

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 2

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 1											
English	Mathematics	Science & Technology	HSIE – Geography								
<p>Each day read for 10 minutes. <i>(IN)</i> You may like to listen to the story Oi Frog! After reading, pick one question to answer:</p> <ul style="list-style-type: none"> ○ What happened in the beginning, middle and end? ○ What is an interesting fact or event? <i>(SA)</i> <p>Tuesday</p> <ul style="list-style-type: none"> ○ Watch the video about frogs. ○ Write a Sizzling Start about frogs. Include onomatopoeia (e.g. bounce). <i>(IN)</i> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Write 2 – 4 sentences about a frog's appearance. Describe what frogs look like and their classification. <i>(GC)</i> <p>Thursday</p> <ul style="list-style-type: none"> ○ Write 2 – 4 sentences about a frog's diet. Describe what they eat. Try to include a rhetorical question. <i>(IN)</i> <p>Friday</p> <ul style="list-style-type: none"> ○ Write 2-4 sentences about a frog's habitat. Describe where they live. <i>(IN)</i> <p>Any day</p> <ul style="list-style-type: none"> ○ Log-on to Reading Eggs and complete the set task. <i>(IN)</i> 	<p>Tuesday</p> <ul style="list-style-type: none"> ○ Log-on to Maths Seeds and complete the set task. <i>(IN)</i> ○ Create a table to collect data about the weather. Record the weather each day this week. <i>(IN)</i> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px 10px;">Tues</td> <td style="padding: 2px 10px;">Wed</td> <td style="padding: 2px 10px;">Thur</td> <td style="padding: 2px 10px;">Fri</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table> <p>Wednesday</p> <p>Play '10 More and 10 Less'</p> <ol style="list-style-type: none"> 1. Flip over 2 cards to make a 2-digit number. (e.g. Flip 5 and 3, you make 53) 2. Add 10 more to the number, then find 10 less. (e.g. For 53: 53+10=63, 53-10=43) 3. <u>Challenge</u>: Flip 3 cards to make a 3-digit number and apply 10 more and 10 less to that number. <i>(SA)</i> <p>Thursday</p> <ul style="list-style-type: none"> ○ Look around your house or outside. Find as many 2D shapes (triangles, squares, circles, etc.) as you can. Draw and label the 2D shapes you can see. <i>(IN)</i> <p>Friday</p> <ul style="list-style-type: none"> ○ Play '10 More and 10 less' again <i>(IN)</i> ○ Look at the data you have collected about the weather. How many days were sunny / cloudy / raining / windy? <i>(SA)</i> 	Tues	Wed	Thur	Fri					<p>This term we will be learning about Earth's natural resources.</p> <p>Watch this video about natural resources.</p> <p>Make a list or draw what we get from the Earth to help us live and survive. <i>(IN)</i></p> <div style="text-align: center;"> </div>	<p>When you go on a walk with your family, or when looking outside, look at all the built and natural features of the environment.</p> <ul style="list-style-type: none"> ○ <i>Built</i> – buildings, bridges, playgrounds ○ <i>Natural</i> – trees, rivers, forests <p>Draw what you see and label these built and natural features. <i>(IN)</i></p> <div style="text-align: right;"> </div>
Tues	Wed	Thur	Fri								
		Creative Arts – Visual Arts	PDHPE								
		<p>When you go on a walk with your family, collect objects such as stones, flowers, fallen leaves, twigs, feathers.</p> <p>Create an artwork using these objects. Take a photo and upload to Google Classroom. <i>(GC)</i></p> <div style="display: flex; justify-content: space-around;"> </div>	<p>Each day go outside and go for a walk with your family. <i>(SA)</i></p> <div style="text-align: right;"> </div> <p>If you walk to the park, or at home, create some exercises you can do. <i>(IN)</i></p> <p>You might like to include:</p> <ul style="list-style-type: none"> ○ Star jumps ○ Stretches ○ Kicking or throwing and catching a ball 								

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattwp.school@det.nsw.edu.au