>	<p><b>WORD REVEAL</b> Write your words with white crayon, then use watercolour paint or textas to reveal your words.</p>
<p><b>BEADS &amp; BUTTONS</b> Use small objects (like beads, buttons, gems) to make your words.</p>	<p><b>PAPER WORDS</b> Tear up paper into little pieces then glue together to make your words.</p>	<p><b>STICKER WORDS</b> Use small dot stickers or any other small stickers to make your words.</p>	<p><b>MESSY WORDS</b> Use messy materials like slime or shaving cream to write your words in!</p>
<p><b>MAKE A PUZZLE</b> Write your words and then cut them up into a puzzle. Then put back together.</p>	<p><b>FIND A WORD</b> Make a find a word with your sight words.</p>	<p><b>MEMORY/SNAP</b> Write your words twice onto flash cards. Use to play Memory or Snap.</p>	<p><b>BINGO</b> Write your words onto Bingo boards and make some flash cards. Use to play Bingo.</p>
<p><b>TARGET PRACTICE</b> Put your words onto targets and try to hit them with a ball or beanbag.</p>	<p><b>SKITTLES</b> Put your words onto skittles and say the word as you knock them over.</p>	<p><b>HIDDEN PICTURES</b> Draw a picture and hide your words inside the picture.</p>	<p><b>WRONG HAND</b> Write your words with your non writing hand.</p>