

PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



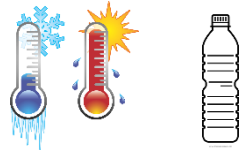
While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 5 TERM 3 – MONDAY & TUESDAY																							
English	Mathematics	Science & Technology	HSIE																				
Reading - Everyday <input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading. (IN) <input type="checkbox"/> Complete Wushka assigned activities. (IN) Monday Reading <input type="checkbox"/> Log into Epic! (IN) <input type="checkbox"/> Watch this video https://bit.ly/usingEpicBooks (IN) <input type="checkbox"/> Complete the Epic! Scavenger hunt in your Google Classroom Workbook . (GC) Tuesday Writing <input type="checkbox"/> Play this game https://bit.ly/3rPMFNa to learn about the features of nonfiction texts when reading and writing. (IN) <input type="checkbox"/> Choose 3 features that you can use in your informative texts. (IN) <input type="checkbox"/> Write down in your own words what these features are and how you can use them in your informative writing. (IN)	Maths - Everyday <input type="checkbox"/> Complete Manga High assigned activities (IN) Monday – Subtraction Strategies <input type="checkbox"/> Watch the video on the Stage 3 Youtube Channel titled <i>Subtraction Strategies</i> . (IN) <input type="checkbox"/> Create a poster sharing information you have gathered from the video and your own knowledge of subtraction strategies. Some of these might include; Split strategy, Round and estimate, Jump, Compensation, Algorithm (SA) Tuesday – Subtracting with Money <input type="checkbox"/> You have a budget of \$2576. Your aim is to spend as much of your budget as you possibly can without going over. (GC) <input type="checkbox"/> Using one of the websites listed in your Google Classroom Workbook and the spreadsheet, record your items, prices, running total and remaining total. (GC) <i>If you do not have access online, see the example below to create your own spreadsheet.</i> <table border="1"> <thead> <tr> <th>Product/Item</th><th>Price</th><th>Running Total</th><th>Remaining Money</th></tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Product/Item	Price	Running Total	Remaining Money																	Not today Creative Arts Drama - Monday Elements of Drama <input type="checkbox"/> Watch the video and take notes: https://bit.ly/dramalesson4 (IN). Task 1: <input type="checkbox"/> Watch the news video: 'Women's Sports Uniform Debate' https://bit.ly/dramalesson4video (IN). <input type="checkbox"/> Write down 3 examples of how elements of drama are used in this news video. (IN) <i>Extension:</i> Share <u>one example</u> by posting here: https://bit.ly/dramaticelements . Task 2: <input type="checkbox"/> Read a news article of <u>your choice</u> from this website: https://www.kidsnews.com.au/ (SA). <input type="checkbox"/> Change the article into a dramatic performance. (SA). <input type="checkbox"/> Practise <u>performing</u> this news article using the news presenter character you created last week (<u>pretend</u> you are being videoed). Make sure you <u>use dramatic elements</u> to improve your performance. (SA). <input type="checkbox"/> Perform in front of an audience (family) and <u>ask for feedback</u> on your performance, including the elements of drama you used. (SA).	Not today PDHPE Every Day - PE <input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your Google Classroom Workbook . (GC)
Product/Item	Price	Running Total	Remaining Money																				



If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

WEEK 5 TERM 3 – WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	HSIE
<p>Reading - Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes.</p> <p>Wednesday Word Work</p> <p><input type="checkbox"/> Find out the meaning and origin of the suffix '-ful'. (IN)</p> <p><input type="checkbox"/> Create a list of 10 words using the suffix word '-ful'. (IN)</p> <p><input type="checkbox"/> Sort your '-ful' words into 3 different categories. Label each category. E.g. syllables, number of letters and parts of speech (nouns, verbs or adjectives) (SA)</p> <p>Writing</p> <p><input type="checkbox"/> Watch this video. https://bit.ly/3yoDgPi (IN)</p> <p><input type="checkbox"/> Refer to the informative plan that you wrote last week. (IN)</p> <p><input type="checkbox"/> Write an <u>introduction</u> for your informative text. Include a <u>hooking sentence</u>, <u>background information</u> and a <u>thesis</u> (topic sentence). (SA)</p> <p><i>Hint: Do not copy and paste anything from any website. Use your own words. Make sure you keep this writing for your teacher when we return to school.</i></p> <p>Thursday Reading</p> <p><input type="checkbox"/> Explore epic! and add 5 books to your favourites by clicking on the heart. (IN)</p> <p><input type="checkbox"/> Start reading one of the books. (IN)</p> <p>Word Work</p> <p><input type="checkbox"/> Using the letters of the word 'contracting' create as many words as you can. (SA)</p> <p>Friday Reading</p> <p><input type="checkbox"/> Explore epic! and find an informative text to read. (IN)</p> <p><input type="checkbox"/> Identify 3 nonfiction features in your text. (IN)</p>	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p>Wednesday – Creating Word Problems</p> <p><input type="checkbox"/> Roll a dice three times to make a 3-digit-number. Repeat this step. (IN)</p> <p><input type="checkbox"/> With your two 3-digit-numbers, create a word problem that includes the words 'increase' and 'decrease'. (IN)</p> <p><input type="checkbox"/> Answer your question using a subtraction strategy. (IN)</p> <p><input type="checkbox"/> Repeat until you have created 5 word problems. (SA)</p> <p>Thursday – Multi-Digit Subtraction War</p> <p><input type="checkbox"/> Split the deck of cards in half and give each player their own stack. (SA)</p> <p><input type="checkbox"/> Together, players turn over their first four cards to create two 2-digit numbers. (SA)</p> <p><input type="checkbox"/> Put the cards in any order or position you choose, with the goal being to create the greatest difference. (SA)</p> <p><input type="checkbox"/> The player with the greatest difference takes all 8 cards. (SA)</p> <p><i>How to play can be found in the video on the YouTube Channel</i></p> <p>Friday – Exit Ticket</p> <p><input type="checkbox"/> Using small square sheets of paper as your exit tickets, create a definition for each of the following math words and include an example using your own subtraction question. (IN)</p> <ul style="list-style-type: none"> - subtract - decreased - takeaway - difference - minus - left - fewer 	<p>Science & Technology</p> <p>Wednesday</p> <p><input type="checkbox"/> Watch these examples of matter <u>expanding</u> when heated and <u>contracting</u> when cooled:</p> <ul style="list-style-type: none"> - https://bit.ly/3fvSaf0 - https://bit.ly/3fteSVd - https://bit.ly/3rRGPuQ (IN) <p><input type="checkbox"/> Fill a plastic water bottle almost to the top and mark the water level. Place the bottle in the freezer overnight.</p> <p><input type="checkbox"/> Take it out the next day and mark the new water level. (SA)</p> <p><input type="checkbox"/> Draw a diagram to record your observations. Make sure to write whether the water <u>expanded</u> or <u>contracted</u> when frozen. (GC)</p> 	<p>Geography - Thursday</p> <p><input type="checkbox"/> View What will the Earth look like in the Future? Google slides. https://bit.ly/37iEol8 (IN)</p> <p><input type="checkbox"/> Imagine you were asked to make a <u>time capsule</u> to tell future people about the <u>natural environment</u> of the Earth today. (IN)</p> <ul style="list-style-type: none"> - What would go inside? - What objects would tell us about the current conditions of the Earth? E.g. climate, population, natural disasters. <p><input type="checkbox"/> Complete the table in your Google Classroom Workbook. Include drawings or images and state what the object tells about the history of the Earth's environment e.g. what it is, where it was found, what it was used for, how it affected the environment and if it can be used sustainably. (GC)</p> <p><i>If you are unable to access a device, complete the above activity by drawing your own table. (SA)</i></p>
		Creative Arts	PDHPE
		<p>Not today</p>	<p>Every Day - PE</p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Log your activity in your Google Classroom Workbook. (GC)</p> <p>Friday – Health</p> <p><input type="checkbox"/> View Lesson 3 - Food Glorious Food Google Slides https://bit.ly/2VoJtMs (IN)</p> <p><input type="checkbox"/> Read the meal plan for Ima Foodlover.(GC)</p> <p><input type="checkbox"/> Sort the foods eaten by Ima Foodlover to the correct sections of the Australian Guide to Healthy Eating. (GC)</p> <p><input type="checkbox"/> Answer the questions based on Ima Foodlover's meal plan. (GC)</p> <p><i>If you are unable to access a device, create a list of 'sometimes' items that you can add to your Australian Healthy Food Guide poster you designed last week. (IN)</i></p>

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