


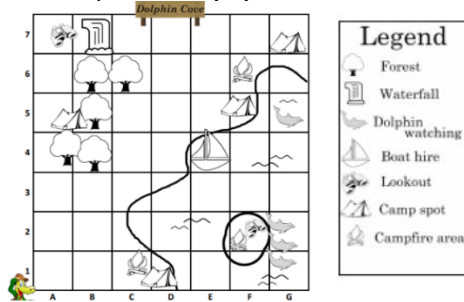
PWPS Learning from Home Plan – Year 6

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.



WEEK 3 TERM 3 – MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE
<p>Reading - Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading. (IN)</p> <p><input type="checkbox"/> Complete Wushka assigned activities. (IN)</p> <p>Monday</p> <p>Word Work</p> <p><input type="checkbox"/> Create a list of 10 words using the root word 'micro'. (IN)</p> <p><input type="checkbox"/> Find out the meaning of the root word 'micro'. (IN)</p> <p><input type="checkbox"/> Sort your 'micro' words into 3 different categories. Label each category. E.g. syllables, number of letters and parts of speech (nouns, verbs or adjectives) (SA)</p> <p>Tuesday</p> <p>Reading</p> <p><input type="checkbox"/> Draw a 'micro' version of a character in a book that you are reading. (IN)</p> <p><input type="checkbox"/> Write a descriptive paragraph for your 'micro' character. (SA)</p> <p>Word Work</p> <p><input type="checkbox"/> Use your 'micro' words to create the following:</p> <p>2 short sentences</p> <p>2 sentences with speech marks</p> <p>2 sentences that start with your 'micro' word.</p> <p>E.g. Microscopes are placed around the room. (SA)</p>	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Play a game using the cards and or dice. You can play any that you remember from in class or homework. (SA)</p> <p>Monday</p> <p><input type="checkbox"/> Draw a 4x3 grid where each square is 2cm x 2cm.</p> <p><input type="checkbox"/> Draw an enlarged copy of this beetle in your new grid.</p> <p>Beetle Grid Copy</p>  <p>Tuesday</p> <p><input type="checkbox"/> Complete the questions in your Google Classroom Workbook. (GC)</p> <p>If you do not have access online.</p> <p><input type="checkbox"/> Using the map below create your own position questions. (IN)</p> 	<p>Viscosity is the measure of how easily a liquid flows. Runny liquids have low viscosity and thick liquids have high viscosity.</p> <p><input type="checkbox"/> Watch https://bit.ly/3xTNw1J and think about the difference between sauce and ketchup. (IN)</p> <p><input type="checkbox"/> Watch https://bit.ly/vistestlab. (IN)</p>	<p>Not today</p>
		Creative Arts	PE/ EDUCATION WEEK
		<p>Drama - Monday</p> <p><input type="checkbox"/> View the video introduction: https://bit.ly/dramalesson2 (IN).</p> <p><input type="checkbox"/> Follow the steps that are described in the video introduction to analyse this news presentation: https://bit.ly/dramavideo1. Make sure you use the template in your Google Classroom Workbook. This task is a pre-assessment (GC).</p> <p><input type="checkbox"/> When you are finished, update your KWL chart from the previous drama lesson and include your current levels for the two areas in the rubric. The rubric can be access here: https://bit.ly/dramarubric1 (SA).</p>	<p>Every Day - PE</p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your Google Classroom Workbook. (GC)</p> <p>Monday – Education Week</p> <p><input type="checkbox"/> Write 5 questions that you would ask your parents about their learning as a child. (IN)</p>



If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

WEEK 3 TERM 3 – WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	HSIE																																																																								
<p>Reading - Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes.</p> <p>Wednesday Reading</p> <p><input type="checkbox"/> Imagine yourself as one of the main characters in the book you are reading.</p> <p><input type="checkbox"/> Write a diary entry of a key moment from the story. (IN)</p> <p>Writing</p> <p><input type="checkbox"/> Refer to the materials on Google Classroom or use the link https://bit.ly/3eDZiSe to learn more about the types, purpose and structure of informative texts.</p> <p><input type="checkbox"/> Answer the questions in your Google Classroom Workbook. (GC)</p> <p>Thursday Writing</p> <p><input type="checkbox"/> Watch this https://bit.ly/olyread about the Olympics.</p> <p><input type="checkbox"/> Create a table to record <u>facts</u> and <u>technical words</u> (special words). You will use this table later to draft your informative text.</p> <p><input type="checkbox"/> You can add more facts from other resources. (IN)</p> <p>Friday Reading</p> <p><input type="checkbox"/> Select a character from a book</p> <ul style="list-style-type: none">- Assign a job that you think they would do well.- For e.g. superman = security guard- Write a letter from the perspective of this character and apply for a position.- Explain what special skills they have that make them good for the job.	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Play a game using the cards and or dice. You can play any that you remember from in class or homework. (SA)</p> <p>Wednesday Hidden treasure!</p> <p><input type="checkbox"/> Hide a toy somewhere in your house. (IN)</p> <p><input type="checkbox"/> Draw up a map with directions for a family member to follow. (SA)</p> <p>Thursday PWPS</p> <p><input type="checkbox"/> Draw a map of either the southern campus or the northern campus in your book or on paper. Make sure your map is using a 'birds eye view'. That means looking at it from above like a bird. (IN)</p> <p><input type="checkbox"/> Include all buildings, playground areas and a key. (IN)</p> <p>Friday Battleship</p> <p><input type="checkbox"/> Play a game of Battleship against a family member. (SA)</p> <p><input type="checkbox"/> Each player draws both grids like below and using pencil place your ships in the grid using the codes (this way you can play again) (SA)</p> <p><input type="checkbox"/> Take turns calling out coordinates to sink each other's ships e.g. B-4 (SA)</p> <p><input type="checkbox"/> Mark a hit with an X and a miss with a dot.</p> <p>Example:</p> <table><tr><td></td><td colspan="5">My Ships</td><td></td><td colspan="5">Enemy Ships</td></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>A</td><td></td><td></td><td></td><td>X</td><td></td><td>A</td><td></td><td>.</td><td></td><td></td><td></td></tr><tr><td>B</td><td></td><td></td><td></td><td>X</td><td></td><td>B</td><td>.</td><td></td><td>X</td><td>X</td><td>.</td></tr><tr><td>C</td><td></td><td></td><td></td><td></td><td></td><td>C</td><td></td><td></td><td>.</td><td></td><td>.</td></tr><tr><td>D</td><td></td><td></td><td></td><td></td><td></td><td>D</td><td></td><td></td><td></td><td></td><td></td></tr></table>		My Ships						Enemy Ships						1	2	3	4	5		1	2	3	4	5	A				X		A		.				B				X		B	.		X	X	.	C						C			.		.	D						D						<p><input type="checkbox"/> <u>Conduct</u> (make) your own <u>experiment</u> to test the <u>viscosity</u> of liquids in your home. (GC)</p> <div></div> <div></div>	<p>Geography - Thursday</p> <p><input type="checkbox"/> Using the The Earth's Biomes ebook https://bit.ly/Earthsbioespdf, select a <u>biome</u> and conduct research to answer the following questions about it. (IN)</p> <ul style="list-style-type: none">o Describe your <u>biome's</u> natural features.o What <u>vegetation</u> and animals exist in your <u>biome</u>?o What is the <u>climate</u> like in your <u>biome</u>? <p><input type="checkbox"/> Watch Planet Earth https://bit.ly/3xWPwWO and answer the questions about building your own <u>settlement</u> in your <u>biome</u>. (SA)</p> <ul style="list-style-type: none">o If you were to set up a new <u>settlement</u> within your <u>biome</u>, what is the first thing you need to do?o What resources would be available for you to build?o What <u>impact</u> would this have on the environment?o What other resources are available to help you to survive?o Would your biome be a comfortable place for humans to live? Why/why not? <p>Optional/Extension - Draw your new settlement in your <u>biome</u>. (IN)</p>
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