






INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 4

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 10 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography						
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> ○ Write a spelling list that has 15 words: <ul style="list-style-type: none"> - 5 x words from a book - 5 x words that have the 'ch' sound in them - 5 x words about maths <p>Get an adult to check that you have written the words correctly. (SA)</p> <ul style="list-style-type: none"> ○ After reading, think about what is 1 thing about the story you would like to change? Why? Write it in your book. (IN) <p>Tuesday</p> <ul style="list-style-type: none"> ○ Watch Piranhas Don't Eat Bananas. Choose 10 animals and think of a rhyming word for it. (IN) <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="background-color: #c8e6c9;">Animal</th> <th style="background-color: #bbdefb;">Rhyming word</th> </tr> </thead> <tbody> <tr> <td>Piranhas</td> <td>bananas</td> </tr> <tr> <td>Monkey</td> <td>funky</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ○ Watch the video on adverbs. Write 10 examples of different adverbs. Label them as How, When or Where. E.g., Carefully – how (SA) 	Animal	Rhyming word	Piranhas	bananas	Monkey	funky	<p>Each day complete the Daily 10 Mental Maths Challenge or write 10 questions of your own and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> ○ Design a 'Mass' poster using an A4 piece of paper. Include: the different units of mass, the abbreviations for each unit of mass, (e.g. tonnes abbreviation : t) 5 pictures related to mass, a title and a page border. (IN) <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> ○ Using the 4 number operations (+, -, x & /) write number sentences to equal 100 (e.g. 70+30=100, 250-150=100, 10x10=100, 1000/10=100). Do as many as you can! (IN) <p>Tuesday</p> <ul style="list-style-type: none"> ○ Write which unit of mass (grams, kilograms or tonnes) you would use to find the mass of: a truck, a paperclip, 6 apples, a toaster, a computer, A4 page, a pen, an elephant, a letter and a toothbrush. (IN) ○ Get a 5c, 10c, 20c, 50c, & \$2 coin. 1 by 1 place each coin under a piece of paper and rub over the top lightly with a lead pencil. Label each coin (e.g. 5c) and describe what it looks like (e.g. 50c – a 12-sided coin with Queen Elizabeth on 1 side and the Australian Coat of Arms of the other side). (IN) <div style="text-align: center; margin: 10px 0;">  \$1 </div>	<p>Practise the Matter Chatter rap. Try and learn the words and then make up your own movements to go with the rap. Perform it for someone in your house. (SA)</p> <div style="text-align: center; margin: 20px 0;">  </div>	<p>Think back to everything you have learned in Geography this term. Complete the quiz on Google Classroom. (GC)</p>
Animal	Rhyming word								
Piranhas	bananas								
Monkey	funky								
		Creative Arts - Drama	PDHPE						
		<p style="text-align: center;">Mime Time</p> <p>Pretend you are doing these things, without speaking:</p> <ul style="list-style-type: none"> ○ Feeding the ducks, being attacked by 1 and falling in the water. ○ Walking through a creaky, spooky haunted house, opening a door, and being chased by a ghost. <div style="text-align: center; margin: 10px 0;">  </div> <p>Perform it for someone and see if they can guess what is happening. (SA)</p>	<p>Think about what you have learnt this term on online safety. Make an information poster on cyber bullying and how to be safe online. Use these links for ideas Act eSafe & eSafety Kids (SA).</p> <div style="text-align: center; margin: 20px 0;">  </div>						

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattwp.school@det.nsw.edu.au

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TERM 3, WEEK 10 (WEDNESDAY/THURSDAY/FRIDAY)

English	Mathematics	Science & Technology	HSIE - Geography										
<p>Each day read a book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> After you have read, think about the main character of the book. If you could give them 1 bit of advice (help), what would it be? Write it down. (IN) Watch the video on adverbs and complete the google classroom task finding the adverbs in the sentences. (GC) <p>Thursday</p> <ul style="list-style-type: none"> Complete your next pebble, rock, and boulder for your story that you started last week. Read it to an adult and ask them to give you 1 star and 1 wish. (SA) Play freerice.com. Try and earn 500 grains of rice! (IN) <p>Friday</p> <ul style="list-style-type: none"> Complete the exciting ending of your story from yesterday. (IN) Watch BTN. Create your own news story like in BTN and film yourself as a news reporter. Share it with someone in your family. (SA) 	<p>Each day complete the Daily 10 Mental Maths Challenge</p> <p>Wednesday</p> <ul style="list-style-type: none"> Change these times into hours and minutes: 88 mins, 94 mins, 78 mins, 130 mins, 155 mins, 181 mins, 199 mins, 203 mins, 246 mins & 283 mins (e.g. 75 mins = 1 hour & 15 minutes). (IN) Complete your Manga High assignment. (IN) <p>Thursday</p> <ul style="list-style-type: none"> Choose some small things to play an estimation (guessing) game with (e.g. pasta or lentils). Put some in your hands and estimate (guess) how many you have. Repeat this 10 times. Write down your estimates and the actual (real) amounts. (IN) <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50%;">Estimate</th> <th style="width: 50%;">Actual</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> Complete the Pixel Art activity on Google Classroom (GC) <p>Friday</p> <ul style="list-style-type: none"> Change these times into minutes only: 1 hour & 22 mins, 1 hour & 56 mins, 2 hours & 12 mins, 2 hours & 37 mins, 3 hours & 18 mins, 3 hours & 49 mins, 4 hours & 19 mins, 4 hours & 44mins, 5 hours & 16 mins, 6 hours. (IN) Create a colourful & creative 'Cootie catcher' for multiplication by watching this video Test it out with someone at home. (SA) 	Estimate	Actual			<p>Watch Mrs Lewis make jelly. Complete the questions about what you saw on Google Classroom or write some questions and answers in your book. (GC)</p> <div style="text-align: center;"> </div>	<p>Watch Daisy's video. Answer the questions in your book.</p> <ol style="list-style-type: none"> Is Daisy's life similar or different to yours? How far do your parents have to travel to buy food? How far do you have to travel to go and play with your family and friends? What could some of your hobbies be? How far is your nearest hospital? (SA) 						
Estimate	Actual												
		Creative Arts – Visual Arts	PDHPE										
		<p>Choose any piece of food and use it to make a picture. Complete your picture by drawing in any missing bits. (IN)</p> <div style="display: flex; justify-content: space-around;"> </div> <div style="display: flex; justify-content: space-around;"> </div>	<p>Let's dance and move our way through the last week of term. (IN)</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Monday</td> <td style="width: 50%;">Cardio workout</td> </tr> <tr> <td>Tuesday</td> <td>Cha Cha Slide</td> </tr> <tr> <td>Wednesday</td> <td>Fitness workout</td> </tr> <tr> <td>Thursday</td> <td>Just Dance That Power</td> </tr> <tr> <td>Friday</td> <td>Aerobics</td> </tr> </table>	Monday	Cardio workout	Tuesday	Cha Cha Slide	Wednesday	Fitness workout	Thursday	Just Dance That Power	Friday	Aerobics
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