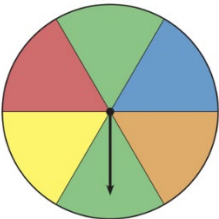



# PWPS Learning from Home Plan – Year 6

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity.

WEEK 10 TERM 3 – MONDAY & TUESDAY			
English	Mathematics	Science & Technology	HSIE
<b>Reading - Everyday</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your <a href="#">Google Classroom Workbook</a>. (GC)</li> <li><input type="checkbox"/> Complete Wushka assigned activities. (IN)</li> </ul> <b>Monday Writing</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Refer to the planning <a href="#">template</a> <a href="https://bit.ly/2X3hBi8">https://bit.ly/2X3hBi8</a> of the biography that you used last week. (IN)</li> <li><input type="checkbox"/> Check and revise the quality of your questions (open ended questions and follow up questions). (IN)</li> <li><input type="checkbox"/> Conduct an interview with a chosen adult, using the questions you have generated. (SA)</li> <li><input type="checkbox"/> Record your interview either as a video, audio or on paper. (IN)</li> <li><input type="checkbox"/> Look at the answers you have and highlight the information that is important enough to be included in your biography. (IN)</li> </ul> <b>Tuesday Reading</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review chapters 1-6 of Ahimsa using the text, your summaries, and annotations. (IN)</li> <li><input type="checkbox"/> Edit your summaries and try to include some words from your word work activities (Weeks 6-9). (IN)</li> <li><input type="checkbox"/> Copy each chapter summary you have written into the template in your <a href="#">Google Classroom Workbook</a>. (GC)</li> <li><input type="checkbox"/> Answer the questions in your <a href="#">Google Classroom Workbook</a> after each summary. (GC)</li> </ul>	<b>Maths - Everyday</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Manga High assigned activities (IN)</li> </ul> <b>Monday – Chance</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this video: <a href="https://bit.ly/ChanceMon">https://bit.ly/ChanceMon</a> (IN).</li> <li><input type="checkbox"/> Read the definitions of these key words <a href="https://bit.ly/ChanceTerm">https://bit.ly/ChanceTerm</a> (IN).</li> <li><input type="checkbox"/> Using the spinner below, answer the following questions: (IN). <ul style="list-style-type: none"> <li>- What is the probability if the arrow lands on either green, red or blue?</li> <li>- What is the <u>chance</u> that it will land on either red or orange?</li> <li>- What is the probability if the arrow lands on blue?</li> <li>- What is the <u>probability</u> if the arrow lands on green?</li> <li>- How many possible <u>outcomes</u> are there and what are they?</li> </ul> </li> </ul>  <p>Extra Challenge: What is the probability of the arrow landing on yellow twice in a row?</p> <b>Tuesday – Assessment</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete your maths assessment in Google Classroom. If you don't have access use this to access your assessment <a href="https://bit.ly/TueRev">https://bit.ly/TueRev</a>. (GC)</li> </ul> <p><i>*You will only get one attempt at this assessment task so read each question carefully and check your work before submitting.</i></p>	Not today	Not today
		Creative Arts	PDHPE
		<b>Drama - Monday</b> <b>Reflecting on Presenting the News</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this video <a href="https://bit.ly/dramalesson9">https://bit.ly/dramalesson9</a> (IN).</li> <li><input type="checkbox"/> Upload the final video of your news presentation and include a shareable link in your <a href="#">Google Classroom Workbook</a>. (GC).</li> <li><input type="checkbox"/> Answer the following reflection question in your <a href="#">Google Classroom Workbook</a>. (GC) <ul style="list-style-type: none"> <li>- What is the most important thing you learnt in this drama unit?</li> <li>- What do you know about the elements of drama?</li> <li>- What makes an effective presentation?</li> <li>- Which areas of this unit have you made the most growth in? How do you know this?</li> <li>- Which areas of this unit do you need to focus on improving in the future? Why?</li> <li>- How do you feel you went with your news presentation? Were you informative and engaging?</li> </ul> </li> <li><input type="checkbox"/> Provide feedback on this drama unit: <a href="https://bit.ly/feedback4mrc">https://bit.ly/feedback4mrc</a> (IN).</li> </ul>	<b>Every Day - PE</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your <a href="#">Google Classroom Workbook</a>. (GC)</li> </ul> 

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**WEEK 10 TERM 3 – WEDNESDAY, THURSDAY & FRIDAY**

English	Mathematics	Science & Technology	HSIE
<p><b>Reading – Everyday</b></p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <p><b>Wednesday Reading</b></p> <p><input type="checkbox"/> Watch the video on how to edit the summaries for your graphic novel. <a href="https://bit.ly/explainingraphicnovel">https://bit.ly/explainingraphicnovel</a> (IN)</p> <p><input type="checkbox"/> Revise and edit your summaries in your <a href="#">Google Classroom Workbook</a> for your graphic novel focusing on the tips from the video. (GC)</p> <p><input type="checkbox"/> Create a drawing in each frame of your graphic novel that matches the written summary underneath. (IN)</p> <p><i>*This can be hand-drawn and inserted as an image.</i></p> <p><b>Thursday Writing</b></p> <p><input type="checkbox"/> Watch the <a href="https://bit.ly/3zSyhXK">video https://bit.ly/3zSyhXK</a> (IN).</p> <p><input type="checkbox"/> Answer these questions in your books. (IN)</p> <ul style="list-style-type: none"> <li>- What are the key aspects of formal writing?</li> <li>- What are the key aspects of informal writing?</li> <li>- Which style do you think you would use to write a biography and why?</li> </ul> <p><input type="checkbox"/> Read through the <a href="https://bit.ly/3hdZE7j">slides. https://bit.ly/3hdZE7j</a> (IN)</p> <p><input type="checkbox"/> Complete the activities on the last slide by reading the <a href="https://bit.ly/3hclFDB">biography of J.K. Rowling. https://bit.ly/3hclFDB</a> (IN)</p> <p><b>Friday Reading</b></p> <p><input type="checkbox"/> Finalise your 6-frame graphic novel of Ahimsa from chapters 1-6 in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <p><input type="checkbox"/> Check that you have completed the following for each chapter: (GC)</p> <ul style="list-style-type: none"> <li>- Chapter Summary</li> <li>- Responses to Chapter Question</li> <li>- Illustrations/Drawing</li> </ul>	<p><b>Maths - Everyday</b></p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><b>Wednesday – Chance</b></p> <p><input type="checkbox"/> Watch this video <a href="https://bit.ly/ChanceWed">https://bit.ly/ChanceWed</a>. (IN)</p> <p><input type="checkbox"/> View these slides <a href="https://bit.ly/ChanceSL">https://bit.ly/ChanceSL</a>. (IN)</p> <p><input type="checkbox"/> Create your own spinner and questions by following the instructions in the slides above. (IN)</p> <p><input type="checkbox"/> Play your game and answer your questions. (IN)</p> <p><input type="checkbox"/> Once complete, share it with a friend or family member. (SA)</p> <p><b>Thursday –Time</b></p> <p><input type="checkbox"/> Watch this video <a href="https://bit.ly/TimeThu">https://bit.ly/TimeThu</a>. (IN)</p> <p><input type="checkbox"/> Answer the following questions based on this timeline <a href="https://bit.ly/ThuTask">https://bit.ly/ThuTask</a> (IN)</p> <ul style="list-style-type: none"> <li>- What year did Bradford East Public School open?</li> <li>- When was the school hall built?</li> <li>- List 2 pairs of events that have a 20-year time difference.</li> <li>- How many years in total are covered on the school timeline, starting from the opening of the school to the bushfire damage?</li> <li>- At what dates were there major events and why do you think these are major events for the school?</li> <li>- What other features do you think can also be included in the timeline? (e.g., symbols)</li> </ul> <p><b>Friday – Time</b></p> <p><input type="checkbox"/> Watch this video <a href="https://bit.ly/TimeFri">https://bit.ly/TimeFri</a> (IN).</p> <p><input type="checkbox"/> View these examples of timeline <a href="https://bit.ly/FriEgs">https://bit.ly/FriEgs</a> (IN).</p> <p><input type="checkbox"/> Create a timeline of your life using the guidelines below: (IN)</p> <ul style="list-style-type: none"> <li>- Must be a visual design.</li> <li>- Must include key dates, events, and important names.</li> <li>- Must be in chronological order.</li> <li>- Must use a scale.</li> </ul> <p><input type="checkbox"/> Discuss the important events shown in your timeline. (SA)</p>	<p><b>Thursday</b></p> <p>Think about what you have learned in science this term.</p> <p><input type="checkbox"/> Use these slides to help you <a href="https://bit.ly/3h6H7K6">review your learning https://bit.ly/3h6H7K6</a> (IN)</p> <p><input type="checkbox"/> Check your understanding by completing this quiz <a href="https://bit.ly/3DRDVMi">https://bit.ly/3DRDVMi</a> (GC)</p> <p><i>If you are unable to complete the quiz online, please use this printable version instead: <a href="https://bit.ly/3BJQyXO">https://bit.ly/3BJQyXO</a></i></p> <p><b>Creative Arts</b></p> <p>Not today</p>	<p><b>Geography - Wednesday</b></p> <p><i>A visa is a form of permission for a non-citizen to enter, travel within or remain in a particular country.</i></p> <p><input type="checkbox"/> Imagine you are going to live in another country. (IN)</p> <p><input type="checkbox"/> Use <a href="https://bit.ly/visatemplatewk10">the worksheet (https://bit.ly/visatemplatewk10)</a> as a guide to write a visa application (letter) explaining why you would like to live there.</p> <p><input type="checkbox"/> Answer the following questions in your application:</p> <ul style="list-style-type: none"> <li>- What are some of the reasons you want to go to that country?</li> <li>- Why would you be a good person to live in their country?</li> </ul> <p>You may want to do some research on the country, or it may be a country you already know a lot about. (SA)</p> <p><b>PDHPE</b></p> <p><b>Every Day - PE</b></p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Log your activity in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <p><b>Health - Wednesday</b></p> <p><input type="checkbox"/> Watch this video: <a href="https://bit.ly/3yRYMeO">https://bit.ly/3yRYMeO</a> (IN)</p> <p><input type="checkbox"/> Plan a healthy sandwich recipe using the template in your <a href="#">Google Classroom Workbook</a> (GC)</p> <p><input type="checkbox"/> Create a slogan or poster to market and persuade your audience to try your healthy sandwich (SA)</p> <p><input type="checkbox"/> Access this Google Form <a href="https://forms.gle/v1Xqo5Sx3RwoMiM99">https://forms.gle/v1Xqo5Sx3RwoMiM99</a> to show your understanding and reflect on this term's unit. (IN)</p> <p>If you do not have access online, plan a healthy sandwich and advertise it on a piece of paper (IN)</p> <p><input type="checkbox"/> Answer the following question in a paragraph. (IN)</p> <ul style="list-style-type: none"> <li>- Why is your healthy sandwich the best and should be included in PWPS canteen menu?</li> </ul>

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