



PWPS Learning from Home Plan – Year 6

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 7 TERM 3 – MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE
<p>Reading - Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. (GC) <input type="checkbox"/> Complete Wushka assigned activities. (IN) <p>Monday Reading</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Chapter 2 of Ahimsa in Epic! (SA) <input type="checkbox"/> Annotate (take notes) as you are reading. Focus on words that you don't know, main idea, setting, characters and questions you have. (IN) * <i>Keep these notes for your Thursday work.</i> <p>Word Work</p> <p>Use your annotated notes to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create a list of at least 10 new words that you read in Ahimsa Chapter 2 (IN) <input type="checkbox"/> Write the definition for each of the words. (IN) <input type="checkbox"/> Write down 3 questions that you had whilst reading Chapter 2. (IN) <input type="checkbox"/> Write a short summary of Chapter 2. Remember to include setting, characters, and main events. (SA) <p>Tuesday - Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reread the introduction and 3 paragraphs you have written about your chosen Olympic sport/athlete. (IN) <input type="checkbox"/> Watch this video https://bit.ly/3yVSXgW <input type="checkbox"/> Write a <u>conclusion</u> for your draft. <p><i>Make sure you restate your <u>thesis statement</u> (your topic), your three <u>main ideas</u> (three subheadings) and <u>call to action</u> (if any).</i></p>	<p>Maths - Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Manga High assigned activities (IN) <input type="checkbox"/> Continue to play a game using the cards and or dice. (SA) <p>Monday – Let's Talk Mass</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using the image below, have your own maths talk with an adult about what you know about Mass. (SA) <input type="checkbox"/> Create a poster to help you share your ideas. (SA) <p style="text-align: center;">Converting Units of Mass</p> <p style="text-align: center;"> 1000 milligrams = 1 gram 1000 grams = 1 kilogram 1000 kilograms = 1 metric tonne </p> <div style="text-align: center;">  </div> <p>Tuesday – Animal Mass</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Animal Mass task in your Google Classroom Workbook. (GC) <p><i>If you do not have online access.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Think about animals of different sizes, would their mass best be measured in grams, kilograms or tonnes. (IN) <input type="checkbox"/> List 4 animals for each unit of measurement. (IN) <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 150px; height: 60px;">a. Grams</div> <div style="border: 1px solid black; padding: 5px; width: 150px; height: 60px;">b. Kilograms</div> <div style="border: 1px solid black; padding: 5px; width: 150px; height: 60px;">c. Tonnes</div> </div> <ul style="list-style-type: none"> <input type="checkbox"/> Why do you think the mass of each type of animal could vary between them? (SA) 	<p>Not today</p>	<p>Not today</p>
		<p style="text-align: center;">Creative Arts</p> <p>Drama - Monday</p> <p>Analysing Language</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the video for this lesson and take notes: https://bit.ly/dramalesson6 (IN). <input type="checkbox"/> Complete the following activities with another person (SA). <ul style="list-style-type: none"> • Explain to them what the following terms mean: language form, language features and spoken elements. • Watch 5 mins of a tv show together. Some examples include: The Voice, Sunrise, The Today Show, BTN or Seven News. • Discuss the language form, language features and spoken elements used in the show. • Talk about the purpose, audience and context of the show. • Rate your confidence from 1 to 5 with these ideas. <input type="checkbox"/> Watch this video: https://bit.ly/dramalesson6video (GC). <input type="checkbox"/> Analyse this video using the template in Google Classroom Workbook. (GC) <input type="checkbox"/> This guide can help you with analysing texts: https://bit.ly/analysingtexts (IN). <input type="checkbox"/> Update your KWL chart and include what you have learnt and what you wonder so far with our drama unit (IN). 	<p style="text-align: center;">PDHPE</p> <p>Every Day - PE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your Google Classroom Workbook. (GC) <div style="text-align: center;">  </div>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

English

Reading – Everyday

- Read to yourself for 30 minutes. Keep a record of your reading in your [Google Classroom Workbook](#). (GC)

Wednesday Reading

- Read Chapter 3 of Ahimsa in Epic! (SA)
- Annotate (take notes) as you are reading. Focus on words that you don't know, main idea, setting, characters and questions you have. (IN)

Word Work

Use your annotated notes to complete the following in your [Google Classroom Workbook](#).

- Create a list of at least 10 new words that you read in Ahimsa Chapter 3 (GC)
- Write the definition for each of the words. (GC)
- Write down 3 questions that you had whilst reading Chapter 3. (GC)
- Write a short summary of Chapter 3. Remember to include setting, characters, and main events. (GC)

Thursday Reading

- Create a character profile for Anjali. (IN)
- See this link for an idea of how to set out your profile. <https://bit.ly/3yTZfxM> (IN)

Friday - Writing

- Refer to all 5 paragraphs you have written for the Olympic sport/athlete (introduction, 3 description with subheadings, and a conclusion) (IN)
- Type all your informative text (5 paragraphs) onto a new google doc and save it in your drive. Make sure you have a title. (IN)
- Watch this [video](https://bit.ly/3svLTpa). <https://bit.ly/3svLTpa> (IN)
- Revise your writing by rereading the text and using this [checklist](https://bit.ly/3xThvG7). <https://bit.ly/3xThvG7> (IN)

Mathematics

Maths - Everyday

- Complete Manga High assigned activities (IN)
- Continue to play a game using the cards and or dice. (SA)

Wednesday – The King Henry Method

- View the Slides [Converting Units of Measurement](https://bit.ly/3COvzEM). <https://bit.ly/3COvzEM> (IN)
- Convert the following measurements using the 'King Henry' method. (IN)
 - 547mL to L - 1.2kg to g
 - 54000mg to g - 0.0004kL to mL
 - 426g to kg - 0.25kg to g
 - 4000mg to g - 64.5L to mL
 - 14000mg to kg - 14kg to g

Thursday – King Henry at Home

- View the [poster](#) to remind yourself of the 'King Henry' method. <https://bit.ly/3k1Ou6u> (IN)
- Find 10 food packets in your kitchen that show mass. E.g. 1kg of flour. (SA)
- Create a table like the one below and use the 'King Henry' method to convert between the measurements. (IN)

Item	mg	g	kg

- Challenge: convert again into tonnes (t). (IN)


Friday – Real-life Mass Problems

- Complete the following word problems. (IN)
 - A jar of lollies weighs 1.25 kg. If the jar is 320 grams, what is the mass of the lollies?
 - John weighed 65.234 kg. Peter weighed 54.02 kg. How much heavier is John than Peter? Give your answer in kilograms.
 - If 20 oranges have a combined mass of 4 kg, what is the average mass of each orange?

Science & Technology

Thursday

- View the science lesson <https://bit.ly/2U7Z9DC> (IN)
- Design and make your own [filter](#) (GC)
- Pour one of your [suspension](#) mixtures from last week through your filter (IN)
- Optional: Share your [filter](#) with your teacher and classmates here <https://bit.ly/3fO1JGe> (GC)



Creative Arts

Not today

HSIE

Geography - Wednesday

Our new unit is called **Settlement**, and it asks the key question, **Why do people live where they do?**

- Discuss these questions with your parents and take some notes while they tell you. (SA)
 - Where do you live and why do you live there?
 - Is it because of your parent's work?
 - Is it because it's a nice location?
 - Are you close to your family?
 - Have you always lived there?
 - Have you moved from another area, state or country?
- Optional/Extension: Add the main reason you live where you do to our Padlet. (IN) <https://bit.ly/Livewhereyoudo>

PDHPE

Every Day - PE

- Log into Google Classroom and complete your daily activity. Log your activity in your [Google Classroom Workbook](#). (GC)

Friday – Health

- View <https://bit.ly/3k3Y48y> (IN)
- Practise finding [nutritional information](#) on the food label provided to you in the video. (SA)
- Answer the questions in the video and share with a family member. (SA)
- Pick a food package from your cupboard and answer the following questions in your [Google Classroom Workbook](#) based on the nutritional information displayed on the label. *You will be answering the questions based on per serve.* (GC)

If you do not have online access

- Choose a food package from your cupboard and answer the following question in your workbook.
 - How much energy, fat, carbohydrate, sugar and sodium does it contain per serving? (IN)