

PWPS Learning from Home Plan – Kindergarten

While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



Term 3 – Week 10 – Monday & Tuesday

English	Mathematics	Science & Technology	HSIE										
<p>Any Day</p> <ul style="list-style-type: none"> ☐ Morning Routine.(IN) <p>Everyday</p> <ul style="list-style-type: none"> ☐ Do a set task on Reading Eggs. ☐ Go to Reading Eggs and click Reading Express to read a story. ☐ Do a Sight Word Grid activity. <p>Monday</p> <ul style="list-style-type: none"> ☐ Watch the video: ‘ai’ ☐ Open books to find ‘ai’ words. ☐ Read and write these words: <table border="1" style="margin: 10px auto; text-align: center;"> <tr> <td colspan="3" style="background-color: orange; color: white;">ai</td> </tr> <tr> <td style="background-color: #e0e0e0;">rain</td> <td style="background-color: #e0e0e0;">mail</td> <td style="background-color: #e0e0e0;">brain</td> </tr> <tr> <td style="background-color: #e0e0e0;">train</td> <td style="background-color: #e0e0e0;">snail</td> <td style="background-color: #e0e0e0;">nail</td> </tr> </table> <ul style="list-style-type: none"> ☐ Do the Phonics slides.(IN) <p>Tuesday</p> <p>The Very Busy Spider by Eric Carle</p> <ul style="list-style-type: none"> ☐ Look at the cover. ☐ Predict: What is going to happen in the story? Why do you think that? ☐ Listen to or read the story. ☐ Find new or interesting words from the story. What do they mean? (SA) 	ai			rain	mail	brain	train	snail	nail	<p>Everyday</p> <ul style="list-style-type: none"> ☐ Do a ‘Math Seeds’ activity (IN) (20mins). ☐ Number Busting: <ol style="list-style-type: none"> 1) Pick a number between 15 and 30 2) Write the smaller numbers hiding in your chosen number. <p>Monday</p> <ul style="list-style-type: none"> ☐ We are learning to read and use ordinal numbers. ☐ Ordinal numbers tell us position. ☐ Watch video to learn ordinal numbers. ☐ Click link to practise ordinal numbers. <div style="text-align: center; margin: 10px;"> </div> <p>Tuesday</p> <ul style="list-style-type: none"> ☐ We are learning to read and use ordinal numbers (They tell us position, like a race) ☐ Find 5 toy cars for your race ☐ Find cardboard for a ramp. ☐ Line up the cars at the top of the ramp. ☐ Countdown: “3, 2, 1...” ☐ Push cars down the ramp. ☐ Say position of each car “The blue car came first.” <p>(If you don’t have toy cars, click the link to play it online)</p> <div style="text-align: center; margin-top: 10px;"> </div>	<p>Monday</p> <ul style="list-style-type: none"> ☐ Click the picture. (SA) <div style="text-align: center; margin: 10px;"> </div> <p style="text-align: center;">Complete your activity. Post it on Google Classroom any day this week. (GC)</p>	<p style="text-align: center; background-color: purple; color: white; padding: 5px;">Creative Arts</p> <p>Monday</p> <p style="text-align: center; font-size: 1.2em;"><i>Flower Mosaic</i></p> <ul style="list-style-type: none"> ☐ Click the video to draw a flower. ☐ Glue seeds, beans, nuts, pasta and rice on each part of the flower. <i>Eg: Glue pasta for the petals Glue seeds for the bud</i> ☐ Fill <u>all</u> the spaces and leave to dry <div style="text-align: center; margin: 10px;"> </div> <ul style="list-style-type: none"> ☐ Tell an adult: <ul style="list-style-type: none"> ➢ What did you use for each part? ➢ Why did you use those materials? 	<p style="text-align: center; background-color: purple; color: white; padding: 5px;">PDHPE</p> <p>Tuesday</p> <ul style="list-style-type: none"> ☐ Click ‘PDHPE – Hygiene’ Google slides ☐ Answer the questions by writing directly onto the slides ☐ Make a video showing what you do when you need to <u>sneeze</u> or <u>cough</u>. ☐ Include information like: <ul style="list-style-type: none"> ➢ What do you do afterwards? E.g. <i>wipe with a tissue, wash hands, etc.</i> ➢ Why are your actions important? ☐ Share video with family and friends.(SA) <div style="text-align: right; margin-top: 10px;"> </div> <p style="text-align: center; font-weight: bold; margin-top: 10px;">(Remember this is share with an adult, so you do not need to show your teacher the slides or video).</p>
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rain	mail	brain											
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English

Wednesday

- Read [The Very Busy Spider](#) again.
- Draw **3** pictures for the **beginning**, **middle** and **end** of the story.
- Retell: Talk about what happened at the **beginning**, **middle** and **end**.
- Write a sentence for each picture. (GC)
- Click link for help:**
https://docs.google.com/presentation/d/1w012N4MgHP_nyOKLEzNnVF1jIjFB1tRbRkfgUv69zivyA/copy

Take a photo of your work and upload it to Google Classroom. (GC)

Thursday

- Watch 'Spiders for Kids' and 'Facts about Spiders for Kids'.
 - Talk about differences between: **Imaginative (fiction)** text and **factual (non-fiction)** text.
- Which story is made up?
- Which is real information?
- Why was this written?
- What did you learn from the non-fiction text?



- Write key words about spiders on your **Recording Information Template** (SA)

Recording Information Template	
See Creature:	
What does it look like?	Where does it live?
What does it eat?	What is special about it?

- Click **video** for help.

Friday

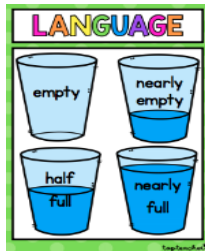
- Read your **Recording Information Sheet**.
- Choose **3 headings** and write your key words into **3 sentences**. (SA)



Mathematics

Wednesday

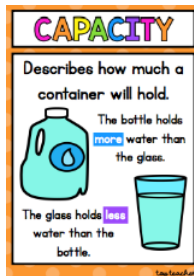
- We are learning about **capacity**.
- Capacity** is the amount a container holds.
- Click [link](#) and click 'present' to learn more.
- You will need a **container** and some **water** for this activity.
- Capacity Craft:** Use drawing or craft materials (*buttons, leaves*) to show the containers at different capacities.



Take a photo of your work and submit it on Google Classroom. (GC)

Thursday

- We are learning to compare capacity.
- Click [link](#) to play: **'Which holds more?'**
- Find 5** different sized containers at home.
- Order** them from **smallest** capacity to **biggest** capacity. (IN)



Friday

- Watch video** for the *capacity experiment*
- You will need:
 - 2 different-sized containers,
 - 1 cup
 - Some water.
- Follow** the instructions in the video
- Draw** a picture to show your results.
- How do you know which container holds more liquid?** Tell an adult (SA)

Science & Technology

(This section is currently blank in the provided image.)

Creative Arts

Optional Extra:



- Draw:**
 - 1) An animal face on the back of a plastic or wooden spoon.
 - 2) An animal's body on paper.
- Colour** your animal.
- Cut** out the body.
- Make** more body parts for your animal (*wings, antennae, legs*)
- Glue** all body parts on the spoon.

HSIE

Thursday

- Watch [Frogs Walk](#) and [Mapping Frog's Walk](#).
 - **Where** did Frog go?
 - **What** did Frog see?
 - **What** did Frog do? (SA)
- Go for a walk around your home with a soft toy.
- Draw a map** of the places you and your soft toy went.



Take a photo of your map and upload it to Google Classroom. (GC)

PDHPE

Fundamental Movement

Friday

Congratulations Kindergarten!

You've made it to the end of **Term 3!** You have worked so hard and your teachers are SO proud of you! ☺ You deserve to have some fun!

- Follow these disco videos. They will get you excited for school holidays:
 - ✓ [Dance with Auntie Rita](#)
 - ✓ [Purple people eater](#)
 - ✓ [The Kasbah](#)
- Play [red light, green light dance party game!](#)
- Make up your own moves with this free-style dance! [I like to move it.](#)