




PWPS Learning from Home Plan – Kindergarten

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is completed.

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



Term 3 – Week 4 – Monday & Tuesday

English	Mathematics	Science & Technology (Mrs Hawley & Mrs Kapur)	HSIE												
<p>Any Day</p> <p><input type="checkbox"/> Morning Routine. Click here: https://docs.google.com/presentation/d/1iGFeOaO2Wq01ptd_xibHc5iCD_cpxYClO5nj1bks6U0/copy</p> <p>Everyday</p> <p><input type="checkbox"/> Do a set task on Reading Eggs.</p> <p><input type="checkbox"/> Do one activity from your 'Sight Word Grid'.</p> <p>Monday</p> <p><input type="checkbox"/> Watch videos: 'sh' and 'ch'</p> <p><input type="checkbox"/> Open a book. <i>Can you see words with 'sh' or 'ch'?</i></p> <p><input type="checkbox"/> Read and write these words:</p> <table><tr><th>sh</th><th>ch</th></tr><tr><td>ship</td><td>chop</td></tr><tr><td>fish</td><td>much</td></tr><tr><td>shell</td><td>chip</td></tr><tr><td>sheep</td><td>chicken</td></tr><tr><td>dish</td><td>chat</td></tr></table> <p><input type="checkbox"/> Play "What sound can you hear" OR play 'sh' and 'ch' sort.</p> <p><input type="checkbox"/> Try to flip and read these words. (IN)</p> <p>Tuesday</p> <p>The Smallest Turtle by Lynley Dodd</p> <p><input type="checkbox"/> Look at the cover.</p> <p><input type="checkbox"/> Predict: What is going to happen in the story? Why?</p> <p><input type="checkbox"/> Listen or read the story.</p> <p><input type="checkbox"/> Find new or interesting words from the story. What do they mean? (SA)</p>	sh	ch	ship	chop	fish	much	shell	chip	sheep	chicken	dish	chat	<p>Everyday</p> <p><input type="checkbox"/> Math seeds: Do one activity (IN) (20mins).</p> <p><input type="checkbox"/> Write numbers from 1 – 30.</p> <p><input type="checkbox"/> Count forwards and backwards In the range of 1 – 30.</p> <p>Monday</p> <p><input type="checkbox"/> Watch 'Number Busting' video.</p> <p><input type="checkbox"/> Small numbers hide in bigger numbers. <i>Can you find small numbers hiding in the number 9?</i></p> <p><input type="checkbox"/> Draw a ten-frame and find 9 objects.</p> <p><input type="checkbox"/> Use objects to find smaller numbers hiding</p> <p><input type="checkbox"/> Write the number combinations you have found. E.g. 6 and 3 make 9.</p> <p>Upload your work on Google Classroom (GC).</p> <p><input type="checkbox"/> Challenge: Use a full sentence to tell an adult what you have found. E.g. "<i>I can see 6 and 3 hiding in 9.</i>"</p> <p>Tuesday</p> <p><input type="checkbox"/> Make number cards from 1 to 20.</p> <p><input type="checkbox"/> Play 'More or Less'.</p> <ol style="list-style-type: none">Flip a card over. Show it using objects.Do this with another card.<i>Which group has more? Which group has less?</i>Talk in full sentences "7 is more than 3"Pack up your objects and start again (IN)	<p>Monday</p> <p><input type="checkbox"/> Click the picture below for today's science lesson on materials.</p> <p></p> <p>Creative Arts</p> <p>Monday</p> <p><input type="checkbox"/> Find interesting objects in your home</p> <p><input type="checkbox"/> Trace around them using different coloured pencils on paper.</p> <p><input type="checkbox"/> Make patterns or make your own monster by overlapping or joining the shapes. (IN)</p> <p></p>	<p>PDHPE</p> <p>Tuesday</p> <p><input type="checkbox"/> Look at the assignment on Google Classroom titled 'PDHPE – Water Safety'</p> <p><input type="checkbox"/> Do the matching activity on the slides (<i>remember this is your own copy so you can work directly on them</i>).</p> <p><input type="checkbox"/> Make a poster about 'Water Safety'</p> <p><input type="checkbox"/> Upload it to the assignment (<i>look at the Google Slides for instructions and examples</i>)</p> <p>Upload your work on Google Classroom (GC).</p> <p></p>
sh	ch														
ship	chop														
fish	much														
shell	chip														
sheep	chicken														
dish	chat														

Term 3 – Week 4 – Wednesday, Thursday & Friday

English	Mathematics	Science & Technology (Mrs Hawley & Mrs Kapur)	HSIE
<p>Do not forget your 'Everyday' activities</p> <p>Wednesday</p> <ul style="list-style-type: none"> Read <i>The Smallest Turtle</i> again. Draw 3 pictures for the beginning, middle and end of the story. Retell: Talk about what happened at the beginning, middle and end. Write a sentence for each of your pictures. (GC) <p>Upload your work on Google Classroom (GC).</p> <p>Click here for help with your retell: https://docs.google.com/presentation/d/1anGMOj6AB_5dyDT-czIkDJf5TxXdaKOKosZadvAEGmc/copy</p> <p>Thursday</p> <ul style="list-style-type: none"> Watch Turtles! Talk about the difference between: The imaginative (fiction) The Smallest Turtle and factual (non-fiction) text Turtles. <ul style="list-style-type: none"> Which story is made up? Which is real information? Why do you think this was written? What did you learn from the text 'Turtles'? Write key words you have learnt about turtles into your Recording Information Template (attached). (SA) <p>Friday</p> <ul style="list-style-type: none"> Read the information you wrote yesterday on your Recording Information Sheet. Choose 2 headings and write your key words into sentences. 	<p>Wednesday</p> <ul style="list-style-type: none"> Watch video to understand counting. Choose a different number between 10 and 20 and find that many objects. Use yesterday's number cards to help you. Do the activity from the video again to practise your counting. (IN) <p>Thursday</p> <ul style="list-style-type: none"> Watch video about adding 2 numbers. Roll the dice and draw pictures to show the number. Repeat with another number. Count both groups to find your answer. <i>(Remember to start counting-on from the bigger number).</i> Do activity again. Challenge: Can you use a different strategy to solve this problem? Ask an adult to check your work. (SA) <p>Friday</p> <ul style="list-style-type: none"> Find a coat-hanger and some pegs. Flip a number card and put that many pegs on the hanger. Flip another card and add those pegs on too. How many do you have altogether? (Count on from the bigger number) Say the number sentence. Repeat. (IN) 	<p>Wednesday</p> <ul style="list-style-type: none"> Click the picture for today's science lesson. Find different materials around your home. Group them according to their properties. E.g. Shiny, bumpy, heavy, soft or hard. <p>Upload a picture to your google classroom (GC).</p> <p>Creative Arts</p> <p>Optional Extra:</p> <ul style="list-style-type: none"> Click here to make a turtle painting: http://www.hellokids.com/c_4364/coloring-pages/cartoon-coloring-pages/franklin-turtle-coloring-pages/franklin-coloring-pages/franklin-swimming Click the left green tab to save work Why did you choose those colours? Tell an adult (SA) 	<p>Wednesday</p> <p>Places can be special because of how we feel about them and what we do there.</p> <ul style="list-style-type: none"> Watch 'Special Places' Draw a picture of yourself at your special place. Write a sentence explaining why this place is special to you. <p>Eg: My place is special to me because...</p> <p>PDHPE</p> <p>Thursday</p> <p>Fundamental Movement</p> <ul style="list-style-type: none"> Follow these fun movie exercise videos Show your teacher your new moves by uploading a short video of yourself. <p>Upload your work on Google Classroom (GC).</p> <ul style="list-style-type: none"> Choose a fun episode of Born to move and follow along. (IN)

Recording Information Template

Sea Creature: _____



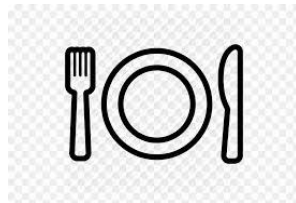
What does it look like?



Where does it live?



What does it eat?



What is special about it?

