





INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 5 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Go to the freerice.com Every time you match the word with its meaning, you will get 10 grains of rice in your bowl. Try to get 200 grains in your bowl. (IN) Use a comma instead of the word 'and'. Write these sentence starters in your book and complete them to make proper sentences. (IN) <ol style="list-style-type: none"> The spotted, green frog ... Some dirty, smelly socks ... A golden, fluffy dog ... He was a tall, young boy with ... <p>Tuesday</p> <ul style="list-style-type: none"> Write 3–4 sentences like these. Add adjectives (describing words) and a noun (person, place, thing). The ____, ____, suitcase might belong to a ____, ____, ____. (IN) <p>e.g The dusty, worn (adjectives) suitcase might belong to a busy, adventurous traveller (noun).</p> <ul style="list-style-type: none"> Ask someone to slowly read you 3–4 sentences from a book or Wushka. Write the sentences in your book. Focus on your spelling and punctuation (capital letters, commas, full stops). (SA) 	<p>Each day complete the Daily 10 Mental Maths Challenge or write 10 questions yourself and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch Compensation Strategy. Roll the dice and make two 2-digit numbers. Add these 2 numbers using the compensation strategy. Do this 10 times. (SA) In honour of the Olympics in Japan Learn to count to ten in Japanese and watch Sing ten Little Samurai. Draw a Japanese Samurai, using straight lines. The samurai will look like a lego mini figure. Also try and copy the numbers (SA) <p>Tuesday</p> <ul style="list-style-type: none"> Watch surveys, then complete the activity in Google Classroom. (GC) Play number battle with a family member. Split your pack of cards in half. Each player puts 4 cards in front of them. Turn over 2 cards and add them together. The player with the highest number keeps the cards. Do this again. The player with the most cards wins. (SA) 	<p>Ask an adult to call out different foods, that are liquid or solid, such as yogurt, butter, ice, bread, dough, orange juice, milk and jelly! You can act like a solid (by standing tall), or a liquid (by flowing and moving), depending on which food is called out. (SA)</p> 	<p>Watch the Landforms video and then complete the quiz on Google classroom. (GC)</p> 
		<p>Creative Arts - Drama</p> <p>Guess Who I Am?</p> <p>Find a partner. Both decide on a famous person to be. Ask each other questions with only 'yes' or 'no' answers. If it is a 'yes', then you get another turn to ask a question. If it is a 'no' then the other player has a turn. First player to guess the person correctly wins. Play 3-4 times. (SA)</p> 	<p>PDHPE</p> <p>Read the eSafety information page about keeping our personal information private and safe. Think about this information and answer the questions on Google Classroom (GC).</p> 

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TERM 3, WEEK 5 (WEDNESDAY/THURSDAY/FRIDAY)

English	Mathematics	Science & Technology	HSIE - Geography								
<p>Each day read a book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Watch Thelma the Unicorn. Complete the 'Thelma character traits' worksheet on Google Classroom. (GC) ○ Think of an animal and change it into a magical creature. Draw the animal and label the parts (eg tail, heads, claws, hooves) that have been added (e.g. wings to make a dog into a dragon). (SA) <p>Thursday</p> <ul style="list-style-type: none"> ○ Use the internet to find these facts about Japan. Do this in your workbook. (SA) <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%; text-align: center;">Hemisphere</td> <td style="width: 50%; text-align: center;">Continent</td> </tr> <tr> <td style="text-align: center;">Capital city</td> <td style="text-align: center;">Population</td> </tr> <tr> <td style="text-align: center;">Currency</td> <td style="text-align: center;">Language</td> </tr> <tr> <td style="text-align: center;">3 closest neighbours</td> <td style="text-align: center;">Draw and colour the Japanese flag</td> </tr> </table> <ul style="list-style-type: none"> ○ Watch the History of the Olympics. Write 3 complex sentences about what you learnt. <p>Friday</p> <ul style="list-style-type: none"> ○ Watch BTN and write 5 quiz questions and their answers. Ask someone at home if they can answer your quiz questions. (IN) ○ Copy the following sentences in your book using your neatest handwriting. (IN) <p><i>The Summer Olympics follow the Ancient Greek tradition of being held every four years. Due to the pandemic, the Summer Olympics were postponed until 2021. However, the event is still officially known as the Tokyo 2020 Olympics.</i></p>	Hemisphere	Continent	Capital city	Population	Currency	Language	3 closest neighbours	Draw and colour the Japanese flag	<p>Each day complete the Daily 10 Mental Maths Challenge</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Roll a dice and make a 4-digit number e.g., 2688. Write the number ten before and ten after this number. e.g., 2678-2688-2698. Do this 10 times. (IN) ○ Complete assigned Manga High activity. (IN) <p>Thursday</p> <ul style="list-style-type: none"> ○ Roll the dice twice and write a 3-digit number. Add these numbers together. Then write the inverse operation of the number sentence. Do this 10 times. E.g., 255 + 113 = 368 <p style="color: green;">Inverse operation: 368 –113 = 255 (SA)</p> <ul style="list-style-type: none"> ○ Skip count by 3s. Start at 57 and write your answers. Try to get to 120. e.g., 57, 60, 63, etc. (IN) <p>Friday</p> <ul style="list-style-type: none"> ○ Watch Use the split method to play 'Race to 120' Start at 0. Draw a grid of 120 OR write your total. You must reach 120 to win. Roll two dice, use one as the tens and the other as the ones, like in the video. Take turns adding the numbers until one player reaches 120 (SA) <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 5px;"></div> Grid </div> <ul style="list-style-type: none"> ○ Turn two cards over and multiply them e.g. 8 and 7 is 7x8 or 8x7 =56. Do this 20 times (IN) 	<p>Choose any 10 items in your home (e.g., peg, spoon or ice). Put 3 in the freezer, 3 in the sun and 4 in the fridge. Then fill out the table on Google Classroom. (GC)</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p>Solids</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p>Liquids</p> </div> </div>	<p>Watch the video on landforms.</p> <p>Draw your favourite landform on a piece of paper and share it with an adult. Explain why it is your favourite and where the landform is found in Australia eg deserts are found in the Northern Territory. (SA)</p> 
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		<p style="background-color: #0000ff; color: white; text-align: center; padding: 5px;">Creative Arts – Visual Arts</p> <p>The Olympics began to honour the Greek god Zeus. He was the God of the sky and thunder. Follow this fun lesson to draw Zeus by using the letters of his name. It looks great when you finish it. (IN)</p> 	<p style="background-color: #0000ff; color: white; text-align: center; padding: 5px;">PDHPE</p> <p>Move your muscles by completing the 8 minute workout session for different parts of the body. You may ask someone from your family to join in (SA).</p> 								

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