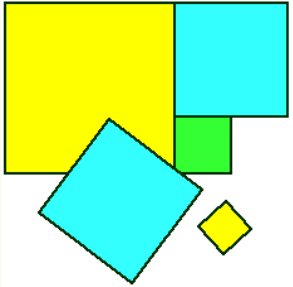



PWPS Learning from Home Plan – Year 6

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 6 TERM 3 – MONDAY & TUESDAY							
English	Mathematics	Science & Technology	HSIE				
<p>Reading - Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. (GC)</p> <p><input type="checkbox"/> Complete Wushka assigned activities. (IN)</p> <p>Monday Reading</p> <p><input type="checkbox"/> Watch the video https://bit.ly/3izD3UU (IN)</p> <p><input type="checkbox"/> Answer the following questions:</p> <ul style="list-style-type: none"> • What is annotation? • How can we annotate a text? (IN) <p><input type="checkbox"/> Create a poster with your top tips on how to annotate a text (SA)</p> <p>Tuesday Writing</p> <p><input type="checkbox"/> Click on these slides https://bit.ly/3s3kScr to learn about technical language in informative texts. (IN)</p> <p><input type="checkbox"/> Follow the instructions in the last slide to make a list of technical words for your informative texts. (IN)</p>	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Continue to play a game using the cards and or dice. (SA)</p> <p>Monday – Number Talk – I don’t belong!</p> <p><input type="checkbox"/> Find a reason why each one of these numbers doesn’t belong to the group. (IN)</p> <p><input type="checkbox"/> Write your answers in your book. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>3</td><td>27</td></tr><tr><td>123</td><td>31</td></tr></table> (IN)</p> <p>Tuesday – Number Talk – Fitted</p> <p><input type="checkbox"/> You have nine squares with side lengths of 1cm, 4cm, 7cm, 8cm, 9cm, 10cm, 14cm, 15cm and 18cm. (GC)</p> <ol style="list-style-type: none"> 1. Can these squares be put together with no gaps or overlaps to form one rectangle? How could you do it? (GC) 2. What are the measurements of the new rectangle? (GC) <ol style="list-style-type: none"> a) Perimeter? b) Area?  <p><i>If you do not have access online, show your working out in your book.</i></p>	3	27	123	31	<p>Not today</p> <p>Creative Arts</p> <p>Drama - Monday</p> <p>Voice and Movement Skills</p> <p><input type="checkbox"/> Watch the video for this lesson and <u>take notes</u>: https://bit.ly/dramalesson5 (IN)</p> <p><input type="checkbox"/> Answer these questions in your Google Classroom Workbook. (GC)</p> <ul style="list-style-type: none"> • What is the meaning of the following terms? Volume, tone, pitch, pace, and body language. • Why do we use voice and movement skills? • What influences the voice and movement skills we use? <p><input type="checkbox"/> Read this news article: https://bit.ly/dramalesson5article (IN)</p> <p><input type="checkbox"/> Practise <u>performing</u> the story by (1) taking on the role of your news presenter character and (2) using voice and movement skills to communicate the meaning (hint: imagine you are turning it into a BTN story). (IN)</p> <p><input type="checkbox"/> <u>Video</u> yourself presenting this news article. Make sure you look at the success criteria. (IN)</p> <p><input type="checkbox"/> <u>Upload</u> this video and include a shareable link. (IN)</p>	<p>Not today</p> <p>PDHPE</p> <p>Every Day - PE</p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your Google Classroom Workbook. (GC)</p> 
3	27						
123	31						

If you require support, please contact the school’s email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

English

Reading - Everyday

- Read to yourself for 30 minutes. Keep a record of your reading in your [Google Classroom Workbook](#). (GC)

Wednesday Reading

- Watch the video <https://bit.ly/3fLWUNG> (IN)
- Read Chapter 1 of Ahimsa in Epic! (SA)
- Annotate (take notes) as you are reading. Focus on words that you don't know, main idea, setting, characters and questions you have. (IN)

Word Work

- Create a list of at least 10 new words that you read in Ahimsa Chapter 1 (look at your annotated notes) (IN)
- Write the definition for each of the words. (IN)

Thursday Reading

- Write down 3 questions that you had whilst reading Chapter 1. (IN)
- Write a short summary of Chapter 1. Remember to include setting, characters, and main events. (SA)

Word Work

- Use the list of words you created from the text Ahimsa. (IN)
- Write a new sentence for each word. (IN)

Friday Writing – Continue your writing

- Watch this [video](https://bit.ly/3ixOnQq). <https://bit.ly/3ixOnQq> (IN)
- Write 3 paragraphs on your Olympic sport/athlete text with subheadings, facts, technical language, and a picture. (GC)

Mathematics

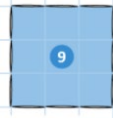
Maths - Everyday

- Complete Manga High assigned activities (IN)
- Continue to play a game using the cards and or dice. (SA)

Wednesday – Area Challenge

- Find 12 toothpicks from your home. If you don't have toothpicks, use something with equal straight sides. (SA)
- How many shapes with different areas can you make using the 12 toothpicks? (SA)

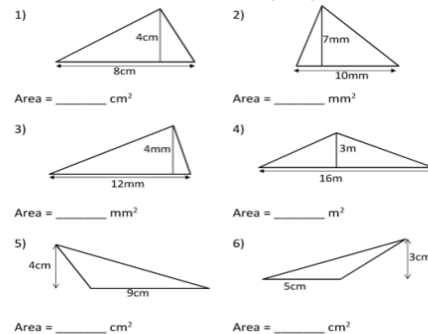
The example has an area of 9.



- You could glue the toothpicks onto a piece of paper or draw the shapes in your book. (SA)
- Challenge - calculate the perimeter of each shape you create.

Thursday – Area of a Triangle

- Complete the following in your book. Use this link <https://bit.ly/2VKyPA2> if you want to download the worksheet. (SA)



Friday – Area in my house

- Measure 5 different things in your house. (SA)
- Calculate the perimeter and area of each. (IN)
- Draw each in your book and show your working out. (IN)

Science & Technology

Thursday

- View [Week 6 Mixtures](https://bit.ly/3s3Ln1t) <https://bit.ly/3s3Ln1t> (IN)
- Define solution and suspension in your own words (IN)
- Create some solutions and suspensions using liquids and solids found in your home (SA)
- Write what happened during your investigation in the table (GC)

If you are not able to complete the activity online, see the example below to create your own table. (SA)

Mixture	Solid (or liquid)	Liquid	Observation	Solution or suspension?
1				
2				
3				
4				

HSIE

Geography - Wednesday

You will be completing an assessment based on the last 5 weeks of Geography lessons to show us what you have learnt.

- Read and view the resources on the links below. These should be familiar as they have been an essential part of your learning for the unit.
 - View *Australia's Biomes* <https://bit.ly/Ausbiomes>
 - Read *The Earth's Biomes ebook* <https://bit.ly/Earthsbiomespdf>
 - Aboriginal Australia video <https://bit.ly/2UUD4J5>
 - Traditional Farming Methods ebook* <https://bit.ly/3BNy4X4>
- Complete the Google Form '[Geography - Unit 1 - Assessment](https://bit.ly/GeoAssess1)' (<https://bit.ly/GeoAssess1>) to the best of your ability and in your own words. (GC)

If you cannot complete this form online, you can print it and complete it on paper, then upload it into your [Google Classroom Workbook](#).

Creative Arts

Not today

PDHPE

Every Day - PE

- Log into Google Classroom and complete your daily activity. Log your activity in your [Google Classroom Workbook](#). (GC)

Friday – Health

- View <https://bit.ly/3fMxQWZ> (IN)
- Draw the templates shown in the video and copy it into your workbook. (IN)
- Create your own lunchbox using the Australian Guide to Healthy Eating Poster shown in the video. (SA)
- Answer the following questions:
 - Did you include all the five food groups in your lunchbox?
 - Think about what you ate yesterday, is the lunchbox you created similar or different? Why?
 - Finish this sentence. To include more food groups in my lunchbox at school I could... (SA)