

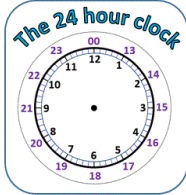



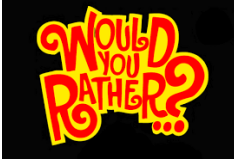

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 4

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 6 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Make a spelling list of 15 adjectives from a book you are reading. Choose adjectives which challenge you and have 2 or more syllables. Write your spelling words in order from least to most letters. (IN) Play the game Dino Fishing to find adjectives which compare to nouns. (E.g., happy-happier). Write a list of 5 adjectives which compare nouns. Write sentences for each. E.g., Harry is <u>happier</u> than Charlie. (SA) <p>Tuesday</p> <ul style="list-style-type: none"> Create a mind-map about you. Remember to include what you look like, sound like, your friends, your family, your interests or hobbies. (IN) Watch Noah Dreary. Families and friends are often the ones we complain to and about the most. Write a list of things you complain about. and who you complain to most. (GC) 	<p>Each day complete the Daily 10 Mental Maths Challenge or create 10 questions of your own and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch the video '24 Hour Clock'  Draw a 24-hour clock. Use different colours for the 12-hour & the 24-hour times. (SA) Select 10 times of your choice & write them in 24-hour time (e.g. 7:25 = 19:25). (IN) <p>Tuesday</p> <ul style="list-style-type: none"> Watch: 'This is a Digital Clock'  List all the places where you could find the time in 'digital' form (e.g., microwave). (IN) Play the Division facts game or write out 10 division number sentences and solve them. (e.g., $10 \div 2 = 5$) (IN) 	<p>Watch: How Glass is Made. Talk with an adult:</p> <ul style="list-style-type: none"> What is needed to melt glass? How do they protect themselves while working with glass? (SA) 	<p>Go on a virtual (not real) excursion to the Great Barrier Reef! Click and learn some interesting things watching the videos. Spend as much time as you like exploring! Tell someone something you found interesting about the Great Barrier Reef. (SA).</p> 
		<p style="text-align: center;">Creative Arts - Drama</p> <p>Find someone to practise your speaking and thinking skills with. Talk in a clear voice about these topics and give reasons for your answers. Would you rather (like more)...</p> <ol style="list-style-type: none"> Have no friends and lots of money or lots of friends and no money? Have no electricity or no running water in your home? Be able to jump very high or run very fast? Have 1 eye or 3 noses? (SA) 	<p style="text-align: center;">PDHPE</p> <p>Read: Spending money online and tell an adult something you learnt. Write a list of how your family spends money online. E.g., online subscriptions like Netflix, buying a new shirt, downloading books online, etc. (SA)</p> 

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattwp.school@det.nsw.edu.au



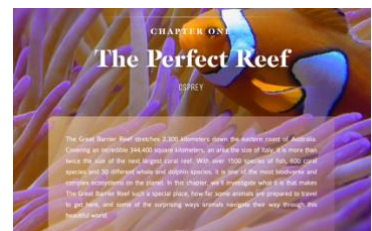

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TERM 3, WEEK 6 (WEDNESDAY/THURSDAY/FRIDAY)

English	Mathematics	Science & Technology	HSIE - Geography												
<p>Each day read a book for 20 minutes. (IN)</p> <p><u>Wednesday</u></p> <ul style="list-style-type: none"> ○ Choose a character from the book you are reading. Create a mind-map about your character. Remember to include what the character looks like, sounds like, friends, family, interests, or hobbies. (SA) ○ Using your 15 adjectives from Monday, clap out the syllables for each word and write the number of syllables in the word as a word sum. e.g., <i>fluffy</i>: 2. <i>fluff</i> + <i>y</i> = <i>fluffy</i> (IN) <p><u>Thursday</u></p> <ul style="list-style-type: none"> ○ Copy your spelling words from Monday, writing the consonants in blue and the vowels (a, e, i, o, u) in red. Write your spelling words in order from the least to the most vowels. (SA) ○ Make a list of compound words you know (2 words joined to make a new word, e.g., rain + bow = rainbow). Choose 5 of these and write a compound sentence for each. (IN) <p><u>Friday</u></p> <ul style="list-style-type: none"> ○ Watch BTN and write 5 quiz questions and their answers. (IN) ○ Choose a story from BTN and create a mind-map including 5 facts the reporters told us about this story (include who, what, when, where why) (SA) 	<p>Each day complete the Daily 10 Mental Maths Challenge</p> <p><u>Wednesday</u></p> <ul style="list-style-type: none"> ○ Watch the '24 Hour Clock' video from Monday and complete the questions on Google Classroom. (GC) ○ Write a division word problem for each of the following division sentences: $14 \div 7 = ?$, $35 \div 5 = ?$, $42 \div 6 = ?$, $49 \div 7 = ?$, $40 \div 8 = ?$ (IN) <div style="text-align: right; margin-right: 20px;">  </div> <p><u>Thursday</u></p> <ul style="list-style-type: none"> ○ Select 10 things you do in a day & write them in digital time (e.g., wake up – 07:00). Draw a clock next to EACH to show the time in analog time. (IN) ○ Use the 24-hour clock you created on Monday and add the minute and hour hands (long and short hands) using paper or cardboard. Get an adult to call out 10 different times and show them on your clock. (SA) <p><u>Friday</u></p> <ul style="list-style-type: none"> ○ Write 5 word problems about time and solve them (e.g. Phil completed the 100 m race in 1.26 secs. Raj completed the same race in 1.57 secs. How many seconds longer did Raj take?) (IN) ○ Complete the recommended Manga High activities. (IN) 	<p>Find plastic and glass items around the house. Sketch and label 2 of them. Upload it to Google Classroom. (GC)</p> <div style="text-align: center; margin: 10px 0;">  </div>	<p>Think about what you learnt about the Great Barrier Reef on Monday. Share 5 fun facts with your teacher on Google Classroom. (GC)</p> <div style="text-align: center; margin: 10px 0;">  </div>												
		<p style="text-align: center; background-color: blue; color: white; padding: 5px;">Creative Arts – Visual Arts</p> <p>The ancient Greeks who began the Olympics also spoke about a mythical creature, the Minotaur. It had the head of a bull and the body of a man. Follow this link to draw a minotaur. Upload your image to Google Classroom. (GC)</p> <div style="text-align: center; margin: 10px 0;">  </div>	<p style="text-align: center; background-color: purple; color: white; padding: 5px;">PDHPE</p> <p><i>Move to the dice!</i> Roll your dice and make the movements in this table. Roll your dice 10 times. (IN) E.g. If you rolled a 4, you will need to do as many push-ups as you can.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tbody> <tr> <td style="width: 30px;">1</td> <td>Star jumps</td> </tr> <tr> <td>2</td> <td>Squats</td> </tr> <tr> <td>3</td> <td>Toe touches</td> </tr> <tr> <td>4</td> <td>Push ups</td> </tr> <tr> <td>5</td> <td>Lunges</td> </tr> <tr> <td>6</td> <td>High knees</td> </tr> </tbody> </table>	1	Star jumps	2	Squats	3	Toe touches	4	Push ups	5	Lunges	6	High knees
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