







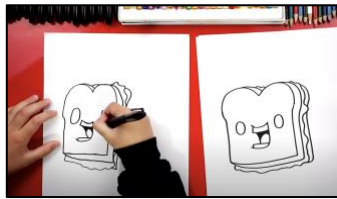

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 2

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 6 – Monday 16th August & Tuesday 17th August, 2021

English	Mathematics	Science & Technology	HSIE – Geography												
<p>Each day read for 10 minutes. (IN) You may like to listen to one of these stories. ○ After reading, <i>make a connection</i>.  Does this book remind you of something you have already read or watched? (SA)</p> <p>Monday ○ Read and write words and sentences that use the 'soft g' and 'soft c' rules. Use the slides on Google Classroom. (GC) ○ Watch the videos to help you say and read these sounds – 'soft g' and 'soft c'. ○ Words you could practise:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: black; color: white;">'soft g'</th> <th style="background-color: black; color: white;">'soft c'</th> </tr> </thead> <tbody> <tr> <td>gel</td> <td>ice</td> </tr> <tr> <td>agent</td> <td>face</td> </tr> <tr> <td>gym</td> <td>pencil</td> </tr> <tr> <td>budget</td> <td>fancy</td> </tr> <tr> <td>energy</td> <td>celebrate</td> </tr> </tbody> </table> <p>○ You might like to practise this every day!</p> <p>Tuesday ○ Look at the slides on Google Classroom to learn about procedures. We will be learning how to write this new informative text. (GC) 1. Make your own food with bread – e.g. fairy bread, sandwich, toast. 2. Write a Sizzling Start, the equipment you need and the steps to make it.  3. Use these verbs to help you. 4. Share a photo or video of what you have made!</p>	'soft g'	'soft c'	gel	ice	agent	face	gym	pencil	budget	fancy	energy	celebrate	<p>Each day play Hit the Button. If you can't play, roll 2 dice and add together. How many times can you do this in 2 minutes? (IN)</p> <p>Monday ○ Play 'Two Card Subtraction'. (SA) 1. Take 2 cards to make a 2-digit number (e.g. 2 and 4 makes 24).  2. Take another 2 cards to make another 2-digit number (e.g. 1 and 3 makes 13). 3. Subtract the smaller number from the larger number (e.g. 24 – 13). 4. Challenge: Make a 3-digit number and subtract the 2-digit number (e.g. 156 – 13).</p> <p>Tuesday ○ Watch the video about fractions. 1. Fold a piece of paper in half. 2. Fold it in half again to make a quarter. 3. Colour one-half in a colour and one-quarter in a different colour. 4. Use this video to help you. (IN) ○ Get a plate and draw around the plate on a piece of paper to make a circle.  1. Use pencils to show halves and quarters. 2. Make different shapes showing halves and quarters. (SA)</p> <p>Any day ○ Log-on to Maths Seeds and complete the set task. (IN)</p>	<p>Watch the video – 'What a waste!' (IN) Talk about some things you saw in the video: ○ What do you think waste is? ○ What natural resources (things) are we wasting? ○ What things on Earth are being affected by our waste? (SA)</p> 	<p>How do we use spaces? Places like schools, parks and sport fields cost a lot of money to build. Sometimes people change the spaces so they can be used for other activities. 1. Watch this video of ANZ Stadium and its changes. 2. Choose a space (e.g. parks, schools, sport grounds). 3. Draw 3 ways that the space can be used in different ways. (IN)</p> 
'soft g'	'soft c'														
gel	ice														
agent	face														
gym	pencil														
budget	fancy														
energy	celebrate														
		<p>Creative Arts – Visual Arts Draw a funny grilled cheese sandwich! (IN) Follow the directions by watching the video.</p>  <p>You might like to draw another food into something funny too!</p>	<p>PDHPE <i>Do some exercise every day!</i> ○ Watch the video and practise your catching skills. (IN) ○ You could also use a small ball (or rolled-up socks) to: - <i>Throw, clap and catch</i> – Throw the ball in the air and clap as many times as possible before catching it. - <i>Throw, spin and catch</i> – Throw the ball in the air and try to spin on the spot before catching the ball. </p>												





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TERM 3, WEEK 6 – Wednesday 18th August, Thursday 19th August, Friday 20th August, 2021

English	Mathematics	Science & Technology	HSIE – Geography
<p>Each day read for 10 minutes. (IN) You may like to listen to one of these stories.</p> <ul style="list-style-type: none"> ○ After reading, talk about who would want to read this book and why. (SA) <p>Wednesday</p> <ul style="list-style-type: none"> ○ Watch the video to revise verbs, adverbs, nouns and adjectives. (IN) ○ Write 5 verbs with an adverb (e.g. <i>run quickly</i>). 1. Act out your actions without words. 2. Can someone at home guess your verb and adverb? (SA) <p>Thursday</p> <ul style="list-style-type: none"> ○ Read 'Are we there yet?' 1. Pick a place from the story that you would like to visit. 2. Draw a picture of this place. 3. Write about why you want to visit this place. (SA) <p>Friday</p> <ul style="list-style-type: none"> ○ Read 'Are we there yet?' again. 1. Watch the video to help you think about the story and its meaning. 2. Think about how the story made you feel. What <i>colour</i> does this remind you of? 3. Draw an <i>important part</i> of the story. 4. Write about why this part of the story is important. (IN) <p>Any day</p> <ul style="list-style-type: none"> ○ Log-on to Reading Eggs and complete the set task. (IN) 	<p>Each day play 'Two Card Subtraction' (from Monday). (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Watch the video about halves and quarters. 1. Look at the slides on Google Classroom. 2. Get a collection of objects (e.g. books, plates, Lego). 3. Show two halves or four quarters with the objects using pencils. 4. Share a photo of your fractions. (GC) <p>Thursday</p> <ul style="list-style-type: none"> ○ Read the book about time. 1. Write your daily routine using times (e.g. 8 o'clock, 9 o'clock, 3 o'clock, 7 o'clock). 2. Include the times you wake up, eat breakfast, lunch and dinner, and your bedtime. (IN) <p>Friday</p> <ul style="list-style-type: none"> ○ Watch the video on telling time to the half-hour. 1. Draw a circle on a piece of paper and make your own clock. 2. Use pencils to make a clock's hands. ○ Play the game 'Tell time to the half hour'. (IN) 	<p>Waste is anything we throw away or get rid of, that does not get used again.</p> <ul style="list-style-type: none"> ○ What things do you waste? ○ Draw and label some things that you waste. (GC) 	<p>Just like outside spaces, inside spaces can be changed for different activities.</p> <ol style="list-style-type: none"> 1. Watch this video about organising classroom spaces. 2. Make a list of the activities you do in your living room or bedroom while you are learning at home (e.g. school work, exercise). 3. Choose an activity and draw how you change the room for it. (GC) 
		Creative Arts – Dance	PDHPE
		<p>Watch the video to learn the 'Sea Animal Dance'.</p> <ul style="list-style-type: none"> ○ Think about a sea animal you could add to the dance. ○ Make a movement for this sea creature. (e.g. Jellyfish wobble this way, and that way!) (IN) 	<p>Watch the video about honesty. (SA)</p> <ul style="list-style-type: none"> ○ What does an honest person do? ○ Make a list of things an honest person does. 

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattwp.school@det.nsw.edu.au