

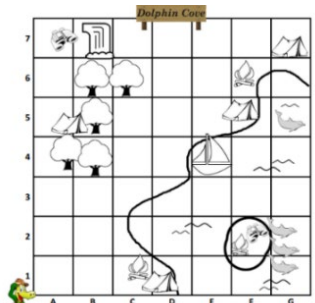

PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 7 TERM 3 – MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE
<p>Reading - Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. (GC) <input type="checkbox"/> Complete Wushka assigned activities. (IN) <p>Monday Reading</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Chapter 2 of Ahimsa in Epic! (SA) <input type="checkbox"/> Annotate (take notes) as you are reading. Focus on words that you don't know, main idea, setting, characters and questions you have. (IN) * <i>Keep these notes for your Thursday work.</i> <p>Word Work</p> <p>Use your annotated notes to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a list of at least 10 new words that you read in Ahimsa Chapter 2 (IN) <input type="checkbox"/> Write the definition for each of the words. (IN) <input type="checkbox"/> Write down 3 questions that you had whilst reading Chapter 2. (IN) <input type="checkbox"/> Write a short summary of Chapter 2. Remember to include setting, characters, and main events. (SA) <p>Tuesday - Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reread the introduction and 3 paragraphs you have written about your chosen Olympic sport/athlete. (IN) <input type="checkbox"/> Watch this video https://bit.ly/3yVSXqW <input type="checkbox"/> Write a <u>conclusion</u> for your draft. <p><i>Make sure you restate your <u>thesis statement</u> (your topic), your <u>three main ideas</u> (three subheadings) and <u>call to action</u> (if any).</i></p>	<p>Maths - Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Manga High assigned activities (IN) <p>Monday – Positional Language</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the video on the Stage 3 Youtube Channel titled Position for your weekly overview of activities. <input type="checkbox"/> Create a poster with all the positional language that you know. <input type="checkbox"/> Add symbols to your poster that match each word. For e.g. Draw an upwards arrow to represent the word above. <p>Remember positional language is an adjective that describes the location of something.</p> <p>Tuesday – Mapping Skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the questions in your Google Classroom Workbook. (GC) <p>If you do not have access online.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using the map below create your own position questions. (IN) <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Legend</p> <ul style="list-style-type: none"> Forest Waterfall Dolphin watching Boat hire Lookout Camp spot Campfire area </div> </div>	<p>Not today</p>	<p>Not today</p>
		Creative Arts	PDHPE
		<p>Drama - Monday</p> <p>Analysing Language</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the video for this lesson and take notes: https://bit.ly/dramalesson6 (IN). <input type="checkbox"/> Complete the following activities with another person (SA). <ul style="list-style-type: none"> • Explain to them what the following terms mean: language form, language features and spoken elements. • Watch 5 mins of a tv show together. Some examples include: The Voice, Sunrise, The Today Show, BTN or Seven News. • Discuss the language form, language features and spoken elements used in the show. • Talk about the purpose, audience and context of the show. • Rate your confidence from 1 to 5 with these ideas. <input type="checkbox"/> Watch this video: https://bit.ly/dramalesson6video (GC). <input type="checkbox"/> Analyse this video using the template in Google Classroom Workbook. (GC) <input type="checkbox"/> This guide can help you with analysing texts: https://bit.ly/analysingtexts (IN). <input type="checkbox"/> Update your KWL chart and include what you have learnt and what you wonder so far with our drama unit (IN). 	<p>Every Day - PE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your Google Classroom Workbook. (GC) <div style="text-align: center;">  </div>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

English

Reading – Everyday

- Read to yourself for 30 minutes. Keep a record of your reading in your [Google Classroom Workbook](#). (GC)

Wednesday Reading

- Create a character profile for Anjali. (IN)
- See this link for an idea of how to set out your profile. <https://bit.ly/3yTZfxM> (IN)

Thursday Reading

- Read Chapter 3 of Ahimsa in Epic! (SA)
- Annotate (take notes) as you are reading. Focus on words that you don't know, main idea, setting, characters and questions you have. (IN)

Word Work

Use your annotated notes to complete the following in your [Google Classroom Workbook](#).

- Create a list of at least 10 new words that you read in Ahimsa Chapter 3 (GC)
- Write the definition for each of the words. (GC)
- Write down 3 questions that you had whilst reading Chapter 3. (GC)
- Write a short summary of Chapter 3. Remember to include setting, characters, and main events. (GC)

Friday - Writing

- Refer to all 5 paragraphs you have written for the Olympic sport/athlete (introduction, 3 description with subheadings, and a conclusion) (IN)
- Type all your informative text (5 paragraphs) onto a new google doc and save it in your drive. Make sure you have a title. (IN)
- Watch this [video](https://bit.ly/3svLTpa). <https://bit.ly/3svLTpa> (IN)
- Revise your writing by rereading the text and using this [checklist](https://bit.ly/3xThvG7). <https://bit.ly/3xThvG7> (IN)

Mathematics

Maths - Everyday

- Complete Manga High assigned activities (IN)

Wednesday – Hidden Treasure

- Hide a toy somewhere in your house. (IN)
- Draw up a map with directions for a family member to follow. (SA)

Thursday – A Bird's Eye View

- Draw a map of either the southern campus or the northern campus in your book or on paper. Make sure your map is using a 'birds eye view'. That means looking at it from above like a bird. (IN)
- Include all buildings, playground areas and a key. (IN)
- Tip: Use Google Maps. (SA)

Friday – Battleship

- Play a game of Battleship against a family member. (SA)
- Each player draws both grids like below and using pencil place your ships in the grid using the codes (this way you can play again) (SA)
- Take turns calling out coordinates to sink each other's ships e.g. B-4 (SA)
- Mark a hit with an X and a miss with a dot


Example:

My Ships	Enemy Ships																																																												
<table border="1" style="border-collapse: collapse; width: 100%;"> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>A</td><td></td><td></td><td></td><td>X</td><td></td></tr> <tr><td>B</td><td></td><td></td><td></td><td>X</td><td></td></tr> <tr><td>C</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>D</td><td></td><td></td><td></td><td></td><td></td></tr> </table>		1	2	3	4	5	A				X		B				X		C						D						<table border="1" style="border-collapse: collapse; width: 100%;"> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>A</td><td></td><td>.</td><td></td><td></td><td></td></tr> <tr><td>B</td><td>.</td><td></td><td>X</td><td>X</td><td>.</td></tr> <tr><td>C</td><td></td><td></td><td>.</td><td></td><td>.</td></tr> <tr><td>D</td><td></td><td></td><td></td><td></td><td></td></tr> </table>		1	2	3	4	5	A		.				B	.		X	X	.	C			.		.	D					
	1	2	3	4	5																																																								
A				X																																																									
B				X																																																									
C																																																													
D																																																													
	1	2	3	4	5																																																								
A		.																																																											
B	.		X	X	.																																																								
C			.		.																																																								
D																																																													

Science & Technology

Thursday

- View the science lesson <https://bit.ly/3AsAKYN> (IN)
- Design and make your own filter (GC)
- Pour one of your suspension mixtures from last week through your filter (IN)
- Optional: Share your filter with your teacher and classmates here <https://bit.ly/3jCLrkV> (GC)



Creative Arts

Not today

HSIE

Geography - Wednesday

Our new unit is called **Settlement**, and it asks the key question, **Why do people live where they do?**

- Discuss these questions with your parents and take some notes while they tell you. (SA)
 - Where do you live and why do you live there?
 - Is it because of your parent's work?
 - Is it because it's a nice location?
 - Are you close to your family?
 - Have you always lived there?
 - Have you moved from another area, state or country?
- Optional/Extension: Add the main reason you live where you do to our Padlet. (IN) <https://bit.ly/Livewhereyoudo>

PDHPE

Every Day - PE

- Log into Google Classroom and complete your daily activity. Log your activity in your [Google Classroom Workbook](#). (GC)

Friday – Health

- View <https://bit.ly/3k3Y48y> (IN)
- Practise finding nutritional information on the food label provided to you in the video. (SA)
- Answer the questions in the video and share with a family member. (SA)
- Pick a food package from your cupboard and answer the following questions in your [Google Classroom Workbook](#) based on the nutritional information displayed on the label. *You will be answering the questions based on per serve.* (GC)

If you do not have online access

- Choose a food package from your cupboard and answer the following question in your workbook.
How much energy, fat, carbohydrate, sugar and sodium does it contain per serving? (IN)