





INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 4

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 5 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Go to the freerice.com Every time you match the word with its meaning, you will get 10 grains of rice in your bowl. Aim for a minimum of 200 grains in your bowl. (IN) Use a comma instead of writing the word 'and'. Write these sentence starters in your book and complete them to make proper sentences. (IN) <ol style="list-style-type: none"> <i>The speckled, green frog ...</i> <i>Some dirty, smelly socks ...</i> <i>A golden, fluffy dog ...</i> <i>He was a tall, young boy with ...</i> <p>Tuesday</p> <ul style="list-style-type: none"> Use this pattern to write 4 – 5 sentences. You will need to add adjectives and a noun. The ____, __suitcase belongs to a ____, ____, ____. (IN) <p>e.g <i>The dusty, worn suitcase belongs to a busy, adventurous traveller.</i></p> <ul style="list-style-type: none"> Ask someone to read you 4 – 5 sentences from a book or Wushka. As they slowly read it to you, write the sentences in your book. Focus on your spelling and punctuation. (SA) 	<p>Each day complete the Daily 10 Mental Maths Challenge or create 10 questions of your own and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch the video 'Time Facts for Kids!' Create a colourful and creative 'Time Facts' poster using at least 6 facts. Test someone at home with your time facts. (SA) Complete the assigned & recommended Manga High activities. (IN) <p>Tuesday</p> <ul style="list-style-type: none"> Watch the video about converting units of time. Play the online quiz or write 10 questions of your own and answer them. (IN) Roll a dice 5 times to create a 5-digit number. Write down the number. Do this 10 times altogether (10 numbers). Write the expanded notation for each number (e.g. 14 567= 10,000+4000+500+60+7). (IN) 	<p>Ask an adult to call out different foods, that are liquid or solid, such as yogurt, butter, ice, bread, dough, orange juice, milk and jelly! You can act like a solid; standing tall, or a liquid by flowing and moving, depending on which food is called (SA)</p> <div style="text-align: center;">  </div>	<p>Watch the Landforms video and then complete the quiz on Google classroom. (GC)</p> <div style="text-align: center;">  </div>
		Creative Arts - Drama	PDHPE
		<p style="text-align: center;">Guess Who I Am?</p> <p>Find a partner. Both decide on a famous person to be. Ask each other questions with only 'yes' or 'no' answers. If it is a 'yes', then you get another turn to ask a question. If it is a 'no' then the other player has a turn. First player to guess the person correctly wins. Play 3-4 times. (SA)</p> <div style="text-align: center;">  </div>	<p>Read the eSafety information page about keeping our personal information private. Think about this information private and answer the questions on Google Classroom (GC).</p> <div style="text-align: center;">  </div>

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TERM 3, WEEK 5 (WEDNESDAY/THURSDAY/FRIDAY)

English	Mathematics	Science & Technology	HSIE - Geography								
<p>Each day read a book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Watch Thelma the Unicorn. Complete the 'Thelma character traits' worksheet on Google Classroom. (GC) ○ Think of an animal and transform it into a magical creature. Draw the animal and label the parts that have been added (e.g., wings to make a dog into a dragon). (SA) <p>Thursday</p> <ul style="list-style-type: none"> ○ Use the internet to find these facts about Japan. Do this in your workbook. (SA) <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 50%;">Hemisphere</td> <td style="width: 50%;">Continent</td> </tr> <tr> <td>Capital city</td> <td>Population</td> </tr> <tr> <td>Currency</td> <td>Language</td> </tr> <tr> <td>3 closest neighbours</td> <td>Draw and colour the Japanese flag</td> </tr> </table> <ul style="list-style-type: none"> ○ Watch the History of the Olympics. Write 4 complex sentences about what you learnt. <p>Friday</p> <ul style="list-style-type: none"> ○ Watch BTN and write 5 quiz questions and their answers. Ask someone at home if they can answer your quiz questions. (IN) ○ Copy the following sentences in your book using your neatest handwriting. (IN) <i>The Summer Olympics follow the Ancient Greek tradition of being held every four years. Due to the pandemic, the Summer Olympics were postponed until 2021. However, the event is still officially known as the Tokyo 2020 Olympics.</i> 	Hemisphere	Continent	Capital city	Population	Currency	Language	3 closest neighbours	Draw and colour the Japanese flag	<p>Each day complete the Daily 10 Mental Maths Challenge</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Time yourself writing the first 12 multiples of: 2,3,4,5,6,7,8,9 & 12. Write the time it took altogether. (IN) ○ Using playing cards turn over 5 cards. Write down the 5-digit number and repeat with another 5 cards. Add both numbers together. Repeat 10 times. (IN) <p>Thursday</p> <ul style="list-style-type: none"> ○ Complete the time questions about time facts and conversions on Google Classroom. (GC) ○ Tell someone at home the directions on how to get to your nearest shop from your home (you can include words such as north, east etc). (SA) <p>Friday</p> <ul style="list-style-type: none"> ○ Select any 10 activities and time how long it takes to complete each activity (e.g. write your address, hop 20 times etc). (IN) ○ Using Monday's five-digit numbers (10 numbers), put the numbers in ascending (starting lowest and going up) order. Now round <u>each</u> number to the nearest 10 & 100. (SA) 	<p>Choose any 10 items in your home (e.g., peg, spoon, or ice) and place 3 in the freezer, 3 in the sun and 4 in the fridge. Then fill out the table on Google Classroom. (GC)</p> <div style="text-align: center; margin: 10px 0;"> <p>Solids</p> <p>Liquids</p> </div>	<p>Watch the video on landforms.</p> <p>Draw your favourite landform on a piece of paper and share it with an adult. Explain why it is your favourite and where the landform is found in Australia eg deserts are mostly found in the Northern Territory. (SA)</p> <div style="text-align: center; margin: 10px 0;"> </div>
Hemisphere	Continent										
Capital city	Population										
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3 closest neighbours	Draw and colour the Japanese flag										
		<p style="background-color: purple; color: white; text-align: center; padding: 5px;">Creative Arts – Visual Arts</p> <p>The Olympics began to honour the Greek god Zeus. He was the God of the sky and thunder. Follow this fun lesson to draw Zeus by using the letters of his name. It looks great when you finish it. (IN)</p> <div style="text-align: center; margin: 10px 0;"> </div>	<p style="background-color: purple; color: white; text-align: center; padding: 5px;">PDHPE</p> <p>Move your muscles by completing the 8 minute workout session for different parts of the body. You may ask someone from your family to join in (SA).</p> <div style="text-align: center; margin: 10px 0;"> </div>								

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