

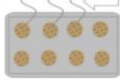



INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 4

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 1									
English	Mathematics	Science & Technology	HSIE - Geography						
<p>Each day read a book for 20 minutes. (IN)</p> <p>Tuesday</p> <ul style="list-style-type: none">○ Draw and describe the main character of a book you are reading. How are they similar and different to you? (IN)○ Find 20 items around your house. Write them in alphabetical order. (IN) <p>Wednesday</p> <ul style="list-style-type: none">○ Watch the video on character traits. Then watch Pig the Pug. Complete the table on Google Classroom discussing the traits of Trevor and Pig. (GC)○ Choose 10 animals and write similes for them. E.g., quiet as a mouse (SA) <p>Thursday</p> <ul style="list-style-type: none">○ After reading, think of a character in your book. Write a list of personality traits of that character e.g., mean (IN)○ Write a new sizzling start for Pig the Pug. Get an adult to give you two stars and a wish (SA) <p>Friday</p> <ul style="list-style-type: none">○ Watch BTN. Write down 3 things you found interesting after watching. (IN)○ Learn a poem off by heart then perform it for your family. Use good pace, eye-contact and rhythm. (SA)	<p>Each day complete the Daily 10 Mental Maths Challenge or create ten questions of your own and answer. (IN)</p> <p>Tuesday</p> <ul style="list-style-type: none">○ Create a 5-digit number using your cards. Then round it to the nearest 10, 100 and 1000. Repeat 10 times. (SA)○ Complete the assigned task on Manga High. (IN) <p>Wednesday</p> <ul style="list-style-type: none">○ Roll the dice and write all the multiples of the number to 100. Repeat 5 times. (IN)○ Create a graph of the different colour socks in your house. Use a table to gather the data first. (IN) <p>Thursday</p> <ul style="list-style-type: none">○ Roll one dice, 3 times. Record the number rolled each time, then multiply these 3 numbers (IN)○ Complete a recommended task on Manga High. (IN) <p>Friday</p> <ul style="list-style-type: none">○ Find three surfaces in your home that have a larger area than a book. Draw and label what you have found. (IN)○ Write and solve 5 word problems using addition and subtraction. Use characters or things to make your word problems interesting. (SA)	<ul style="list-style-type: none">○ Watch the States of Matter video.○ Create a table of solid, liquids and gases you can think of. <table border="1"><tr><td>Solid</td><td>Liquid</td><td>Gas</td></tr><tr><td></td><td></td><td></td></tr></table> <ul style="list-style-type: none">○ Share them with an adult and see if they can help you add one to each column. (SA) <div><div>SOLID </div><div>LIQUID </div><div>GAS </div></div>	Solid	Liquid	Gas				<ul style="list-style-type: none">○ Draw and label picture of Australia. It should include:<ul style="list-style-type: none">- Each state- Capital Cities.- Oceans <p>Insert your image to your document on Google Classroom.</p>  <p>Then write something you would like to know about Australia. (GC)</p>
Solid	Liquid	Gas							
		Creative Arts - Drama	PDHPE						
		<ul style="list-style-type: none">○ Play speaking objects with someone in your family. Select objects for each other to turn into human by acting out their personalities. E.g., How is your television feeling? Would it be cranky from being overused? What might the chairs say to the table? (SA)○ Using the item chosen for you write 5 sentences of dialogue it would have with your teacher. (IN)	<p>Each day create an obstacle course around your house. Ask an adult to time you 3 times each day. Make a table to record all your times during the week. What was your fastest time? (SA)</p> <ul style="list-style-type: none">○ Create a healthy meal plan for a week. Include Monday to Friday and breakfast, lunch and dinner. Remember to use all the food groups. (IN)						

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattwp.school@det.nsw.edu.au