PWPS Learning from Home Plan – Year 2

INDEPENDENT IN SHARE WITH AN ADULT SA SHARE ON GOOGLE CLASSROOM GC

While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity.

TERM 3, WEEK 10 – Monday 13 th September & Tuesday 14 th September, 2021				
English	Mathematics	Science & Technology	HSIE – Geography	
 Each day read for 10 minutes. (IN) You may like to listen to one of these stories. After reading, pick a character from the book and share if you would want to be their friend and why. (SA) Monday Read and write words and sentences with the aw and ow digraphs. Use the slides and Jamboard on Google Classroom. (IN) Watch the videos to help you say and read these sounds – aw and ow. Words you could practise:	 Each day play the <u>'Daily 10 Mental Maths</u> <u>Challenge'</u>. (IN) <u>Challenge</u>: Select to answer in 3 seconds. If you can't play online, roll 2 dice and add or subtract the 2 numbers. Write down how many more make 20. (e.g. 2+4=6 So 6+?=20; 4-2=2 So 20-2=?) <u>Monday</u> Watch the <u>video</u> to learn how to play '101 and you're out!' (SA) You will need: 1 die, pencil and paper. Make a table with 4 columns and 6 rows. Look at the picture to set it up. (Your columns need the headings – tens, ones, 	 Watch the <u>video</u> and listen to the instructions about how to complete the quiz. Complete the Earth's Natural Resources Quiz on Google Classroom. (GC) 	 Watch the <u>video</u> – 'Frog's Walk'. Answer the questions by writing and drawing: 1.Where did Frog go? What did Frog see? What did Frog do? (IN) 	
claw brown prawn flower • You might like to practise this every day! Tuesday • Listen to the story 'Mulan's Lunar New Year'. 1. Explain the story's meaning by completing the Google Classroom task. (GC) 2. Think about how the story made you feel. What colour does this remind you of? 3. Draw and write about an important part of the story. Any day • Log-on to Reading Eggs and complete the set task. (IN)	 a. Each time you roll the dice, write the number in either the 'ones' or 'tens'. (e.g. If you roll a 3, it could be 3 ones (3) or 3 tens (30).) 4. Repeat with 6 rolls of the die, adding the numbers each time. 5. Try to get to 100, without going over! Tuesday Play '101 and you're out' again. (IN) Log-on to Maths Seeds and complete the set task. (IN) 	 Creative Arts – Visual Arts Listen to the story The Gruffalo. Watch the video to learn how to draw The Gruffalo. (IN) 	 PDHPE Do some exercise every day! Watch the video and practise your striking and racquet skills. (IN) Use a ball or rolled-up socks to see how many times you can keep the ball in the air: Practise tapping the ball with your hand. Use the bottom of your shoe as a racquet. Tap the ball with your shoe when standing on 1 leg. 	

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TERM 3, WEEK 10 – Wednesday 15 th September, Thursday 16 th September & Friday 17 th September, 2021				
English	Mathematics	Science & Technology	HSIE – Geography	
 Each day read for 10 minutes. (IN) You may like to listen to one of these stories. After reading, talk about your favourite part and explain why you liked it. (SA) Wednesday Wednesday Watch the video about commas. (SA) Fix the sentences by using commas. You can use the slides or fix these sentences: I put bread and pies and cake on the table. I had a pencil eraser ruler in my bag. Turn the list into a full sentence by adding commas. Thursday Watch the video or read the instructions to learn how to make a paper plane. (IN) 	 Each day play the 'Daily 10 Mental Maths Challenge'. (IN) Wednesday Measure the length of different body parts (e.g. arm, leg, around your head) using a <i>ruler</i>. If you don't have a ruler, use the one you made last week. Measure the length of the body part (e.g. arm) with a ruler. Record the length in centimetres. Measure the same body part of a family member and record the length. Compare the 2 lengths. Who has the longer body part? What is the difference? (e.g If your arm is 30 cm long and mum's is 45 cm long, what is the difference 	 Watch <u>'Easy Cereal Box</u> <u>Puzzle'</u> and <u>'How to</u> <u>Make a Puzzle Out of</u> <u>a Recycled Box'</u>. Reuse a piece of paper or cardboard to make your own puzzle. An adult will need to help you cut out the pieces with scissors. <i>(SA)</i> <i>What did you love about</i> <i>science this term?</i> Add your answer to the <u>Padlet</u>. Share your favourite activity (e.g. take a photo or type a sentence). Include your name and class. <i>(IN)</i> 	 Watch the <u>video</u> to see all of the places that Frog visited. If you can, go on your own nature walk with your family. <i>(SA)</i> Draw a map of your walk. Include the places you visited and the things you saw. You might like to take a toy on your walk too! If you can't go for a walk, draw your own map of Frog's walk. 	
 Watch the <u>video</u> about how to write an <i>exciting ending</i>. Write a procedure about how to make a paper plane. Use the <u>success criteria</u>. You might like to share a photo or video of your paper plane in action! Friday Listen to the story <u>'Mulan's Lunar New</u> <u>Year'</u> again and look at the <u>slides</u> about <i>making connections</i> with the text. Draw a picture from the story that reminds you of something that has happened in your life (e.g. a celebration). Write down what this event reminds you of. (e.g. <i>This part of the story reminds me of when 1</i>) (SA) 	 between the 2 lengths?) (SA) Thursday Fly the paper plane you made for English. Measure the distance it flew from where you were standing. Use a ruler. Record the length (e.g. 1 metre). Repeat this again 3 times. Order your paper plane throws from the shortest length to the longest length. (GC) Friday Use your 1 metre rule to measure the distance between places in your home. Measure how far it is from: the bedroom to the kitchen. the bedroom to the lounge room. (IN) 	 Creative Arts - Dance Watch the video to learn the line dance 'I love a rainy night'. Practise the steps with Miss Stuart on the video. Perform the dance for your family. Challenge: Try to do the steps by yourself to the song 'I love a rainy night'. (IN) 	 PDHPE Go through the Jamboard on Google Classroom that explains the dangers at home that we need to be aware of. Add sticky notes to the Jamboard on the 'safe house' slides. List the ways we can safe in the bedroom, bathroom, kitchen or living room. (GC) 	

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