






INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 3 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology <small>(Mrs Lewis and Mrs Baird)</small>	HSIE - Geography						
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Make your own spelling list with 15 words from the books you are reading. Choose difficult words. Write them using a different colour for each of the vowels. (A,E,I,O,U). Circle the words that have a short vowel sound. (IN) Choose 3 words from your spelling list. Write each in a sentence using past, present and future tense. (SA) <p style="text-align: center;">Example: Dance</p> <p>She danced on the stage. (past) She dances on the stage. (present) She will dance on the stage. (future)</p> <p>Tuesday</p> <ul style="list-style-type: none"> Try to find a common noun beginning with every letter of the alphabet in your home. 'Q' and 'Z' will be tricky! (SA) <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">10 -15 nouns</td> <td style="padding: 5px;">good</td> </tr> <tr> <td style="padding: 5px;">16 – 22 nouns</td> <td style="padding: 5px;">wonderful</td> </tr> <tr> <td style="padding: 5px;">23 – 26 nouns</td> <td style="padding: 5px;">brilliant</td> </tr> </table> <ul style="list-style-type: none"> Choose 5 – 8 of the common nouns you found and add 2 adjectives to each so that you form noun groups e.g., door – tall, wooden door. (IN) 	10 -15 nouns	good	16 – 22 nouns	wonderful	23 – 26 nouns	brilliant	<p>Each day complete the Daily 10 Mental Maths Challenge or write 10 questions of your own and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch Subtraction jump strategy Roll the dice and write a 3-digit number. Roll the dice again and write another 3-digit number. Subtract these 2 numbers together using the jump strategy. Do this 10 times. (SA) Write the first letter of your name in block writing. Draw lines and decorate your letter. (IN)  <p>Tuesday</p> <ul style="list-style-type: none"> Watch Grid Locations Complete the compass directions activity. (GC) Count by 5s and take turns with a family member. See if you can count to 300! E.g., you say 5, your sister says 10, you say 15, your sister says 15 and keep going. (SA) 	<p>Watch the videos:</p> <ul style="list-style-type: none"> Melting Ice-creams What is a solid and liquid? (GC) <p>Sort the foods on the slides as a solid or liquid. (IN)</p> <p>Watch food being cooked in the kitchen. (SA) What happens to the food? Does any food melt, or change shape?</p> 	<p>Find Australia on a world map. Write down the name of 10 countries that are our neighbours. (IN)</p> 
10 -15 nouns	good								
16 – 22 nouns	wonderful								
23 – 26 nouns	brilliant								
		Creative Arts - Drama	EDUCATION WEEK						
		<p>Practise and repeat the line: 'I'll huff and I'll puff, and I'll blow your house down!'</p>  <p>Pretend you are one of these people and say it again.</p> <ul style="list-style-type: none"> An old man (angry/grumpy voice) A little girl (happy/sweet voice) A funny clown (laughing) A police officer (commanding voice) A teacher (strict voice) (IN) 	<ul style="list-style-type: none"> Complete the task on Google Classroom about how you learn best. (GC) Share the way you learn best with your parents. Ask them how they learn best? Can they tell you stories of how they learned at school? (SA) 						

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattwp.school@det.nsw.edu.au



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TERM 3, WEEK 3 (WEDNESDAY/THURSDAY/FRIDAY)

English	Mathematics	Science & Technology <small>(Mrs Lewis and Mrs Baird)</small>	HSIE - Geography
<p>Each day read a book for 20 minutes. (IN)</p> <p><u>Wednesday</u></p> <ul style="list-style-type: none"> ○ Use 5 of the noun groups you created yesterday to write sentences. Write a minimum of 3 complex sentences. (IN) ○ Watch Pearl Barley & Charlie Parsley. Write 5 things that are different between Pearl Barley & Charlie Parsley in this text. Write 3 things that are different between you and your friend. (GC) <p><u>Thursday</u></p> <ul style="list-style-type: none"> ○ Copy your spelling words that you created on Monday. Now write them in alphabetical order. (SA) ○ Watch the Prefixes and Suffixes video. Add prefixes or suffixes to as many of your spelling words as possible. e.g happy = happier, happiest, happily, unhappy (IN) <p><u>Friday</u></p> <ul style="list-style-type: none"> ○ Watch any BTN story and write 3 quiz questions and their answers. Ask someone at home if they can answer your quiz questions. (SA) ○ Last week was the 'Olympic Opening Ceremony' in Japan. Make a list of 10 things you know about Japan or what you think you did see in the opening ceremony. (IN) 	<p>Each day complete the Daily 10 Mental Maths Challenge.</p> <p><u>Wednesday</u></p> <ul style="list-style-type: none"> ○ Flip 4 playing cards and arrange the cards to write an addition sentence, adding two 2-digit numbers together. E.g. 1, 2, 4 and 6 you could create the number sentence $46 + 12$. Once you have found the total, find as many equivalent number sentences as you can. E.g. $46 + 12 = 50 + 8$ (IN) ○ Complete the assigned Manga High activity. (IN) <p><u>Thursday</u></p> <ul style="list-style-type: none"> ○ Number Talk - Write down everything you know about the number 255. E.g., It is odd, $200+55$, $300-45$. (IN) ○ Make two 3-digit numbers with your dice and add these together. Show your working and write the inverse operation. e.g., $368 + 123 = 491$. $491 - 123 = 368$. Do this 5 times. (SA) <p><u>Friday</u></p> <ul style="list-style-type: none"> ○ Write a set of instructions for your family member to draw on paper using positional language, e.g., under the tree draw an egg, then ask an adult to give you some instructions to follow (SA) 	<p>Fill OR copy the chart on Google Classroom. Add the words: sun, oven, stove, and microwave, to the correct heat source for every food.</p> <ul style="list-style-type: none"> ○ Draw what each food item looks like after heating. ○ Will it be a liquid? ○ Label the solids and liquids on your chart. (GC) 	<p>Watch Know Your Globe then answer the quiz questions on Google Classroom about the globe. (GC)</p> <div style="text-align: center;">  </div>
		Creative Arts - Drama	PDHPE
		<p>Choose your favourite line from a book, then perform it to someone in different character's voices listed below.</p> <ul style="list-style-type: none"> ○ An old man (angry/grumpy voice) ○ A little girl (happy/sweet voice) ○ A funny clown (laughing) ○ A police officer (commanding voice) ○ A teacher (strict voice) (SA) 	<p>Each day complete a Kidz Bop dance or have a dance party with your family to some music of your choice. (IN)</p> <div style="text-align: center;">  </div>

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