PWPS Learning from Home Plan – Year 2

INDEPENDENT IN SHARE WITH AN ADULT SA SHARE ON GOOGLE CLASSROOM GC

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

please complete what you can. There is no expectation that every activity is complete. TERM 3, WEEK 2 – Monday 19 th July & Tuesday 20 th July, 2021				
English	Mathematics	Science & Technology	HSIE – Geography	
Each day read for 10 minutes. <i>(IN)</i> You may like to listen to the story <u>The bad-</u> <u>tempered ladybird</u> .	Each day play <u>Place Value Basketball</u> if you can. Practise partitioning numbers into hundreds, tens and ones. <i>(IN)</i>	Let's find out a bit more about Earth's natural resources.	Tuesday Watch the Dreamtime story Tiddalick the Frog.	
 After reading make a connection: Does this book remind you of something you have already read or watched? (SA) Monday Read and write words and sentences that follow the 'bossy e' rule. Use the slides on Google Classroom. (GC) Words you could practise: Words that follow the 'bossy e' rule rake 	 Monday Watch the videos on how to round numbers to the nearest ten or hundred. Play 'Rounding to 10'. (SA) Roll 2 dice to make a 2-digit number. (e.g. If you roll 6 and 8 you make 68). Write down your number and now round the number to the nearest 10. Remember: Remember: ROUND DOWN ROUND UP ROUNDING POLLERCOASTER Now try rolling the dice 3 times to make a 3-digit number and try rounding to the nearest hundred. Tuesday Play 'Rounding to 10' again. (SA) Log-on to Maths Seeds and complete the set task. (IN) 	Watch the video – 'What's on your plate?' (IN)	Make a list of the natural features of the place in this video (e.g. rivers, trees). You might like to add pictures (GC)	
shake ride whale shine place slime o You might like to practise this every day! Tuesday o Watch the video about ladybirds. o Share an interesting fact with an adult. (SA) o Write a Sizzling Start about ladybirds. Include interesting adjectives and verbs. (IN)		Creative Arts – DanceWatch the video to learn the dance Poppin' Bubbles. (IN)Image: State of the state of	PDHPE Why is it important to take turns? Watch the video. Write down why you think it is important to take turns at school, when talking to someone or when playing a game. (IN) Image: Object to the second s	

If you require support, please contact the school's email addressed as follows Attention – CLASS NAME - TEACHER NAME : parramattwp.school@det.nsw.edu.au

INDEPENDENT IN SHARE WITH AN ADULT SA SHARE ON GOOGLE CLASSROOM GC

PWPS Learning from Home Plan – Year 2

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

please complete what you can. There is no expectation that every activity is complete. TERM 3, WEEK 2 – Wednesday 21 st July, Thursday 22 nd July & Friday 23 rd July, 2021				
English	Mathematics	Science & Technology	HSIE – Geography	
 Each day read for 10 minutes. (IN) You may like to listen to the story <u>The very busy spider</u>. After reading, draw or write a description of the story's setting. (SA) Wednesday Practise reading words by playing <u>Dragon's Den</u>. Select 'Phase 5' and the a_e and i_e words. (IN) Write 3-4 sentences about a ladybird's appearance. (IN) Write 3-4 sentences about a ladybird's diet. Describe what they eat. Check your punctuation (full stops, capital letters, question marks). (GC) Friday Write 3-4 sentences about Describe where they live. Try to include onomatopoeia. (IN) Any day Log-on to Reading Eggs and complete the set task. (IN) 	 Each day play <u>Place Value Basketball</u> if you can. Practise partitioning numbers into hundreds, tens and ones. (IN) <u>Wednesday</u> Watch the <u>video</u>. Look at the picture on Google Classroom and answer the questions about the position of different objects. (GC) <u>Thursday</u> Follow directions using positional language by playing <u>Hungry Pirates</u>. (IN) Create a map of your bedroom. Make sure the objects are in the correct position! (IN) 	Choose something that you like to eat. Draw and label a flow chart showing 3 of the steps needed to make it. (SA) For example: $\overbrace{cow}^{} \longrightarrow \underset{milk}{ \longrightarrow} \underset{cheese}{ \longleftarrow \underset{bean}{ \longrightarrow} \underset{beans}{ \longleftrightarrow} b$	Watch the video <u>We're going</u> on a bunyip hunt (enter the code 1236 to watch). Draw a map, including the natural features you pass on the way to the Bunyip's waterhole. <i>(IN)</i>	
	 Friday Make an obstacle course at home. Instruct a family member to complete the course by using positional language. You could use pencils, chairs, a table, cups, cushions, toys, etc. (SA) "Go around the chair." "Take 3 steps to the right." "Go under the table." 	Creative Arts – Visual Arts Draw a ladybird. (IN) Follow the directions by watching the video.	PDHPE Do some exercise every day! Watch the <u>video</u> and follow the 5 minute workout. <i>(IN)</i> If you can't watch the video, create your own workout! You might include: - Running on the spot - Star jumps - Marching - Skipping - Balancing on 1 leg	