



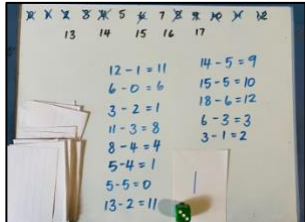




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## PWPS Learning from Home Plan – Year 1

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

### TERM 3, WEEK 8 – Monday 30<sup>th</sup> August & Tuesday 31<sup>st</sup> August, 2021

English	Mathematics	Science & Technology	HSIE – Geography												
<p><b>Each day</b> read for 10 minutes. <b>(IN)</b> You may like to <a href="#">listen to one of these stories</a>.</p> <ul style="list-style-type: none"> <li>○ <b>After reading</b>, explain how the characters felt (e.g. excited, happy, sad, angry). <b>(SA)</b></li> </ul> <p><b>Monday</b></p> <ul style="list-style-type: none"> <li>○ Read and write words and sentences with the <b>ou</b> and <b>ow</b> digraphs. Use the <a href="#">slides</a> and Jamboard on Google Classroom. <b>(IN)</b></li> <li>○ Watch the videos to help you say and read these sounds – <a href="#">ou</a> and <a href="#">ow</a>.</li> <li>○ Words you could practise:</li> </ul> <table border="1" style="margin-left: 20px; width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: black; color: white;">ou</th> <th style="background-color: black; color: white;">ow</th> </tr> </thead> <tbody> <tr> <td>count</td> <td>howl</td> </tr> <tr> <td>sound</td> <td>brown</td> </tr> <tr> <td>round</td> <td>clown</td> </tr> <tr> <td>shout</td> <td>frown</td> </tr> <tr> <td>loud</td> <td>shower</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>○ You might like to practise this every day!</li> </ul> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>○ Read the story <a href="#">‘We all went on Safari’</a>.</li> <li>1. At the end there is an image of people around a campfire. Draw a picture of how you spend time with your family. (e.g. dinner table, party) </li> <li>2. Read the numbers in Swahili.</li> <li>3. Can you count to 10 in another language? Practise counting to 10 in another language. <b>(SA)</b></li> </ul> <p><b>Any day</b></p> <ul style="list-style-type: none"> <li>○ Log-on to <b>Reading Eggs</b> and complete the set task. <b>(IN)</b></li> </ul>	ou	ow	count	howl	sound	brown	round	clown	shout	frown	loud	shower	<p><b>Each day</b> flip 2 cards to make a 2-digit number (e.g. 1 and 9 can make 91). </p> <ul style="list-style-type: none"> <li>- Count backwards from that number (e.g. 91, 90, 89 ...). <b>(IN)</b></li> </ul> <p><b>Monday</b></p> <ul style="list-style-type: none"> <li>○ Play <b>‘Cross off the difference’</b>. Watch the <a href="#">video</a> to learn how to play. <b>(SA)</b></li> <li>1. Make number cards, with numerals 0-18.</li> <li>2. Write the numbers 0 – 17 on a piece of paper.</li> <li>3. Turn over a number card and roll a die. Make a subtraction number sentence. (e.g. If the card says 12 and you roll a 4, the number sentence is 12 – 4).</li> <li>4. Write down the subtraction number sentence and the answer (e.g. 12 – 4 = 8).</li> <li>5. Put a cross on the number (on your paper) that is the same as your answer (e.g. 8).</li> <li>6. Repeat making subtraction sentences and try to cross off all the numbers!</li> </ul> <div style="text-align: center; margin: 10px 0;">  </div> <p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>○ Play <b>‘Cross off the difference’</b> again. <b>(IN)</b></li> <li>○ Log-on to Maths Seeds and complete the set task. <b>(IN)</b></li> </ul>	<ul style="list-style-type: none"> <li>○ Watch the videos – <a href="#">‘Why do we need to recycle?’</a> and <a href="#">‘Australasian recycling labels’</a>.</li> <li>○ Why is it important to recycle?</li> </ul> <ol style="list-style-type: none"> <li>1. Draw a picture showing how you can recycle.</li> <li>2. Write a sentence explaining why this is important.</li> <li>3. Take a photo of your work and share it on Google Classroom.  <b>(GC)</b></li> </ol>	<p><b>How do features of places change?</b></p> <ol style="list-style-type: none"> <li>1. Look at the <a href="#">photos of Parramatta</a> from the past and the present.</li> <li>2. Make a list of the changes you can see in the pictures. <b>(IN)</b></li> </ol> <div style="text-align: center; margin: 10px 0;">  </div>
ou	ow														
count	howl														
sound	brown														
round	clown														
shout	frown														
loud	shower														
		Creative Arts – Dance	PDHPE												
		<ol style="list-style-type: none"> <li>1. Listen to the story <a href="#">Mister Seahorse</a>.</li> <li>2. Choose a sea creature from the book and look at how it moves in the water.</li> <li>3. Make 2 positions (statues) that show the sea creature.</li> <li>4. Create a way to move from one position to the other (e.g. skip, roll, wiggle, turn). </li> <li>5. Film your dance and share it on Google Classroom. <b>(GC)</b></li> </ol>	<p><i>Do some exercise every day!</i></p> <ul style="list-style-type: none"> <li>○ Watch the <a href="#">video</a> and practise your <b>kicking skills</b>. Learn how to do a <i>laces kick</i>. <b>(IN)</b></li> <li>○ Use a ball or a rolled-up pair of socks:</li> </ul> <ol style="list-style-type: none"> <li>1. Set up 5 targets in a line (e.g. toys, shoes, books).</li> <li>2. Kick the ball and see if you can hit your targets. </li> </ol>												

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : [parramattwp.school@det.nsw.edu.au](mailto:parramattwp.school@det.nsw.edu.au)










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### TERM 3, WEEK 8 – Wednesday 1<sup>st</sup> September, Thursday 2<sup>nd</sup> September & Friday 3<sup>rd</sup> September, 2021

English	Mathematics	Science & Technology	HSIE – Geography
<p><b>Each day</b> read for 10 minutes. <b>(IN)</b> You may like to <a href="#">listen to one of these stories</a>.</p> <ul style="list-style-type: none"> <li>○ <b>After reading</b>, explain how you know whether the book was a <i>fiction</i> or a <i>non-fiction</i> text. <b>(SA)</b></li> </ul>  <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>○ Watch the <a href="#">video</a> about <i>adverbs</i>.</li> <li>1. Look at this <a href="#">picture</a> or a picture in a book.</li> <li>2. Write 3 sentences about what is happening in the picture.</li> <li>3. Use an <i>adverb</i> in each sentence (e.g. sitting <i>quietly</i>, balancing <i>carefully</i>). <b>(SA)</b></li> <li>○ Watch the <a href="#">video</a> to learn how to play <b>hopscotch</b>. <b>(IN)</b></li> <li>1. Use chalk, tape or sticks to make your own hopscotch game if you can.</li> <li>2. Tell someone in your family how to play.</li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>○ Write the beginning of your procedure about <b>how to play hopscotch</b>. <b>(SA)</b></li> <li>1. Write a Sizzling Start. Make them want to play!</li> <li>2. Write a list of materials you need to play.</li> <li>3. Use the <a href="#">success criteria</a>.</li> </ul>  <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>○ Write the steps you need to play <b>hopscotch</b>. <b>(GC)</b></li> <li>1. Use the <a href="#">success criteria</a>.</li> <li>2. Try to use adverbs.</li> <li>3. You might share a photo, drawing or video of your hopscotch game!</li> </ul> 	<p><b>Each day</b> flip 2 cards to make a 2-digit number (e.g. 1 and 9 can make 91).</p> <ul style="list-style-type: none"> <li>- Count backwards from that number (e.g. 91, 90, 89 ...). <b>(IN)</b></li> </ul>  <p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>○ Watch the <a href="#">video</a> about solving subtraction problems by counting back.</li> <li>○ Practise the counting back strategy, using the slides. <b>(GC)</b></li> </ul> <p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>○ Watch the <a href="#">video</a> about measuring <i>length</i>.</li> <li>1. Draw 2 lines of different lengths in 2 different colours (e.g. 1 long red line and 1 short blue line).</li> <li>2. Choose a unit to help you measure the length of the lines (e.g. Lego, paper clips).</li> <li>3. Measure the length of each line using your unit (e.g. Lego).</li> <li>4. Record the length of each line (e.g. 5 Legos long). <b>(IN)</b></li> </ul>  <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>○ Choose a flat surface to measure (e.g. table, book, plate) or draw a line.</li> <li>1. Watch the <a href="#">video</a>.</li> <li>2. Choose 2 different units to help you measure the length (e.g. Lego, pasta).</li> <li>3. Get the 1<sup>st</sup> unit and measure the length. Write down the length (e.g. 5 Legos long).</li> <li>4. Repeat this with the 2<sup>nd</sup> unit and write down the length (e.g. 8 pastas long).</li> <li>5. Compare the 2 lengths. <b>(SA)</b></li> </ul>	<ul style="list-style-type: none"> <li>○ Watch '<a href="#">Check it! Before you chuck it</a>'.</li> <li>○ Play the <a href="#">Recycling Game Show Quiz</a>.</li> <li>- Type in your name and class at the beginning of the quiz (e.g. Sam 1F). <b>(IN)</b></li> </ul>  <p style="text-align: center;"><b>Creative Arts – Visual Arts</b></p> <p>Listen to the story <a href="#">Pig the Pug</a>.</p> <p>Watch the <a href="#">video</a> to learn how to draw Pig the Pug! <b>(IN)</b></p>  <p>You might also like to learn <a href="#">how to draw a dachshund</a> – the type of dog that Trevor is!</p>	<p><b>Places have changed in the past and will continue to change in the future.</b></p> <ol style="list-style-type: none"> <li>1. Use <a href="#">Google Earth</a> or <a href="#">Instant Street View</a> to visit PWPS.</li> <li>2. Think of new features you would like to add to PWPS (e.g. swimming pool, shaded areas, swings, benches).</li> <li>3. Draw a picture of our school with these new features. <b>(SA)</b></li> </ol>  <p style="text-align: center;"><b>PDHPE</b></p> <ul style="list-style-type: none"> <li>○ Look at the <a href="#">posters</a> about playground problems.</li> <li>1. Write down 2 or 3 problems you might have when playing with your friends (e.g. not taking turns, not following the rules).</li> <li>2. Write whether they are <i>small, medium or big problems</i> and how you could solve them.</li> <li>3. Could you solve it on your own or do you need an adult to help? <b>(SA)</b></li> </ul> 

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