## INDEPENDENT IN SHARE WITH AN ADULT SA SHARE ON GOOGLE CLASSROOM GC



## PWPS Learning from Home Plan - Year 4

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

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	TERM 3, WEEK 3 (MONDAY/TUESDAY)						
	English	Mathematics	Science & Technology (Mrs Lewis and Mrs Baird)	HSIE - Geography			
Each day read a book for 20 minutes. (IN)  Monday		Each day complete the Daily 10 Mental Maths Challenge or write 10 questions of your own and answer. (IN)  Monday  ○ Watch this video about right angles. Using the corner of your workbook as an angle checker, search your house and make a list of 15 right angles. (IN)  ○ Use five different strategies to solve the multiplication problem: 22 x 18 =? (IN)	Watch the videos:  Melting Ice-creams  What is a solid and liquid? (GC)  Sort the foods on the slides as a solid or liquid. (IN)  Watch food being cooked in the kitchen. (SA)  What happens to the food? Does any food melt, or change shape?	Find Australia on a world map. Write down the name of 10 countries that are our neighbours. (IN)			
<u>Tu</u> o	She danced on the stage. (past) She dances on the stage. (present) She will dance on the stage. (future) lesday Try to find a common noun beginning with every letter of the alphabet in your home. 'Q' and 'Z' will be tricky! (SA)  10 -15 nouns  good  16 - 22 nouns  wonderful  23 - 26 nouns  brilliant  Choose 8 - 12 of the common nouns	Tuesday  O Without Showing the picture, describe this playground to your parent using positional language. E.g. to the right of, behind, in front. Give precise directions and see if they can recreate this picture. (SA)	Practise and repeat the line:  'I'll huff and I'll puff, and I'll blow your house down!'.  Pretend you are one of these people and say it again.  An old man (angry/grumpy voice)  A little girl (happy/sweet voice)  A funny clown (laughing)	<ul> <li>Complete the task on Google Classroom about how you learn best. (GC)</li> <li>Share the way you learn best with your parents. Ask them how they learn best? Can they tell you stories of how they learned at school? (SA)</li> </ul>			
	you found and add 2 adjectives to each so that you form noun groups e.g., door – tall, wooden door. <b>(IN)</b>	<ul> <li>Complete the assigned Manga High activity. (IN)</li> </ul>	<ul> <li>A police officer (commanding voice)</li> <li>A teacher (strict voice) (IN)</li> </ul>				

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TERM 3, WEEK 3 (WEDNESDAY/THURSDAY/FRIDAY)							
English	Mathematics	Science & Technology (Mrs Lewis and Mrs Baird)	HSIE - Geography				
<ul> <li>Each day read a book for 20 minutes. (IN)         Wednesday         <ul> <li>Use 8 of the noun groups you created yesterday to write sentences. Write a minimum of 3 complex sentences. (IN)</li> <li>Watch Pearl Barley &amp; Charlie Parsley. Write 5 things that are different between Pearl Barley &amp; Charlie Parsley in this text.</li> <li>Write 3 things that are different between you and your friend. (GC)</li> </ul> </li> </ul>	<ul> <li>Each day complete the Daily 10 Mental Maths Challenge</li> <li>Wednesday</li> <li>○ Create a 3-digit number by rolling your dice. Use short division to divide by 2, now try to divide the same 3-digit number by 3 and then by 5. (IN)</li> <li>○ Number Talk - Write down everything you know about the number 255. E.g. It is an odd number, 200+55. (IN)</li> </ul>	Fill OR copy the chart on Google Classroom. Add the words: sun, oven, stove, and microwave, to the correct heat source for every food.  Draw what each food item looks like after heating. Will it be a liquid? Label the solids and liquids on your chart. (GC)	Watch Know Your Globe then answer the quiz questions on Google Classroom about the globe. (GC)				
<ul> <li>Thursday</li> <li>Copy your spelling words that you created on Monday. Now write them in alphabetical order. (SA)</li> <li>Watch the <u>Prefixes and Suffixes</u> video. Add prefixes or suffixes to as many of your spelling words as possible. e.g happy = happier, happiest, happily, unhappy (IN)</li> </ul>	<ul> <li>Draw five right angles, five angles larger than a right angle, and five angles smaller than a right angle. (GC)</li> <li>How many ways can you make 1250? Use any operation. E.g. 1300-50, 1000+250, 3750/3. (IN)</li> <li>Friday</li> <li>Write down all</li> </ul>	Creative Arts - Drama Choose your favourite line from a book, then perform it to someone in different character's voices listed below:  An old man (angry/grumpy voice) A little girl (happy/sweet	PDHPE  Each day complete a Kidz Bop dance or have a dance party with your family to some music of your choice. (IN)				
<ul> <li>Friday</li> <li>Watch any BTN story and write 3 quiz questions and their answers. Ask someone at home if they can answer your quiz questions. (SA)</li> <li>Last week was the 'Olympic Opening Ceremony' in Japan. Make a list of 10 things you know about Japan or what you think you did see in the opening ceremony. (IN)</li> </ul>	the letters of the alphabet that feature a right angle. Use capital block www.yz letters to spell out your name. How many right angles did you find? (IN)  Watch this dance video. Follow along and have a play with position. (IN)	voice)  A funny clown (laughing)  A police officer (commanding voice)  A teacher (strict voice)  A singer (performing on stage) (SA)					