



## PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 6 TERM 3 – MONDAY & TUESDAY			
English	Mathematics	Science & Technology	HSIE
<p><b>Reading - Everyday</b></p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <p><input type="checkbox"/> Complete Wushka assigned activities. (IN)</p> <p><b>Monday Reading</b></p> <p><input type="checkbox"/> Watch the video <a href="https://bit.ly/3izD3UU">https://bit.ly/3izD3UU</a> (IN)</p> <p><input type="checkbox"/> Answer the following questions:</p> <ul style="list-style-type: none"> <li>• What is annotation?</li> <li>• How can we annotate a text? (IN)</li> </ul> <p><input type="checkbox"/> Create a poster with your top tips on how to annotate a text (SA)</p> <p><b>Tuesday Writing</b></p> <p><input type="checkbox"/> Click on these <a href="https://bit.ly/3s3kScr">slides</a> <a href="https://bit.ly/3s3kScr">https://bit.ly/3s3kScr</a> to learn about technical language in informative texts. (IN)</p> <p><input type="checkbox"/> Follow the instructions in the last slide to make a list of technical words for your informative texts. (IN)</p>	<p><b>Maths - Everyday</b></p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Revise your Subtraction Strategies and play <b>Multi-Digit Subtraction War</b> from last week. (SA)</p> <p><b>Monday – Let’s Talk Mass</b></p> <p><input type="checkbox"/> Watch the video on the <a href="#">Stage 3 YouTube Channel</a> titled <a href="#">Measuring Mass</a> for this week’s weekly overview of tasks. (IN)</p> <p><input type="checkbox"/> Use the link to revise what you already know about Mass. <a href="https://bit.ly/3IRkJaQ">https://bit.ly/3IRkJaQ</a> (IN)</p> <p><b>Maths Talk</b></p> <p><input type="checkbox"/> Using the image below, have your own maths talk with an adult about what you know about Mass. (SA)</p> <p><input type="checkbox"/> Create a poster to help you share your ideas. (SA)</p> <p style="text-align: center;"><b>Converting Units of Mass</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: left;"> <p>1000 milligrams = 1 gram</p> <p>1000 grams = 1 kilogram</p> <p>1000 kilograms = 1 metric tonne</p> </div>  </div> <p><b>Tuesday – Tell me in Tonnes</b></p> <p><input type="checkbox"/> Watch the video - <a href="https://bit.ly/37xWsyf">https://bit.ly/37xWsyf</a> (GC)</p> <p><input type="checkbox"/> Answer the questions in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <p><i>If you don't have access to Google classroom, think of a range of different items and write down which unit of mass you would measure them for e.g. milligrams, grams, kilograms, tonnes.</i></p>	<p>Not today</p>	<p>Not today</p>
		Creative Arts	PDHPE
		<p><b>Drama - Monday Voice and Movement Skills</b></p> <p><input type="checkbox"/> Watch the video for this lesson and <a href="#">take notes</a>: <a href="https://bit.ly/dramaesson5">https://bit.ly/dramaesson5</a> (IN)</p> <p><input type="checkbox"/> Answer these questions in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <ul style="list-style-type: none"> <li>• What is the meaning of the following terms? Volume, tone, pitch, pace, and body language.</li> <li>• Why do we use voice and movement skills?</li> <li>• What influences the voice and movement skills we use?</li> </ul> <p><input type="checkbox"/> Read this news article: <a href="https://bit.ly/dramaesson5article">https://bit.ly/dramaesson5article</a> (IN)</p> <p><input type="checkbox"/> Practise <a href="#">performing</a> the story by (1) taking on the role of your news presenter character and (2) using voice and movement skills to communicate the meaning (hint: imagine you are turning it into a BTN story). (IN)</p> <p><input type="checkbox"/> <a href="#">Video</a> yourself presenting this news article. Make sure you look at the success criteria. (IN)</p> <p><input type="checkbox"/> <a href="#">Upload</a> this video and include a shareable link in your <a href="#">Google Classroom Workbook</a>. (GC)</p>	<p><b>Every Day - PE</b></p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <div style="text-align: center;">  </div>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : [parramattw-p.school@det.nsw.edu.au](mailto:parramattw-p.school@det.nsw.edu.au)

**WEEK 6 TERM 3 – WEDNESDAY, THURSDAY & FRIDAY**

English	Mathematics	Science & Technology	HSIE																																	
<p><b>Reading - Everyday</b></p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <p><b>Wednesday Reading</b></p> <p><input type="checkbox"/> Watch the video <a href="https://bit.ly/3fLWUNG">https://bit.ly/3fLWUNG</a> (IN)</p> <p><input type="checkbox"/> Read Chapter 1 of Ahimsa in Epic! (SA)</p> <p><input type="checkbox"/> Annotate (take notes) as you are reading. Focus on words that you don't know, main idea, setting, characters and questions you have. (IN)</p> <p><b>Word Work</b></p> <p><input type="checkbox"/> Create a list of at least 10 new words that you read in Ahimsa Chapter 1 (look at your annotated notes) (IN)</p> <p><input type="checkbox"/> Write the definition for each of the words. (IN)</p> <p><b>Thursday Reading</b></p> <p><input type="checkbox"/> Write down 3 questions that you had whilst reading Chapter 1. (IN)</p> <p><input type="checkbox"/> Write a short summary of Chapter 1. Remember to include setting, characters, and main events. (SA)</p> <p><b>Word Work</b></p> <p><input type="checkbox"/> Use the list of words you created from the text Ahimsa. (IN)</p> <p><input type="checkbox"/> Write a new sentence for each word. (IN)</p> <p><b>Friday Writing – Continue your writing</b></p> <p><input type="checkbox"/> Watch this <a href="https://bit.ly/3ixOnQq">video</a>. <a href="https://bit.ly/3ixOnQq">https://bit.ly/3ixOnQq</a> (IN)</p> <p><input type="checkbox"/> Write 3 paragraphs on your Olympic sport/athlete text with subheadings, facts, technical language, and a picture. (GC)</p>	<p><b>Maths - Everyday</b></p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Revise your Subtraction Strategies and play <b>Multi-Digit Subtraction War</b> from last week. (SA)</p> <p><b>Wednesday – Mass Mania Challenge</b></p> <p><input type="checkbox"/> Create a table with four columns on a piece of paper or your workbook. (IN)</p> <p><input type="checkbox"/> Label the columns, milligrams, grams, kilograms and tonnes. (IN)</p> <p><input type="checkbox"/> List as many objects as you can in the columns with materials or animals that you would measure using these units. (SA)</p> <p><input type="checkbox"/> <b>Extra challenge:</b> Research which tool would be best to measure each item. For e.g. kitchen scales. (IN)</p> <p><b>Thursday – Gross Vs Net Mass</b></p> <p><input type="checkbox"/> Watch the video <a href="https://bit.ly/37Anhle">https://bit.ly/37Anhle</a> (IN)</p> <p><input type="checkbox"/> Create a table like the one below. (IN)</p> <p><input type="checkbox"/> Using items from your pantry, record the product name, estimate (Guess) the Gross mass, record the net mass and work out the difference between the two. (SA)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Product Name</th> <th>Gross Mass (Estimate)</th> <th>Net Mass</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p><input type="checkbox"/> <b>Extra challenge:</b> If you have access to kitchen scales, test and see if your estimations were correct. (SA)</p> <p><b>Friday – What's the Weight?</b></p> <p><input type="checkbox"/> Play the online game to revise your knowledge of Mass. <a href="https://bit.ly/3IRkJaQ">https://bit.ly/3IRkJaQ</a> (IN)</p> <p><input type="checkbox"/> Solve the world problem below. (SA) The World's largest lasagne was made in 2012 at a restaurant in Wieliczka, Poland. It weighed 4865 kg and measured 25 m x 2.5 m. The ingredients were: 2500kg of pasta, 800kg of mince, 400kg of mozzarella cheese, 100kg of peas, 100kg of carrots, and equal amounts of white sauce and tomato sauce. <b>How much did the white sauce and tomato sauce weigh?</b></p>	Product Name	Gross Mass (Estimate)	Net Mass	Difference					<p><b>Wednesday</b></p> <p><input type="checkbox"/> View <a href="https://bit.ly/3s3Ln1t">Week 6 Mixtures</a> <a href="https://bit.ly/3s3Ln1t">https://bit.ly/3s3Ln1t</a> (IN)</p> <p><input type="checkbox"/> Define <u>solution</u> and <u>suspension</u> in your own words (IN)</p> <p><input type="checkbox"/> Create some <u>solutions</u> and <u>suspensions</u> using liquids and solids found in your home (SA)</p> <p><input type="checkbox"/> Write what happened during your investigation in the table (GC)</p> <p><i>If you are not able to complete the activity online, see the example below to create your own table. (SA)</i></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Mixture</th> <th>Solid (or liquid)</th> <th>Liquid</th> <th>Observation</th> <th>Solution or suspension?</th> </tr> </thead> <tbody> <tr> <td>1</td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>2</td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>3</td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>4</td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Mixture	Solid (or liquid)	Liquid	Observation	Solution or suspension?	1					2					3					4					<p><b>Geography - Thursday</b></p> <p>You will be completing an <u>assessment</u> based on the last 5 weeks of Geography lessons to show us what you have learnt.</p> <p><input type="checkbox"/> Read and view the resources on the links below. These should be familiar as they have been an essential part of your learning for the unit. (IN)</p> <ul style="list-style-type: none"> <li>• View <i>Australia's Biomes</i> <a href="https://bit.ly/Ausbiomes">https://bit.ly/Ausbiomes</a></li> <li>• Read <i>The Earth's Biomes ebook</i> <a href="https://bit.ly/Earthsbiomespdf">https://bit.ly/Earthsbiomespdf</a></li> <li>• <i>Aboriginal Australia</i> video <a href="https://bit.ly/2UUD4J5">https://bit.ly/2UUD4J5</a></li> <li>• <i>Traditional Farming Methods</i> ebook <a href="https://bit.ly/3BNy4X4">https://bit.ly/3BNy4X4</a></li> </ul> <p><input type="checkbox"/> Complete the Google Form '<a href="https://bit.ly/GeoAssess1">Geography - Unit 1 - Assessment</a>' (<a href="https://bit.ly/GeoAssess1">https://bit.ly/GeoAssess1</a>) to the best of your ability and in your own words. (GC)</p> <p><i>If you cannot complete this form online, you can print it and complete it on paper, then upload it into your <a href="#">Google Classroom Workbook</a>.</i></p>
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