





PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 3 TERM 3 – MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE												
<p>Reading - Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading. (IN)</p> <p><input type="checkbox"/> Complete Wushka assigned activities. (IN)</p> <p>Monday</p> <p>Word Work</p> <p><input type="checkbox"/> Create a list of 10 words using the root word 'micro'. (IN)</p> <p><input type="checkbox"/> Find out the meaning of the root word 'micro'. (IN)</p> <p><input type="checkbox"/> Sort your 'micro' words into 3 different categories. Label each category. E.g. syllables, number of letters and parts of speech (nouns, verbs or adjectives) (SA)</p> <p>Tuesday</p> <p>Reading</p> <p><input type="checkbox"/> Draw a 'micro' version of a character in a book that you are reading. (IN)</p> <p><input type="checkbox"/> Write a descriptive paragraph for your 'micro' character. (SA)</p> <p>Word Work</p> <p><input type="checkbox"/> Use your 'micro' words to create the following:</p> <p>2 short sentences</p> <p>2 sentences with speech marks</p> <p>2 sentences that start with your 'micro' word. E.g. Microscopes are placed around the room. (SA)</p>	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Play one of the online games from Week 2 using the links below. (SA)</p> <p>https://bit.ly/3kGm4km</p> <p>https://bit.ly/2TovRAa</p> <p>Monday</p> <p><input type="checkbox"/> Go to the Stage 3 Youtube Channel https://bit.ly/Stage3YoutubeChannel and watch the video named Week 3 – 24 Hour Time.</p> <p>Maths Talk: Why do we use 24hr time?</p> <p><input type="checkbox"/> Create a poster sharing all your ideas. (SA)</p> <p>Tuesday</p> <p>Rolling for Time</p> <p><input type="checkbox"/> Each time you roll, write the number you get in the correct column. Next, write the time that would be. Then show that time on a clock. Finally, convert into 24hr time. (GC)</p> <p>If you do not have access to Google Classroom, on a piece of paper or in your workbook draw a table that looks like the one below.</p> <table><tr><th>Roll #1</th><th>Roll #2</th><th>Roll #3</th><th>Time</th><th>Clock</th><th>Convert to 24hr Time</th></tr><tr><td>5</td><td>4</td><td>1</td><td>5:41</td><td></td><td>AM: 0541 PM: 1741</td></tr></table>	Roll #1	Roll #2	Roll #3	Time	Clock	Convert to 24hr Time	5	4	1	5:41		AM: 0541 PM: 1741	<p><u>Viscosity</u> is the measure of how easily a liquid flows. Runny liquids have low <u>viscosity</u> and thick liquids have high viscosity.</p> <p><input type="checkbox"/> Watch https://bit.ly/3xTNw1J and think about the difference between sauce and ketchup. (IN)</p> <p><input type="checkbox"/> Watch https://bit.ly/vistestlab. (IN)</p>	<p>Not today</p>
Roll #1	Roll #2	Roll #3	Time	Clock	Convert to 24hr Time										
5	4	1	5:41		AM: 0541 PM: 1741										
Creative Arts		PE/ EDUCATION WEEK													
<p>Drama - Monday</p> <p><input type="checkbox"/> View the video introduction: https://bit.ly/dramalesson2 (IN).</p> <p><input type="checkbox"/> Follow the steps that are described in the video introduction to analyse this news presentation: https://bit.ly/dramavideo1. Make sure you use the template in your Google Classroom Workbook. This task is a pre-assessment (GC).</p> <p><input type="checkbox"/> When you are finished, update your KWL chart from the previous drama lesson and include your current levels for the two areas in the rubric. The rubric can be access here: https://bit.ly/dramarubric1 (SA).</p>		<p>Every Day - PE</p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your Google Classroom Workbook (GC)</p> <p>Monday – Education Week</p> <p><input type="checkbox"/> Write 5 questions that you would ask your parents about their learning as a child. (IN)</p> <div></div>													

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

WEEK 3 TERM 3 – WEDNESDAY, THURSDAY & FRIDAY

English

Reading - Everyday

- ☐ Read to yourself for 30 minutes.

Wednesday

Reading

- ☐ Imagine yourself as one of the main characters in the book you are reading.
- ☐ Write a diary entry of a key moment from the story. (IN)

Writing

- ☐ Refer to the materials on Google Classroom or use the link <https://bit.ly/3eDZlSe> to learn more about the types, purpose and structure of informative texts.
- ☐ Answer the questions in your **Google Classroom Workbook**. (GC)

Thursday

Writing

- ☐ Watch this <https://bit.ly/olyread> about the Olympics. (IN)
- ☐ Create a table to record facts and technical words (special words). You will use this table later to draft your informative text.
- ☐ You can add more facts from other resources. (IN)

Friday

Reading

- ☐ Select a character from a book
 - Assign a job that you think they would do well.
 - For e.g. superman = security guard
 - Write a letter from the perspective of this character and apply for a position.
 - Explain what special skills they have that make them good for the job.

Mathematics

Maths - Everyday

- ☐ Complete Manga High assigned activities (IN)
- ☐ Play one of the games from Week 1. Dicey addition, Multiplication Toss, or Let's get magical. (SA)

Wednesday

- ☐ Watch the following video before completing today's activity. (IN) <https://bit.ly/3wW2qTE>
- ☐ Use a ruler to draw the following table in your workbook or on a piece of paper. (IN)
- ☐ Fill your table to show a full 24-hours and record any patterns that you notice. The first 2 have been completed for you. (SA)

12 Hour Time	24 Hour Time
12:00 am (Midnight)	0000
1:00 am	0100
	0200

Thursday

Code Breaker

- ☐ Create 5 coded messages using the code below for a family member to crack. An example has been provided. (SA)

G	R	Y	C	T	N	U	H
12:00 am	1:00 am	2:00 am	3:00 am	4:00 am	5:00 am	6:00 am	7:00 am
K	S	B	D	I	F	O	L
8:00 am	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm	2:00 pm	3:00 pm
Q	A	P	X	W	E	V	M
4:00 pm	5:00 pm	6:00 pm	7:00 pm	8:00 pm	9:00 pm	10:00 pm	11:00 pm


What is worse than raining cats and dogs?

0700 1700 1200 1500 1200 0500 0000 0400 1700 1900 1200 0900 !

Friday


- ☐ Create 5 problems that use time conversions. Look at the ones below (IN)

Convert to 24-hour time



13:55
01:55
11:05
23:05

Convert to 12-hour time



12:45am
10:45am
12:45pm
10:45pm

Science & Technology

- ☐ Conduct (make) your own experiment to test the viscosity of liquids in your home. (GC)



HSIE

Geography - Thursday

- ☐ Using the [The Earth's Biomes ebook](https://bit.ly/Earthsbioespdf) <https://bit.ly/Earthsbioespdf>, select a biome and conduct research to answer the following questions about it. (IN)
 - o Describe your biome's natural features.
 - o What vegetation and animals exist in your biome?
 - o What is the climate like in your biome?
 - ☐ Watch [Planet Earth](https://bit.ly/3xWPwWO) <https://bit.ly/3xWPwWO> and answer the questions about building your own settlement in your biome. (SA)
 - o If you were to set up a new settlement within your biome, what is the first thing you need to do?
 - o What resources would be available for you to build?
 - o What impact would this have on the environment?
 - o What other resources are available to help you to survive?
 - o Would your biome be a comfortable place for humans to live? Why/why not?
- Optional/Extension** - Draw your new settlement in your biome. (IN)

Creative Arts

Not today

PE/ EDUCATION WEEK

Every Day - PE

- ☐ Log into Google Classroom and complete your daily activity. Log your activity in your **Google Classroom Workbook**. (GC)

Friday – Education Week

- ☐ Using the questions you wrote this week, record an interview with an older member of the family about their lifelong learning. Post a link to your video in your **Google Classroom Workbook**. (GC)

Optional - Design a gold medal that shows lifelong learning in your family. This might have a message e.g. learning for life. (GC)