

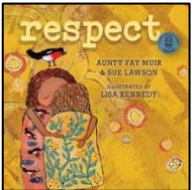





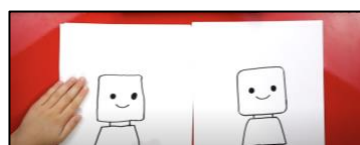

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 1

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 7 – Monday 23rd August & Tuesday 24th August, 2021

English	Mathematics	Science & Technology	HSIE – Geography												
<p>Each day read for 10 minutes. (IN) You may like to listen to one of these stories.</p> <ul style="list-style-type: none"> ○ After reading, pick a character from the book and share if you would want to be their friend and why. (SA) <p>Monday</p> <ul style="list-style-type: none"> ○ Read and write words and sentences with the air and ear trigraphs. Use the slides on Google Classroom. (GC) ○ Watch the videos to help you say and read these sounds – air and ear. ○ Words you could practise: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: black; color: white;">air</th> <th style="background-color: black; color: white;">ear</th> </tr> </thead> <tbody> <tr> <td>fair</td> <td>hear</td> </tr> <tr> <td>hair</td> <td>bear</td> </tr> <tr> <td>chair</td> <td>pear</td> </tr> <tr> <td>stairs</td> <td>beard</td> </tr> <tr> <td>repair</td> <td>clear</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ○ You might like to practise this every day! <p>Tuesday</p> <ul style="list-style-type: none"> ○ Read the story ‘Respect’.  <ol style="list-style-type: none"> 1. How do your Elders or family members teach you important values? 2. Write and draw something a family member has taught you. 3. Explain why it is important. (SA) <p>Any day</p> <ul style="list-style-type: none"> ○ Log-on to Reading Eggs and complete the set task. (IN) 	air	ear	fair	hear	hair	bear	chair	pear	stairs	beard	repair	clear	<p>Each day flip a card and double the number (e.g. double 4 = 4+4 = 8).</p> <ul style="list-style-type: none"> - How many doubles can you do in one minute? (IN)  <p>Monday</p> <ul style="list-style-type: none"> ○ Watch the video – ‘Finding half of shapes’. <ol style="list-style-type: none"> 1. On a piece of paper draw 3 pizzas. (Use a cup to draw a perfect circle!) 2. On Pizza 1: Draw a line to split the pizza in <i>half</i>. 3. On Pizza 2: Draw a line to show <i>less than half</i>. 4. On Pizza 3: Draw a line to show <i>more than a half</i>. (SA)  <p>Tuesday</p> <ul style="list-style-type: none"> ○ Watch the video – ‘Give me half’. (IN) <ol style="list-style-type: none"> 1. Get a collection of objects (e.g. books, plates, Lego) and a pencil. 2. Show two halves with the objects by using a pencil.  <ul style="list-style-type: none"> ○ Log-on to Maths Seeds and complete the set task. (IN) 	<p>Watch the videos – ‘The 3Rs song’ and ‘Reduce, reuse, recycle’.</p> <p>Explain to an adult at home what these words mean:</p> <ul style="list-style-type: none"> ○ reduce (use less) ○ reuse (use again) ○ recycle (turn it into something new) (SA) 	<p>What can we do in places?</p> <ul style="list-style-type: none"> ○ Most spaces are organised for a special reason (e.g. school is organised for learning). ○ Watch the video about building a Lego City. <ol style="list-style-type: none"> 1. Make a list of the different places you saw in the video. 2. Build or draw your own Lego City. Think about the best way to organise your city. 3. Draw a map of your Lego City. (GC) 
air	ear														
fair	hear														
hair	bear														
chair	pear														
stairs	beard														
repair	clear														
		<p>Creative Arts – Visual Arts</p> <p>Draw a Lego person. (IN)</p> <p>Follow the directions by watching the video.</p>  <p>You might like to draw some Lego people for your Lego City! (See Geography task.)</p>	<p>PDHPE</p> <p><i>Do some exercise every day!</i></p> <ul style="list-style-type: none"> ○ Watch the video and practise your underarm throwing. (IN) ○ With a small ball or rolled up socks you could practise: <ul style="list-style-type: none"> - Throwing a ball at a target on a wall. - Use your toys to play bowling. Use an underarm throw to knock them over! 												

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TERM 3, WEEK 7 – Wednesday 25th August, Thursday 26th August & Friday 27th August, 2021

English	Mathematics	Science & Technology	HSIE – Geography
<p>Each day read for 10 minutes. (IN) You may like to listen to one of these stories.</p> <ul style="list-style-type: none"> ○ After reading, talk about who would want to read this book and why. (SA) <p>Wednesday</p> <ul style="list-style-type: none"> ○ Listen to the recording and watch the video on ‘What this week will look like’. 1. Watch the video on Slide 4 that shows how to make a bed. 2. Follow the procedure in the video to make your own bed. (IN) ○ Watch the video and read the slide about what a <i>verb</i> is. 1. Write 4 verbs that could be used to write a procedure about making a bed. 2. Draw pictures to match 2 of the verbs. (SA) <p>Thursday</p> <ul style="list-style-type: none"> ○ Listen to the recording about writing a Sizzling Start. (Go to Slide 7.) 1. Write your own Sizzling Start and the materials you need to make a bed. (SA) ○ Play Writing Runway to practise reading and writing sentences. Go to Phase 3. (IN) <p>Friday</p> <ul style="list-style-type: none"> ○ Open the slides and select Slide 10. ○ Listen to the recording about how to write down the steps (method). (GC) 1. Sort the pictures into the correct order. 2. Write the steps for making a bed on Slide 14. 3. Share a video of the bed you have made! 	<p>Each day flip a card and double the number (e.g. double 4 = 4+4 = 8).</p> <ul style="list-style-type: none"> - How many doubles can you do in one minute? (IN) <p>Wednesday</p> <ul style="list-style-type: none"> ○ Watch the video about telling the time to the half-hour. ○ Use the clock you made last week to practise making half-past times, such as: <ul style="list-style-type: none"> - half past 2 - half past 8 - half past 3 - half past 11 (SA) <p>Thursday</p> <ul style="list-style-type: none"> ○ Match and make the o'clock and half past times using the slides on Google Classroom. (GC) <p>Friday</p> <ul style="list-style-type: none"> ○ Watch the time video. ○ Play ‘Roll it, Tell, it, Cover it’ on Google Classroom. (IN) ○ You could also make your own time game! 1. Make a Bingo board and write half past times in the squares. 2. Roll 2 dice, add the numbers and cover the half-past times with an object like Lego. (e.g. If your total is 6 – cover half past 6.) (SA) 	<p>What do you have at home that you can reuse?</p> <ul style="list-style-type: none"> ○ Choose 1 thing at home that you are going to throw in the bin (e.g. toilet roll, jar, cardboard box). ○ How could you <i>reuse</i> it? <ol style="list-style-type: none"> 1. Draw and label your idea. 2. Make it if you can. 3. Take a photo of your idea and share it on Google Classroom. (GC) <div style="text-align: center;"> </div>	<ul style="list-style-type: none"> ○ Use Scribble Maps to find your school or home. 1. Label the things people do in the places near your school or home. (e.g. The park is for exercise and playing.) 2. Draw a line showing the way you travel to school. 3. Write directions that explain how you get from home to school. Use words from the song (e.g. left, right, forward, backward, down, up). (SA) <div style="text-align: right;"> </div>
		Creative Arts – Dance	PDHPE
		<ul style="list-style-type: none"> 1. Go on a Cosmic Yoga adventure by watching the video. 2. Make a pose (still statue that does not move) for these animals and objects. (IN) <ul style="list-style-type: none"> ○ crab ○ fish ○ shark ○ turtle ○ seal ○ boat ○ coral <div style="text-align: right;"> </div>	<ul style="list-style-type: none"> ○ Watch the video to learn how to play Red Light, Green Light. (IN) 1. Teach your family how to play the game. 2. Tell your parents why it is important to follow the rules and be honest when playing this game. 3. Can you come up with some new rules that make the game fair? (SA) <div style="text-align: right;"> </div>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattwp.school@det.nsw.edu.au