

# PWPS Learning from Home Plan – Kindergarten

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is completed.

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



## Term 3 – Week 6 – Monday & Tuesday

English	Mathematics	Science & Technology	HSIE									
<p><b>Any Day</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Morning Routine</a>. (IN)</li> </ul> <p><b>Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do a set task on <a href="#">Reading Eggs</a>.</li> <li><input type="checkbox"/> Do a <a href="#">‘Sight Word Grid’</a> activity.</li> </ul> <p><b>Monday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch both videos: <a href="#">‘th’</a> and <a href="#">‘th’</a></li> <li><input type="checkbox"/> Look through a book. <i>Can you see any words with ‘th’ in them?</i></li> <li><input type="checkbox"/> Read and write these words:</li> </ul> <table border="1" style="margin-left: 20px;"> <tr> <th colspan="2">th</th> </tr> <tr> <td>bath</td> <td>think</td> </tr> <tr> <td>thin</td> <td>path</td> </tr> <tr> <td>math</td> <td></td> </tr> </table> <ul style="list-style-type: none"> <li><input type="checkbox"/> Play <a href="#">‘picture sort’</a> or <a href="#">‘Match digraph’</a></li> <li><input type="checkbox"/> <a href="#">‘Help a Hedgehog’</a>. Click <b>Phase 3 ch, sh, th</b>. Try to read the words. (IN)</li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Find a <b>Seahorse</b> picture </li> <li><input type="checkbox"/> Write a <b>description</b> of your seahorse</li> <li><input type="checkbox"/> Use the <a href="#">Description Template</a>. (SA)</li> </ul> <p><i>Remember to:</i></p> <ul style="list-style-type: none"> <li>- use an adjective </li> <li>- use correct sentence punctuation </li> <li>- <b>Eg: capital letters and full-stops.</b></li> <li>- Read your work to check it makes sense </li> </ul> <p><b>Take a photo of your work and upload it to Google Classroom. (GC)</b></p>	th		bath	think	thin	path	math		<p><b>Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do a ‘Math Seeds’ activity (IN) (20mins) </li> <li><input type="checkbox"/> Make Number Cards from 1 – 30.</li> <li><input type="checkbox"/> <b>Mix</b> your cards and <b>order</b> them correctly</li> <li><input type="checkbox"/> Count forwards and <u>backwards</u> in the range of 1 – 30.</li> </ul> <p><b>Monday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch <a href="#">‘Counting to 20’ video</a></li> <li><input type="checkbox"/> Collect small objects around your home. <i>E.g. pasta, buttons, lego</i></li> <li><input type="checkbox"/> Follow the video to practise counting. <i>(Remember there are many ways to count and organise your objects.)</i></li> </ul> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Challenge:</b> Can you organise the objects so an adult knows how many there are without counting? (SA)</li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch ‘Number Busting’ <a href="#">video</a></li> <li><input type="checkbox"/> <b>Small</b> numbers hide in <b>bigger</b> numbers. <i>Can you find small numbers hiding in 14?</i></li> <li><input type="checkbox"/> Draw a <b>ten frame</b> and find <b>14 objects</b>.</li> <li><input type="checkbox"/> Use these to find the hiding numbers.</li> <li><input type="checkbox"/> Write the number combinations you have found. <i>E.g. 10 and 4 make 14.</i> (IN)</li> </ul> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Challenge:</b> Use a full sentence to tell an adult your answer. <i>E.g. “I can see 10 and 4 hiding in 14.”</i> (SA) </li> </ul>	<p><b>Monday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Science Lesson: Click the picture. (SA) </li> </ul> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Complete your activity posted on Google Classroom any day this week. (GC)</b></li> </ul>	<p><b>Monday</b></p> <p><b>Creative Arts</b></p> <p><b>Monday</b></p> <p><b>Leafy Animals:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Collect different <b>coloured</b> leaves</li> <li><input type="checkbox"/> Collect different <b>shaped</b> leaves</li> <li><input type="checkbox"/> Glue them on paper.</li> <li><input type="checkbox"/> Draw legs, eyes, ears, tail or antennae to make animals</li> <li><input type="checkbox"/> Use these <b>pictures</b> for ideas. </li> </ul> <p><b>Upload a picture of your artwork on Google Classroom (GC)</b></p>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Look at Google Slides <b>‘PDHPE - Friendship’</b>.</li> <li><input type="checkbox"/> Watch the ‘Friendship’ stories &amp; videos</li> <li><input type="checkbox"/> Answer the questions <i>(Remember to write directly onto the slides)</i>.</li> </ul> <ul style="list-style-type: none"> <li><input type="checkbox"/> Make a <b>video</b> about <b>‘Friendship’</b>.</li> </ul> <ul style="list-style-type: none"> <li>➤ <i>What does it mean to you?</i></li> <li>➤ <i>What do you like to do with your friends?</i></li> <li>➤ <i>How do you treat your friends?</i></li> </ul> <p><b>Upload it into the assignment. Please see the Google Slides for further instructions. (GC)</b></p> <p>If you <b>DO NOT</b> want your video shared with everyone in your class-stream, let your teacher know in the <u>private</u> comment section of the assignment!</p>
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bath	think											
thin	path											
math												

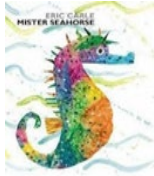
**English**

**Do not forget your 'Everyday' Activities**

**Wednesday**

Mister Seahorse by Eric Carle

- Look at the cover.
- Predict: **What** will happen in the story? **Why** do you think that?
- Listen or read the story.
- Talk about new or interesting words.
- Write a sentence about why you **liked** or **didn't like** the book. (SA)



**Thursday**

- Watch 'Seahorses' & 'Seahorses facts'
- Talk about the difference between: The **imaginative (fiction)** text and **factual (non-fiction)** text.
  - Which story is made up?
  - Which is real information?
  - Why do you think this was written?
  - What did you learn from the non-fiction text?

- Click the picture to help you write an information report.** →



- Write key words about seahorses into your **Recording Information Template**. (SA)

Recording Information Template	
Use Creature:	Where does it live?
What does it look like?	Where does it live?
What does it eat?	What is special about it?

**Friday**

- Read your **Recording Information Sheet** from yesterday.
- Choose **2 headings** and write your key words into **sentences**.



**Mathematics**

**Do not forget your 'Everyday' Activities**

**Wednesday**

- Watch 'Subtraction Stories'
- Try this subtraction story:

*Miss D had 9 donuts in a box. Miss Glavinic loves donuts, so she took 4 donuts out of the box. How many donuts does Miss D have left?*

- Draw** a picture to help you answer.
- Write** the number sentence. (IN)

**Take a photo of your work and upload it to Google Classroom. (GC)**

**Thursday**

- We are learning to use our **fingers** to help us **subtract**.
- Watch this **video** by Miss Glavinic to learn to use your fingers to subtract.
- Click **link** to practise



**Friday**

Play '**Subtraction Bowling**' with your family

- Find **10 objects** and a **small ball**. E.g. cups, toys, lego etc
- Stand your objects in a **triangle** shape.
- Take **5 steps** back
- Throw ball at objects
- Count how many fell.
- Say your number sentence Eg "**10 take away 4 makes 6.**" (you knocked 4 and 6 are still standing)
- Take turns with your family (SA)



**Science & Technology**

**HSIE**

**Wednesday**

**Caring for Places**



- Watch this **video**.
- Why do we need to take care of parks? (SA)
- Make a **poster** to teach other children how they can look after parks. (SA)

**Creative Arts**

**PDHPE**

**Optional Extra:**



- Click** and follow the instructions: <https://pbskids.org/scribblesandink/far-and-away> (IN)

**HAVE FUN**  
Drawing and Painting!



**Fundamental Movement**

**Thursday**

- Follow these **Get Active @ Home videos** by the Department of Education

