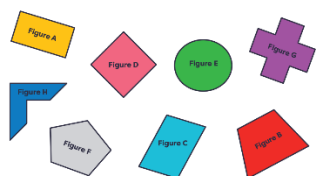



## PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC

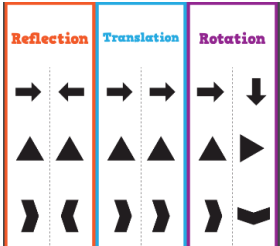
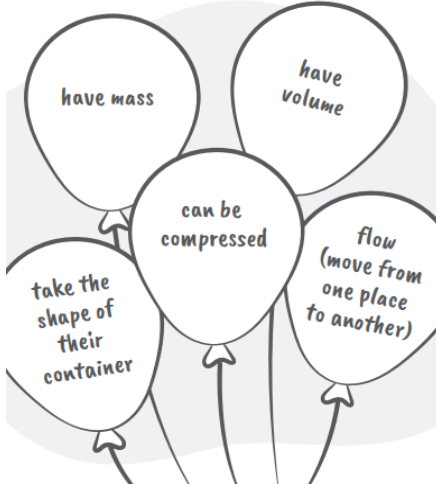



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 4 TERM 3 – MONDAY & TUESDAY			
English	Mathematics	Science & Technology	HSIE
<p><b>Reading - Everyday</b></p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading. <b>(IN)</b></p> <p><input type="checkbox"/> Complete Wushka assigned activities. <b>(IN)</b></p> <p><b>Monday</b> <b>Word Work</b></p> <p><input type="checkbox"/> Find out the meaning and origin of the suffix 'ness'. <b>(IN)</b></p> <p><input type="checkbox"/> Create a list of 10 words using the suffix word '-ness'. <b>(IN)</b></p> <p><input type="checkbox"/> Sort your 'ness' words into 3 different categories. Label each category. E.g. syllables, number of letters and parts of speech (nouns, verbs or adjectives) <b>(SA)</b></p> <p><b>Tuesday</b> <b>Writing – Pre-Assessment</b></p> <p><input type="checkbox"/> Watch this video again <a href="https://bit.ly/olyread">https://bit.ly/olyread</a> about the Olympics <b>(IN)</b></p> <p><input type="checkbox"/> Use the table you filled independently last week (technical language and facts) <b>(IN)</b></p> <p><input type="checkbox"/> Write an <u>informative text</u> about the Olympics using facts and technical language. <b>(IN)</b></p> <p><i>Make sure you keep this writing for your teacher when we return to school.</i></p>	<p><b>Maths - Everyday</b></p> <p><input type="checkbox"/> Complete Manga High assigned activities <b>(IN)</b></p> <p><input type="checkbox"/> Your starting number is 1000. Using a deck of cards, turn 3 cards to create a three-digit number and subtract from 1000. The winner is the first person to get to 0. Extra challenge: increase your starting number to 10,000. <b>(SA)</b></p> <p><b>Monday – Types of Triangles</b></p> <p><input type="checkbox"/> Watch the video <a href="https://bit.ly/3BQwi7S">https://bit.ly/3BQwi7S</a> <b>(IN)</b></p> <p><input type="checkbox"/> On piece of paper or in your workbook draw the following types of triangles; <b>(IN)</b></p> <ul style="list-style-type: none"> <li>• Right-angled</li> <li>• Equilateral</li> <li>• isosceles</li> <li>• scalene triangles</li> </ul> <p><input type="checkbox"/> Label your triangles. Be sure to use a ruler and a lead pencil. <b>(SA)</b></p> <p><b>Tuesday – Properties of 2D Shapes</b></p> <p><input type="checkbox"/> Compare and describe side properties of the special quadrilaterals and special triangles in your <a href="#">Google Classroom Workbook</a> <b>(GC)</b></p> <ul style="list-style-type: none"> <li>• How are these shapes similar, and how are they different?</li> <li>• What are some ways to sort these figures into two categories using their attributes?</li> <li>• Which figures have at least one set of parallel lines? How do you know?</li> <li>• Which figures have acute/obtuse/right angles? How do you know?</li> </ul> 	<p><input type="checkbox"/> Watch <a href="https://youtu.be/EDTF6I2WhYo">https://youtu.be/EDTF6I2WhYo</a> <b>(IN)</b></p> <p><input type="checkbox"/> Watch <a href="https://youtu.be/b4J1V3NlcZA">https://youtu.be/b4J1V3NlcZA</a> <b>(IN)</b></p> <p><input type="checkbox"/> Think about the properties of gas you have observed. If you were making a list of rules for being a gas, what would you include in your list? <b>(SA)</b></p> 	<p>Not today</p>
		Creative Arts	PDHPE
		<p><b>Drama - Monday</b> <b>Developing Dramatic Roles</b></p> <p><input type="checkbox"/> Watch the video: <a href="https://bit.ly/dramalesson3">https://bit.ly/dramalesson3</a> <b>(IN)</b></p> <p><input type="checkbox"/> Follow the steps from the video to develop your dramatic role: a news presenter character.</p> <p><input type="checkbox"/> Write a short description of this character using the template and questions in your <a href="#">Google Classroom Workbook</a>. <b>(GC)</b></p> <p><input type="checkbox"/> Create a short video introducing your character. <b>(IN)</b></p> <p><input type="checkbox"/> Paste a shareable link to this video in your <a href="#">Google Classroom Workbook</a>. <b>(GC)</b></p> <p><input type="checkbox"/> Update your KWL chart and include what you have learnt and what you wonder about dramatic roles <b>(SA)</b></p> <p>If you need help with videoing yourself or uploading a video, try these resources: <a href="https://bit.ly/dramavideoresources">https://bit.ly/dramavideoresources</a></p>	<p><b>Every Day - PE</b></p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your <a href="#">Google Classroom Workbook</a>. <b>(GC)</b></p>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : [parramattw-p.school@det.nsw.edu.au](mailto:parramattw-p.school@det.nsw.edu.au)

**WEEK 4 TERM 3 – WEDNESDAY, THURSDAY & FRIDAY**

English	Mathematics	Science & Technology	HSIE
<p><b>Reading - Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read to yourself for 30 minutes.</li> </ul> <p><b>Wednesday Reading</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Create a timeline of the major events in the book you are reading. (IN)</li> <li><input type="checkbox"/> Draw a picture to go with each event. (IN)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Choose an Olympic sport or an Olympic athlete. (IN)</li> <li><input type="checkbox"/> Collect facts and information about your chosen topic. Useful website links are in your <a href="#">Google Classroom Workbook</a>. (GC)</li> <li><input type="checkbox"/> Plan your informative writing using a clear structure. (GC)</li> <li><input type="checkbox"/> Use this video for help: <a href="https://bit.ly/EnglishL6">https://bit.ly/EnglishL6</a> (IN)</li> </ul> <p><b>Thursday Reading</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Imagine you were giving a gift to a character out of a book you've read. (IN)</li> <li><input type="checkbox"/> What would it be and why? (IN)</li> <li><input type="checkbox"/> Draw a picture of the gift and the character's face when they receive it. (SA)</li> </ul> <p><b>Word Work</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using the letters of the word 'sustainable' create as many words as you can. (SA)</li> </ul> <p><b>Friday Reading</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify one word used by the author that helps you understand the mood of the story. (IN)</li> <li><input type="checkbox"/> Write a definition for it. (IN)</li> <li><input type="checkbox"/> Draw a picture that shows the mood of the story. (SA)</li> </ul>	<p><b>Maths - Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Manga High assigned activities (IN)</li> <li><input type="checkbox"/> Your starting number is 1000. Using a deck of cards, turn 3 cards to create a three-digit number and subtract from 1000. The winner is the first person to get to 0. Extra challenge: increase your starting number to 10,000. (SA)</li> </ul> <p><b>Wednesday - Shape Drawing Challenge</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read the description of a shape below and draw what you think it should look like. (IN) I am a 3-sided shape with all sides of different lengths. All my angles are different, too. So, none of my sides are equal and no angles are equal. <b>What shape am I?</b></li> </ul> <p><b>Thursday – Translate, Reflect, Rotate</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the video: <a href="https://bit.ly/3iaNTj7">https://bit.ly/3iaNTj7</a> (IN)</li> <li><input type="checkbox"/> Using blank paper, draw and cut out the 4 different types of triangles you learnt about on Monday. (IN)</li> <li><input type="checkbox"/> Use the shapes you have cut out to demonstrate how to 'translate (slide)', 'reflect (Flip)' and 'rotate (Turn)'. (SA)</li> </ul>  <p><b>Friday – Symmetry Art</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use the link <a href="https://bit.ly/2UOq73C">https://bit.ly/2UOq73C</a> to create some lines of symmetry art. (IN)</li> <li><input type="checkbox"/> If you don't have access to the internet choose an object in your home to sketch. Once complete use a ruler to add all the lines of symmetry you can see. (IN)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Link each observation with the property of gas they demonstrate (show) (GC) <a href="https://bit.ly/3eZRsq8">https://bit.ly/3eZRsq8</a></li> </ul> 	<p><b>Geography - Thursday Traditional Land Management</b></p> <p>Aboriginal and Torres Strait Islander Peoples knowledge and management of the landscape allowed them to live <u>sustainably</u> for thousands of years.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Take notes while watching the <a href="#">Aboriginal Australia video</a> <a href="https://bit.ly/2UUD4J5">https://bit.ly/2UUD4J5</a> (IN)</li> <li><input type="checkbox"/> Read the <a href="#">Traditional Farming Methods ebook</a> <a href="https://bit.ly/3BNy4X4">https://bit.ly/3BNy4X4</a> (IN)</li> <li><input type="checkbox"/> Select a <u>traditional farming</u> method from the eBook (IN)</li> <li><input type="checkbox"/> Write a summary about it, explaining how it is used, what makes it <u>sustainable</u> and how the knowledge of this practice is shared. (SA) <i>Hint: Sustainable means maintaining the land to ensure that the resources would continue to be available for generations to come.</i></li> </ul> 
		<b>Creative Arts</b>	<b>PDHPE</b>
		<p>Not today</p>	<p><b>Every Day - PE</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Log your activity in your <a href="#">Google Classroom Workbook</a>. (GC)</li> </ul> <p><b>Friday – Health</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read and listen to the following link: <a href="#">Lesson 2- Food Glorious Food</a> <a href="https://bit.ly/2Vb76YO">https://bit.ly/2Vb76YO</a> (IN)</li> <li><input type="checkbox"/> Answer the following questions from the video based on the <b>Five Food Groups</b> <a href="https://bit.ly/3i6EWHh">https://bit.ly/3i6EWHh</a> using information you have researched. Make sure you use the template in your <a href="#">Google Classroom Workbook</a>. (GC)</li> <li><input type="checkbox"/> If you are unable to access a device, design your own <b>Australian Healthy Food Guide</b> poster that includes drawings and labelling of the '<b>Five Food Groups</b>'. (IN)</li> </ul>