



INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 7 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography												
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Make a spelling list of 15 verbs (action words) from a book you are reading then write your spelling words in order from least to most letters. (IN) Verbs are written and spoken in the past, present and future tense. Use the colour wheel spinner to choose the past, present or future tense and write a sentence for each verb from your spelling list. <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Colour</th> <th>Tense</th> </tr> </thead> <tbody> <tr> <td style="background-color: blue; color: white;">Blue</td> <td>Past</td> </tr> <tr> <td style="background-color: yellow;">Yellow</td> <td>Present</td> </tr> <tr> <td style="background-color: purple;">Purple</td> <td>Future</td> </tr> </tbody> </table> <p>E.g. Present- Harry climbs the tree. Future - Harry will climb the tree tomorrow. Past - Harry climbed the tree yesterday. (SA)</p> <p>Tuesday</p> <ul style="list-style-type: none"> Go to freerice.com and earn 200 grains of rice. How many new words did you learn? (IN) Watch the story Sunday Chutney. Imagine you are Sunday, and you are starting at a new school. Complete the questions on how you would feel and what the other students may be thinking. (GC) 	Colour	Tense	Blue	Past	Yellow	Present	Purple	Future	<p>Each day complete the Daily 10 Mental Maths Challenge or write 10 questions yourself and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch What is a fraction? Go on a 5-minute hunt in your home. Write the things you could share with one other person. Draw and label these on paper. e.g., ½ a loaf of bread, ½ a cup of water. How many did you find? (SA) Complete assigned Mangahigh activity. (IN) <div style="text-align: center;"> $\frac{3}{5}$ <p>numerator denominator</p> </div> <p>Tuesday</p> <ul style="list-style-type: none"> You have just moved to Fraction Street. Use the information in the table to draw a map of your new street. Look at the denominator it tells you how many houses are in the whole street. Now add these details: (SA) <table border="1" style="margin-left: 20px;"> <tr> <td>1/6 of the houses have a blue letter box</td> </tr> <tr> <td>2/6 of the houses have cars parked in the front yard</td> </tr> <tr> <td>4/6 of the houses have a red roof</td> </tr> <tr> <td>CHALLENGE: ½ of the houses have trees out the front</td> </tr> </table> <ul style="list-style-type: none"> Time to think; Take 56 sultanas or blocks (anything). Draw all the different ways you can arrange them to make it easier for someone to count. (IN) 	1/6 of the houses have a blue letter box	2/6 of the houses have cars parked in the front yard	4/6 of the houses have a red roof	CHALLENGE: ½ of the houses have trees out the front	<p>Watch the Run, Run, Runny experiment and answer the questions, talking to an adult or write and draw what happens when something melts. (SA)</p> <div style="text-align: center;">  </div>	<p>Watch the Man Made vs Natural video. Talk about 5 examples of man-made and 5 examples of natural items in their house. (SA)</p> <div style="text-align: center;">  </div>
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		<p>Creative Arts - Drama</p> <p>Using the Other Hand</p> <p>On August 13th it was 'Left Handers Day'. Pretend that you are doing the following things with your left hand and then do them for real with that hand. If you are left-handed, then pretend with your right hand and then really do them with that hand.</p> <ol style="list-style-type: none"> Draw a squiggly line all over a page and then cut along it with scissors Clean your teeth Peel a carrot or potato Use the mouse while doing something on the computer <p>Remember, you are doing everything with the hand you don't usually use. (SA)</p>	<p>PDHPE</p> <p>Think about different types of negative (bad) experiences you might have had online -</p> <ul style="list-style-type: none"> Have you seen a picture or video online that made you worried? Have you ever had someone you don't know contact you in a game? Has anyone ever said mean things to you or someone you know? <p>Read I want help with eSafety Kids and complete the activity on google classroom. (GC)</p>												

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TERM 3, WEEK 7 (WEDNESDAY/THURSDAY/FRIDAY)

English	Mathematics	Science & Technology	HSIE - Geography													
<p>Each day read a book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> Some verbs change to a new word when used in the past tense, others just add the “ed” suffix e.g. need-needed. Write each of your spelling words in the past tense. Remember to watch out for irregular verbs e.g. catch-caught, go-went (SA) Choose 2 characters from a book you are reading and make a table comparing them. (SA) For example: <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Harry Potter</td> <td style="padding: 5px;">Ron Weasley</td> </tr> <tr> <td style="padding: 5px;">Jet black hair</td> <td style="padding: 5px;">Red hair</td> </tr> </table> <p>Thursday</p> <ul style="list-style-type: none"> Copy your spelling words from Monday, writing the consonants in blue pencil and the vowels (a,e,i,o,u) in red pencil. Write your spelling words in order from the least to the most consonants. (IN) Choose 4 sentences from the book you are reading and copy them into your workbook. Circle each verb used. Label them as past, present and future tense verbs. (IN) <p>Friday</p> <ul style="list-style-type: none"> Watch BTN and write 5 quiz questions and their answers. (IN) Choose a story from BTN and make a mind-map including 5 facts the reporters told us about this story. (SA) 	Harry Potter	Ron Weasley	Jet black hair	Red hair	<p>Wednesday</p> <ul style="list-style-type: none"> Watch Determining Chance Flip a coin 10 times. Draw a table. Write the results: <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 20%;">tally</th> <th style="width: 20%;">total</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">heads</td> <td style="width: 40px; height: 20px;"></td> <td style="width: 40px; height: 20px;"></td> </tr> <tr> <td style="padding: 5px;">tails</td> <td style="width: 40px; height: 20px;"></td> <td style="width: 40px; height: 20px;"></td> </tr> </tbody> </table> <ul style="list-style-type: none"> Do 20 flips. Before you begin, predict (guess) the results. Will they be same or different? Is it likely or unlikely that the result will be the same? (IN) <p>Thursday</p> <ul style="list-style-type: none"> Complete the Fraction Name activity in Google Classroom (GC) Play Multiplication Challenge. You will need a pack of cards. Turn over two cards and multiply, e.g. I turned over a 6 and a 7. So $6 \times 7 = 42$ Repeat 20 times. Write the number sentence and answers then check using a calculator. (IN) <p>Friday</p> <ul style="list-style-type: none"> Watch Fractions on a number line. Put these fractions on a number line. You will need a new number line for each fraction. Be very precise (clear). $1) \frac{1}{2}, 2) \frac{2}{4}, 3) \frac{1}{4}, 4) \frac{2}{6}, 5) \frac{4}{8}, 6) \frac{1}{3}, 7) \frac{3}{3}, 8) \frac{4}{6}$ (SA) Create a symmetrical drawing, make sure both halves are the same. (IN) <div style="text-align: right; margin-top: 10px;"> </div>		tally	total	heads			tails			<p>Watch the Melting Margarine experiment and complete the questions about what you saw. (GC)</p> <div style="text-align: center; margin: 10px 0;"> </div>	<p>Watch the Man Made vs Natural video. Complete the Google Classroom quiz or make up 5 quiz questions about the video on your own and write the answers. (GC)</p> <div style="text-align: center; margin: 10px 0;"> </div>
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		<p style="text-align: center; background-color: #e0e0ff; padding: 5px;">Creative Arts – Visual Arts</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%; border: 1px solid black; padding: 5px;"> <p style="text-align: center; font-size: small;">WARNING: You are now entering a left-handed zone!</p> <div style="text-align: center;"> </div> <p style="text-align: center; font-size: x-small;">Use of right-hand for everyday tasks is strictly prohibited</p> <p style="font-size: x-small;">August 13th www.lefthandersday.com #lefthandersday</p> </div> <div style="width: 50%; padding-left: 10px;"> <p>To continue our ‘Left Handers Day’ click on this link and have some fun drawing with your left hand. Remember, if you are already left-handed, then use your right hand. (IN)</p> </div> </div>	<p style="text-align: center; background-color: #e0e0ff; padding: 5px;">PDHPE</p> <p>Watch the Athletics circuit workout to the song <i>Can't hold us</i>. After watching the video, make your own workout moves to the song. (SA)</p> <div style="text-align: center; margin: 10px 0;"> </div>													

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