

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



## PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 1									
English	Mathematics	Science & Technology	HSIE - Geography						
<p><b>Each day</b> read a book for 20 minutes. <b>(IN)</b></p> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>○ After reading think of 3 questions you would ask the main character. Write them down. <b>(IN)</b></li> <li>○ Find 15 items around your house. Write them in alphabetical order. <b>(IN)</b></li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>○ Find 10 objects around the house and write 2 adjectives for each. <b>(IN)</b></li> <li>○ Watch the video on <a href="#">character traits</a>. Then watch <a href="#">Pig the Pug</a>. Complete the table on Google Classroom discussing the traits of Trevor and Pig. <b>(GC)</b></li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>○ After reading, draw a picture of a character in your book. Label your character. <b>(IN)</b></li> <li>○ Write a new sizzling start for Pig the Pug. Get an adult to give you two stars and a wish <b>(SA)</b></li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>○ Create a table and write 4 reasons for playing sports and 4 reasons against playing sport. <b>(SA)</b></li> <li>○ Watch <a href="#">BTN</a>. Write down 3 things you found interesting after watching. <b>(IN)</b></li> </ul>	<p><b>Each day</b> complete the <a href="#">Daily 10 Mental Maths Challenge</a> or create ten questions of your own and answer. <b>(IN)</b></p> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>○ Use the whole deck of cards. Turn over 2 cards and multiply. Shuffle and play again. <b>(IN)</b></li> <li>○ Complete the assigned task on Manga High. <b>(IN)</b></li> </ul> <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>○ Roll a dice and create a 5-digit number. Write that number in standard form, expanded form and word form. <b>(SA)</b></li> <li>○ Create 5 fractions of things you can see at home. E.g., 3 cushions out of 5 are square = <math>3/5</math> <b>(IN)</b></li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>○ Choose some 2D shapes and create a tessellating pattern artwork. Remember NO GAPS! <b>(IN)</b></li> <li>○ Complete a recommended task on Manga High. <b>(IN)</b></li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>○ Lay out 30 cards on the table. Remove 3 cards that add up to 21. Repeat until there are no more options. <b>(SA)</b></li> <li>○ Roll the dice twice. Use the bigger number as the denominator and the smaller number as the numerator. Draw a rectangle and shade your fraction. <b>(IN)</b></li> </ul>	<ul style="list-style-type: none"> <li>○ Watch the <a href="#">States of Matter</a> video.</li> <li>○ Create a table of solid, liquids and gases you can think of.</li> </ul> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Solid</td> <td style="padding: 5px;">Liquid</td> <td style="padding: 5px;">Gas</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table> <ul style="list-style-type: none"> <li>○ Share with an adult and see if they can help you add one to each column. <b>(SA)</b></li> </ul> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;"> <p style="font-size: small;">SOLID</p> </div> <div style="text-align: center;"> <p style="font-size: small;">LIQUID</p> </div> <div style="text-align: center;"> <p style="font-size: small;">GAS</p> </div> </div>	Solid	Liquid	Gas				<ul style="list-style-type: none"> <li>○ Draw and label a picture of Australia. It should include: <ul style="list-style-type: none"> <li>- Each state</li> <li>- Capital Cities.</li> <li>- Oceans</li> </ul> </li> </ul> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: right; font-size: small;">Insert your image to your document on Google Classroom. Then write something you would like to know about Australia. <b>(GC)</b></p>
Solid	Liquid	Gas							
		Creative Arts - Drama	PDHPE						
		<ul style="list-style-type: none"> <li>○ Play speaking objects with someone in your family. Select objects for each other to turn into human by acting out their personalities. E.g., How is your television feeling? Would it be cranky from being overused? What might the chairs say to the table? <b>(SA)</b></li> <li>○ Using the item chosen for you give it a name two things it may say to your teacher. <b>(IN)</b></li> </ul>	<p><b>Each day</b> choose 3 different exercises and 3 different stretches to complete. <b>(IN)</b> E.g., star jumps, high knees, burpees, push ups etc.</p> <ul style="list-style-type: none"> <li>○ <i>Create a healthy meal plan for a day. Remember to use the food groups from last term.</i></li> </ul> <p>E.g.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Breakfast</td> <td style="padding: 5px;">Porridge with strawberries and honey.</td> </tr> <tr> <td style="padding: 5px;">Lunch</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Dinner</td> <td style="padding: 5px;"></td> </tr> </table>	Breakfast	Porridge with strawberries and honey.	Lunch		Dinner	
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If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : [parramattwp.school@det.nsw.edu.au](mailto:parramattwp.school@det.nsw.edu.au)