

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 6 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Make a spelling list of 15 adjectives (describing words) from a book you are reading. Pick difficult and longer ones. Write these words in order from least (less) to most (more) letters. (IN) Play the game Dino Fishing to find adjectives which compare 2 nouns. (Eg happy-happier). Write a list of 5 adjectives which compare nouns. Write sentences for each. Eg Harry is happier than Charlie. (SA) <p>Tuesday</p> <ul style="list-style-type: none"> Make a mind-map about you. Write what you look like, sound like, your friends, family, your interests or hobbies. (IN) Watch Noah Dreary. We often complain about things to our families and friends. Write a list of things you complain about and the person you complain to most. (GC) 	<p>Each day complete the Daily 10 Mental Maths Challenge or write 10 questions yourself and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch The Australian Mint and Australian Banknotes. Write 3 interesting facts that you learnt. Draw a coin and a note. Add labels (names) that show some of the parts of the coin and banknote. <div style="display: flex; justify-content: space-around;">   </div> <ul style="list-style-type: none"> Complete assigned Manga High activity. (IN) <p>Tuesday</p> <ul style="list-style-type: none"> Watch Counting collections of coins. Ask mum or dad for some coins or use your money box. Make groups of the coins as 5c, 10c, 20c etc. Then write your groups as: 2 groups of 5c = 10c, 17 x 10c=\$1.70 (SA) Watch Multiplication Mash. Dance and sing along as you practise your multiplication facts. Write 20 multiplication facts that you find difficult. Try to repeat/say them in less than 1minute. (IN) 	<p>Watch the video on How Glass is Made. Talk with an adult:</p> <ul style="list-style-type: none"> What is needed to melt glass? How do they protect themselves while working with glass? (SA) <div style="text-align: center;">  </div>	<p>Go on a virtual excursion (imaginary visit) to the Great Barrier Reef! Click through and learn some interesting things watching the videos. Spend as much time as you like exploring! (looking around). Tell someone something you found interesting about the Great Barrier Reef. (SA).</p> <div style="text-align: center;">  </div>
		Creative Arts - Drama	PDHPE
		<p>Find someone to practise your speaking and thinking skills with. Talk in a clear voice about the following topics and give reasons for your answers.</p> <ol style="list-style-type: none"> Would you rather have no friends and lots of money or lots of friends and no money? Would you rather have no electricity or no water in your home? Would you rather be able to jump very high or run very fast? Would you rather have 1 eye or 3 noses? (SA) <div style="text-align: center;">  </div>	<p>Read the article about Spending money online and talk with an adult something you learnt. Make a list of how your family spends money online. For example, asking parents to pay for online subscriptions like Netflix, buying a new shirt, downloading books online etc. (SA)</p> <div style="text-align: center;">  </div>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattwp.school@det.nsw.edu.au

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TERM 3, WEEK 6 (WEDNESDAY/THURSDAY/FRIDAY)

English	Mathematics	Science & Technology	HSIE - Geography												
<p>Each day read a book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> Choose a character from the book you are reading. Draw a mind-map including everything the author has told you about your character. Write what the character looks like, sounds like, friends, family, interests or hobbies. (SA) Using your 15 adjectives from Monday, clap out the syllables for each word and write the number of syllables (parts) and write the word as a word sum (total). e.g., fluffy=2. fluff + y = <u>fluffy</u> (IN) <p>Thursday</p> <ul style="list-style-type: none"> Write the spelling words from Monday, with the consonants in blue and the vowels (a,e,i,o,u) in red. Write the words in order from the least (less) to the most (more) vowels. (SA) Make a list of compound words (butterfly=butter+fly) you know. Choose 5 of these and write a compound sentence for each. (IN) <p>Friday</p> <ul style="list-style-type: none"> Watch BTN and write 5 quiz questions and their answers. (IN) Pick a story from BTN and make a mind-map with 5 facts about the story (who, what, when, where, why). (SA) 	<p>Each day complete the Daily 10 Mental Maths Challenge</p> <p>Wednesday</p>  <ul style="list-style-type: none"> Draw a probability (chance) scale. (IN) Write the following events in order on the probability scale: <ol style="list-style-type: none"> When I flip a coin, I will get a heads. It will rain today. I will roll a 1, on a 6-sided die. →  I will be learning from home today. I will go on an excursion tomorrow. (SA) <p>Thursday</p> <ul style="list-style-type: none"> Complete the Money, Money, Money activity in Google Classroom. (GC) Roll the dice to make two 3- or 4-digit numbers. Change these numbers into dollars and cents. Subtract (-) the numbers showing the inverse operation. e.g., \$2.55 - \$1.13 = \$1.42 Inverse operation: \$1.42 + \$1.13 = \$2.55 Do this 10 times. (SA) <p>Friday</p> <ul style="list-style-type: none"> Pick 5 items from Our Canteen . Write down the name and the price of each item. Order them in ascending (low to high) order. e.g., cheese 50c, fruit \$1.00, juice \$2.00, hot dog \$3.50, pasta \$6.00 (SA) If you bought all these items, how much change (money you got back) from \$20.00. Write your answers. Do this activity again using 5 different items. (SA) 	<p>Find plastic and glass items around the house. Sketch and label 2 of them. Upload it to Google Classroom. (GC)</p> 	<p>Think about what you learnt about the Great Barrier Reef on Monday. Share 5 fun facts with your teacher on Google Classroom. (GC)</p> 												
		Creative Arts – Visual Arts	PDHPE												
		<p>The ancient Greeks who began the Olympics also spoke about the mythical creature (storybook beast) the minotaur. It was a creature that had the head of a bull and the body of a man. Follow this link to draw a minotaur. Upload your image to Google Classroom. (GC)</p> 	<p>‘Move to the dice’. Roll your dice and do the movements in the table. Roll your dice 10 times. (IN)</p> <p>E.g. If you rolled a 4, do as many push-ups as you can</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">1</td> <td>Star jumps</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Squats </td> </tr> <tr> <td style="text-align: center;">3</td> <td>Toe touches</td> </tr> <tr> <td style="text-align: center;">4</td> <td>Push ups </td> </tr> <tr> <td style="text-align: center;">5</td> <td>Lunges </td> </tr> <tr> <td style="text-align: center;">6</td> <td>High knees</td> </tr> </table>	1	Star jumps	2	Squats 	3	Toe touches	4	Push ups 	5	Lunges 	6	High knees
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