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| INDEPENDENT | IN |
| SHARE WITH AN ADULT | SA |
| SHARE ON GOOGLE CLASSROOM | GC |



PWPS Learning from Home Plan – Year 6

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 1 - TERM 3 – TUESDAY, WEDNESDAY, THURSDAY & FRIDAY

| English | Mathematics | Science & Technology | History & Geography |
|--|---|--|--|
| <p>Every Day</p> <p><input type="checkbox"/> Read on your own for 30 minutes. Keep your own records of your reading. (IN)</p> <p><input type="checkbox"/> Complete Wushka assigned activities (IN)</p> <p>The following activities can be completed on the Google Slides provided in Google Classroom or in a workbook.</p> <p>Tuesday</p> <p><input type="checkbox"/> Answer the following questions based on your text (IN)</p> <ol style="list-style-type: none"> Who do you think is the intended audience of this text? What do you think the Author hoped you would think after reading this text? Can you summarise the text in just two or three sentences? What was your favourite part and why? <p><input type="checkbox"/> Using 10 tricky words from your text, create 10 sentences. (SA)</p> <p>Wednesday</p> <p><input type="checkbox"/> Write a journal entry on “A day in your life during lockdown”. Describe, explain and retell what you have been up to whilst staying safe at home. (GC)</p> <p>Thursday</p> <p><input type="checkbox"/> Complete the comprehension activity or write 5 questions you would ask the author about the text you’ve read (IN)</p> <p>Friday</p> <p><input type="checkbox"/> Complete the grammar activity or edit your writing from Wednesday (IN)</p> | <p>Every Day</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p>Tuesday – Dicey Addition</p> <p><input type="checkbox"/> Use your dice to create 3- digits numbers that you then add together. (IN)</p> <p>For example; --- +--- +--- =</p> <p>Each player takes a turn to roll the dice and decide where to play that digit in your number sentence (equation). Roll the dice 9 times each. The person whose sum is closest to 1000 is the winner! (SA)</p> <p>Wednesday – Multiplication Toss</p> <p>For this game you need grid paper and dice.</p> <p><input type="checkbox"/> Players take turns to roll the dice. For e.g. If a 3 and 6 are rolled, players can enclose, on the grid paper, either a block out of 3 rows of 6 (3 sixes) or 6 rows of 3 (6 threes). (SA)</p> <p>The game continues with no overlapping areas. The winner is the player with the largest area blocked out after 10 spins.</p> <p>Thursday – Let’s Get Magical</p> <p><input type="checkbox"/> Choose a 3-digit number where the each digit is smaller than the previous one (For example, 982)</p> <p>Then, flip the digits and subtract the second number from the first one. So, if I had chosen 531 I would now work out 531 – 135. The answer is 396. (If you get 99, record your answer as 099.)</p> <p>Next, reverse your new number. For example, from 396 I can make 639.</p> <p>Finally, add these last two numbers together. For example, 396 + 639.</p> <p>Repeat the process again. (IN)</p> <p>Friday</p> <p><input type="checkbox"/> Solve this equation. 16 x 25 =</p> <p>Use as many strategies that you know to solve this problem. List, draw, add as many strategies as you can think of. (GC)</p> | <p>Tuesday</p> <p>For science this term will be learning about the state of materials and how they can change.</p> <p>Materials are "stuff" that makes up the universe. Matter can be in the form of solid, liquid or gas.</p> <p><input type="checkbox"/> Explore your kitchen or ask an adult if you can help them cook a meal. (SA)</p> <p><input type="checkbox"/> Record examples of where matter changes. For example, an egg starts as a liquid inside and then solid when cooked. (IN)</p> | <p>Thursday - Geography</p> <p>Our new Geography unit is <i>Factors that Change Environments</i>.</p> <p><input type="checkbox"/> View the Google Slides Online Learning- Geography - Week 1, Term 3 (GC)</p> <p><input type="checkbox"/> Complete the Geography - Week 1 Google Form worksheet. (GC)</p> <p>These will also be available in your Geography Topic on your Google Classroom classwork page. If you do not have access then answer this question:</p> <p>What do you think the world would be like if everyone lived on one supercontinent?</p> |
| | | Creative Arts | PDHPE |
| | | <p>Wednesday</p> <p><input type="checkbox"/> Watch the tutorial on how to use Song Maker: https://youtube.com/embed/9L-GMmooT0A (IN)</p> <p><input type="checkbox"/> Create your own piece of music using Song Maker (SA) (https://musiclab.chromeexperiments.com/Song-Maker/). Make sure you think about how you can use the musical concepts that we covered last term, such as rhythm, tempo, pitch, structure, dynamics and tone colour (see these posters for a refresher https://bit.ly/musicalelements).</p> | <p>Every Day - PE</p> <p><input type="checkbox"/> Log into Google Classroom for the link to the clip for your daily exercise and keep a record of your exercise (GC)</p> <p>Friday - PDH</p> <p><input type="checkbox"/> Identify a situation when someone has responded and expressed emotion differently to you or other people? For example, one student takes home the class pet over the weekend. That student is excited, happy and proud. Others may be sad, disappointed, confused or frustrated. (SA)</p> <p><input type="checkbox"/> Complete the table ‘Different people, different emotions’ in your workbook or fill in out online or describe with examples how you react to different situations at home (GC)</p> |

If you require support, please contact the school’s email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattw-p.school@det.nsw.edu.au