





INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 4 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Pick 15 difficult words from the books you are reading and write whether they are nouns (person, place, animal) or verbs (doing words). e.g. neighbour-noun clapping-verb (SA) Write the names of 5-8 streets or roads near your home. Use capital letters for both parts of the name. e.g. Pitt St, Merrylands Rd (IN) <p>Tuesday</p> <ul style="list-style-type: none"> Write a verb beginning with every letter of the alphabet (A-Z). Watching the Olympics may give you some ideas. (SA) 10-15 verbs-good 16-22 verbs-wonderful 23-26 verbs-brilliant! Write an adverb with 5-8 of the verbs you found. Many adverbs end in 'ly'. e.g., speaking – speaking softly (IN) 	<p>Each day complete the Daily 10 Mental Maths Challenge or create 10 questions of your own and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch Split strategy addition Roll the dice and make two 4-digit numbers. Add these 2 numbers together using the split strategy. Do this 10 times. (SA) Start at 100. You need to get to 0. Roll your dice and keep subtracting (-) the number until you get to zero e.g. start at 100, rolled 6, subtract 6 from 100 which is 94, rolled 4, subtract 4 from 96 which is 92 etc. (SA) <p>Tuesday</p> <ul style="list-style-type: none"> Watch Cardinal directions. Then complete the cardinal directions activity. (GC) Play number battle with a family member. Split your pack of cards in half. Each player puts 4 cards in front of them. Turn over 2 cards and add them together. The player with the highest number keeps the cards. Do this again. The player with the most cards wins. (SA) 	<p>Watch the videos about State of Matter and Melting and Freezing.</p> <p>Open the slides to sort the States of Matter (GC)</p> 	<p>Think about what you have learned about the states, oceans, and capital cities. Complete the Australia Quiz on Google Classroom. (GC)</p> 
		Creative Arts - Drama	PDHPE
		<p>Stand near a partner. Pretend you have superpowers! Show it with your body movement, voice and facial expressions. (SA)</p> <p>The magic words are Zip, Zap and Zoom.</p> <ul style="list-style-type: none"> Zip – sends the superpower towards the sky. Zap- sends the superpower to your partner. Zoom – sends it to an object. <p><i>E.g. Sara says Zip to her brother. He shows his superpower by using his hands and face and sending it up to the sky.</i></p> 	<p>Read Security and Privacy Online</p> <ul style="list-style-type: none"> What 3 things do you need to remember when choosing a password? Why should you only open emails from people you know in real life? Name the 6 ways you can keep your device safe? (SA) 

If you require support, please contact the school's email addressed as follows Attention – CLASS NAME - TEACHER NAME : parramattwp.school@det.nsw.edu.au



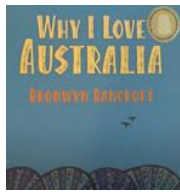


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TERM 3, WEEK 3 (WEDNESDAY/THURSDAY/FRIDAY)

English	Mathematics	Science & Technology	HSIE - Geography									
<p>Each day read a book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Write sentences with 5 of the verbs and adverbs you found yesterday. (IN) ○ Watch Stanley Paste. Think about what it would be like to be as small as Stanley. List the positive (good) and negative (bad) things about being small. (GC) <p>Thursday</p> <ul style="list-style-type: none"> ○ Make a table with 8 rows. Look at sentences in the books. Find and write the verb (doing word), subject (Who is doing?) and adjective (describing). (SA) <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="text-align: center;">VERB</th> <th style="text-align: center;">SUBJECT</th> <th style="text-align: center;">ADJECTIVES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">ran</td> <td style="text-align: center;">a dingo</td> <td style="text-align: center;">honey-coloured</td> </tr> <tr> <td style="text-align: center;">crawled</td> <td style="text-align: center;">a caterpillar</td> <td style="text-align: center;">fluoro green</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ○ Choose different verbs, subjects and adjectives from the table and write 5 'silly/funny' sentences. e.g., The fluoro dingo crawled along the leafy ground. (IN) <p>Friday</p> <ul style="list-style-type: none"> ○ Watch BTN and write 3 quiz questions and their answers. (IN) ○ There are 11 countries with names that begin with A. Use the internet to find the 11 countries. Write them in the order that they would enter the 'Olympic Opening Ceremony'. (Alphabetical order) (SA) 	VERB	SUBJECT	ADJECTIVES	ran	a dingo	honey-coloured	crawled	a caterpillar	fluoro green	<p>Each day complete the Daily 10 Mental Maths Challenge</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Roll the dice and make a 4-digit number (eg 5874). Write the number before and after this number. E.g 5873-5874-5875) Do this 10 times. (IN) ○ Draw a floorplan of your home. Write the names of different rooms in your house. Write 5 instructions on how to move from one room to another using positional language e.g. From the kitchen, walk 5 big steps and turn right to get to the bathroom. (SA)  <p>Thursday</p> <ul style="list-style-type: none"> ○ Watch Split strategy subtraction Roll the dice and make two 4-digit numbers. Subtract/Take away these 2 numbers using the split strategy. Do this 10 times. (SA) ○ Skip count by 4s and write on paper. See if you can get up to 120! e.g. 4, 8, 12, 16 etc. (IN) <p>Friday</p> <ul style="list-style-type: none"> ○ Complete the Manga High assigned task (IN) ○ Write your own directions through the maze on Blockly games. (IN) 	<p>Watch or complete the salt-water and ice cube experiment. Answer the questions about what you saw happen on Google Classroom. (GC)</p> 	<div style="display: flex; align-items: center;">  <div> <p>Watch Why I love Australia by Bronwyn Bancroft. The settings (places) in this story are the landforms and natural features of Australia. Choose 3 natural features (e.g., salt pan, grasslands, plains) that are new to you. Draw and label each one. (IN)</p> </div> </div>
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ran	a dingo	honey-coloured										
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		<p style="text-align: center; background-color: #4a7ebb; color: white; padding: 5px;">Creative Arts – Visual Arts</p> <div style="display: flex; align-items: center;">  <div> <p>To get into the Olympic spirit try following the video to draw a gold medal. Design what you think should be on the front of the medal. Upload a picture to Google Classroom. (GC)</p> </div> </div>	<p style="text-align: center; background-color: #8e7cc3; color: white; padding: 5px;">PDHPE</p> <div style="display: flex; align-items: center;"> <div style="flex: 1;"> <p>Every day run on the spot for 30 seconds. Do 5 star jumps. Throw a ball in the air and catch it 5 times. Be careful if you are inside! (IN)</p> <p>Olympic Games – Which city and country are the Olympic Games being held in 2021? (IN)</p> </div>  </div>									

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