


PWPS Learning from Home Plan – Year 6

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 2 TERM 3 – MONDAY & TUESDAY																			
English	Mathematics	Science & Technology	HSIE																
<p>Reading - Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading. (IN)</p> <p><input type="checkbox"/> Complete Wushka assigned activities (IN)</p> <p>Monday</p> <p>Word Work</p> <p><input type="checkbox"/> Create a list of 10 words using the root word 'auto'. (IN)</p> <p><input type="checkbox"/> Find out the meaning behind the root word. (SA)</p> <p>Writing</p> <p><input type="checkbox"/> Watch this video about owls https://bit.ly/owlvideoweek1.</p> <p>What type of text is this? (IN)</p> <p><input type="checkbox"/> Now watch this video. https://bit.ly/owlvideo2week1 Draw a Venn diagram to compare and contrast the types of texts/genres. Use this link to see what a Venn Diagram looks like: https://bit.ly/venndiagramsheet (GC)</p> <p>Tuesday</p> <p>Word Work</p> <p><input type="checkbox"/> Create a poster with images for the "auto" list you have created (IN)</p> <p>Grammar & Punctuation</p> <p><input type="checkbox"/> Use your 'auto' words to create the following:</p> <p>2 questions 2 sentences with commas 2 exclamations (SA)</p>	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Play one of the games from Week 1. Dicey addition, Multiplication Toss, or Let's get magical. (SA)</p> <p>Monday</p> <p><input type="checkbox"/> Represent this time in as many ways as possible. (SA)</p>  <p>Tuesday</p> <p><input type="checkbox"/> Complete the questions on the timetable in your Google Classroom Workbook. (GC)</p> <p>If you do not have access:</p> <p><input type="checkbox"/> find a local public transport timetable and create 10 questions of your own based on the timetable (IN)</p>	<p><input type="checkbox"/> Watch this video about states of matter https://bit.ly/2VABgEW (IN)</p> <p><input type="checkbox"/> Explore the properties of different states of matter using this interactive link: https://bit.ly/3wFCTy0 (IN)</p> <p><input type="checkbox"/> Record the properties in a table. The first property of solid has been completed for you as an example. (SA)</p> <table border="1"> <thead> <tr> <th></th><th>Does it hold its shape?</th><th>Does it flow?</th><th>Does it have a constant volume?</th></tr> </thead> <tbody> <tr> <td>Solid</td><td>yes</td><td></td><td></td></tr> <tr> <td>Liquid</td><td></td><td></td><td></td></tr> <tr> <td>Gas</td><td></td><td></td><td></td></tr> </tbody> </table>		Does it hold its shape?	Does it flow?	Does it have a constant volume?	Solid	yes			Liquid				Gas				<p>Not today</p>
	Does it hold its shape?	Does it flow?	Does it have a constant volume?																
Solid	yes																		
Liquid																			
Gas																			
		Creative Arts	PDHPE																
		<p>Not today3</p>	<p>Every Day</p> <p><input type="checkbox"/> Select a variety of different physical activities to complete throughout the day.</p> <p><input type="checkbox"/> Remember to do 15 minute sessions and work towards reaching the goal of one hour.</p> <p><input type="checkbox"/> Draw up a table in your home learning book just like the one from last week's Google Classroom Workbook and keep a record of your physical activity for the week. (GC)</p>																

TERM 3 WEEK 2 – WEDNESDAY, THURSDAY & FRIDAY							
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<p>Reading - Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes.</p> <p>Wednesday</p> <p>Reading</p> <p><input type="checkbox"/> Draw a picture of your main character and label them with adjectives describing their personality traits and appearance.</p> <p>Writing</p> <p><input type="checkbox"/> Watch this video https://bit.ly/typesinfoports about different types of information reports. What type of information text are these? (procedure, report etc) How do you know this? Identify three types of informative texts and describe their purpose? (IN)</p> <p>Thursday</p> <p>Word Work</p> <p><input type="checkbox"/> Write a paragraph using as many of the 'auto' words as you can.</p> <p>Writing</p> <p><input type="checkbox"/> Before you watch the video, list the sports that you think are part of the Olympic Games? What is your favourite sport and why would you compete in this? (IN)</p> <p><input type="checkbox"/> Watch the video https://bit.ly/olympicsweek1 about the Olympic Games. List some facts from the video and add your opinion about each fact. Present this as a table on paper (SA)</p> <table><tr><th>Fact</th><th>Opinion</th></tr><tr><td>Women did not compete in Olympic Games.</td><td>I think it was unfair for women.</td></tr></table> <p>Friday</p> <p>Reading</p> <p><input type="checkbox"/> Complete a book review on a book that you would recommend to your classmates in your Google Classroom Workbook (GC)</p>	Fact	Opinion	Women did not compete in Olympic Games.	I think it was unfair for women.	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Play one of the games from Week 1. Dicey addition, Multiplication Toss, or Let's get magical. (SA)</p> <p>Wednesday</p> <p><input type="checkbox"/> Use the google doc Ms Rhodes' Busy Day https://bit.ly/MrsRhodesBusy and create a timetable for her so she knows exactly what she needs to do. The design for the timetable is up to you. Be creative. (SA)</p> <p>Thursday</p> <p><input type="checkbox"/> Choose a place in the world you would like to travel to and plan a trip there.</p> <p><input type="checkbox"/> Research how to get there.</p> <ul style="list-style-type: none">- Things to do there.- Things to see there. <p><input type="checkbox"/> Plan an itinerary for your trip. (An itinerary is a schedule for a trip and usually includes where the travellers will go and the main activities they will do) (IN)</p> <p>Friday</p> <p><input type="checkbox"/> The Olympic games in Japan are starting soon!!! Research the official schedule and plan out the events that you would go and see if you could go.</p> <p><input type="checkbox"/> Visit the link below for dates and activities. https://www.jrailpass.com/blog/tokyo-2020-olympics/schedule</p> <p><input type="checkbox"/> Create a timetable to help you keep track of the events. (SA)</p>	<p>Not today</p>	<p>Geography - Thursday</p> <p>In your Google Classroom Workbook complete the following (GC):</p> <p><input type="checkbox"/> Drag the biomes to complete the map key.</p> <p><input type="checkbox"/> Watch the video Australia's Biomes https://bit.ly/Ausbiomes and read The Earth's Biomes ebook. https://bit.ly/Earthsbiomespdf and complete the following</p> <ul style="list-style-type: none">- Make a statement about where you think most people in Australia live and give reasons. <p><input type="checkbox"/> Use the maps to answer these questions:</p> <ul style="list-style-type: none">- Do other countries have similar biomes to Australia?- What impact would biomes have on settlement patterns (where people live) in:<ul style="list-style-type: none">a) Europeb) South America
Fact	Opinion						
Women did not compete in Olympic Games.	I think it was unfair for women.						
		Creative Arts	PDHPE				
		<p>Drama- Wednesday</p> <p><input type="checkbox"/> View the video introduction: https://bit.ly/dramalesson1</p> <p><input type="checkbox"/> Use the stimulus videos (https://bit.ly/dramastimulusvideos) and questions to help you complete a KWL chart (https://bit.ly/dramakwlchart). You can draw this up using a ruler on a piece of paper (IN).</p> <p><input type="checkbox"/> Share and discuss your KWL chart (SA).</p>	<p>Friday: Health</p> <p>Our new PD/H unit is called 'Food Glorious Food' and 'Feel the Hydration'</p> <p><input type="checkbox"/> View and read the Google Slides Online Week 2 PD/H/PE - Food Glorious Food Activity (GC)</p> <p><input type="checkbox"/> Complete the activities in your home learning book or a piece of scrap paper. (IN)</p> <p>If you do not have access then answer these questions:</p> <p><input type="checkbox"/> How responsible am I for my own and others' health, safety and wellbeing?</p> <p><input type="checkbox"/> What are healthy habits our community can follow? (IN)</p> <p><input type="checkbox"/> Design a poster that consists of healthy habits that we may follow to ensure we look after the health of ourselves and others. You can create this in your home learning book or a scrap piece of paper. (SA)</p>				