


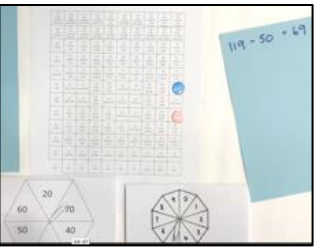




INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 2

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 8 – Monday 30th August & Tuesday 31st August, 2021

English	Mathematics	Science & Technology	HSIE – Geography												
<p>Each day read for 10 minutes. (IN) You may like to listen to one of these stories.</p> <ul style="list-style-type: none"> ○ After reading, if you met a character from your book, what questions would you ask them? (SA) <p>Monday</p> <ul style="list-style-type: none"> ○ Read and write words and sentences with the wr and rh digraphs. Use the slides on Google Classroom. (IN) ○ Watch the videos to help you say and read these sounds – wr and rh. ○ Words you could practise: <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th style="background-color: black; color: white;">wr</th> <th style="background-color: black; color: white;">rh</th> </tr> </thead> <tbody> <tr> <td>wrist</td> <td>rhino</td> </tr> <tr> <td>wrap</td> <td>rhombus</td> </tr> <tr> <td>wriggle</td> <td>rhythm</td> </tr> <tr> <td>shipwreck</td> <td>rhubarb</td> </tr> <tr> <td>writing</td> <td>rhyme</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ○ You might like to practise this every day! <p>Tuesday</p> <ul style="list-style-type: none"> ○ Watch the video about <i>prepositions</i>. 1. Make a list of prepositions from the video. 2. Find an object at home (e.g. a toy) and place your object using prepositions. (e.g. The bear is <u>on</u> the chair.) 3. Write what you did with your object, underlining the prepositions. (e.g. The bear is <u>behind</u> the chair.) (SA) <div style="text-align: center;">  </div> <p>Any day</p> <ul style="list-style-type: none"> ○ Log-on to Reading Eggs and complete the set task. (IN) 	wr	rh	wrist	rhino	wrap	rhombus	wriggle	rhythm	shipwreck	rhubarb	writing	rhyme	<p>Each day play 'Number Fact Families'. For a challenge, select 'up to 100'. If you can't play online, roll 2 dice and add and subtract the 2 numbers (e.g. 2 + 4 and 4 – 2). (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> ○ Watch the video to learn how to play 'Race to zero'. (SA) 1. You will need a counter (or object) for each player (e.g. Lego). 2. Make a 119 chart and 2 spinners (one with 2-digit numbers and one with 0-9). 3. Take turns spinning the spinners and deciding which number you will subtract from 119. Write the subtraction number sentences as you play. 4. The first player to land on 0 wins. <div style="text-align: center;">  </div> <p>Tuesday</p> <ul style="list-style-type: none"> ○ Play 'Race to zero' again. (IN) 1. Watch the video if you need to revise the rules of the game. ○ Log-on to Maths Seeds and complete the set task. (IN) 	<ul style="list-style-type: none"> ○ Watch the videos – 'Why do we need to recycle?' and 'Australasian recycling labels'. ○ Why is it important to recycle? 1. Draw a picture showing how you can recycle. 2. Write a sentence explaining why this is important. 3. Take a photo of your work and share it on Google Classroom. (GC) <div style="text-align: center;">  </div>	<p>How do features of places change?</p> <ol style="list-style-type: none"> 1. Look at the photos of Parramatta from the past and the present. 2. Make a list of the changes you can see in the pictures. (IN) <div style="text-align: center;">  </div>
wr	rh														
wrist	rhino														
wrap	rhombus														
wriggle	rhythm														
shipwreck	rhubarb														
writing	rhyme														
		<p style="background-color: blue; color: white; text-align: center; padding: 5px;">Creative Arts – Dance</p> <ol style="list-style-type: none"> 1. Listen to the story Mister Seahorse. 2. Choose a sea creature from the book and look at how it moves in the water. 3. Make 2 positions (statues) that show the sea creature. 4. Create a way to move from one position to the other (e.g. skip, roll, wiggle, turn). 5. Film your dance and share it on Google Classroom. (GC) <div style="text-align: center;">  </div>	<p style="background-color: purple; color: white; text-align: center; padding: 5px;">PDHPE</p> <p style="text-align: center; color: purple;"><i>Do some exercise every day!</i></p> <ul style="list-style-type: none"> ○ Watch the video and practise your kicking skills. Learn how to do a <i>laces kick</i>. (IN) ○ Use a ball or a rolled-up pair of socks: <ol style="list-style-type: none"> 1. Set up 5 targets in a line (e.g. toys, shoes, books). 2. Kick the ball and see if you can hit your targets. <div style="text-align: center;">  </div>												

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattwp.school@det.nsw.edu.au

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 2

While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 8 – Wednesday 1st September, Thursday 2nd September & Friday 3rd September, 2021

English	Mathematics	Science & Technology	HSIE – Geography
<p>Each day read for 10 minutes. <i>(IN)</i> You may like to listen to one of these stories.</p> <ul style="list-style-type: none"> ○ After reading, talk about who would want to read this book and why. <i>(SA)</i> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Watch the video and listen to the instructions about how to write a procedure about an everyday routine. 1. Watch the video on how to make a bed. 2. Choose a routine you would like to write about (e.g. making the bed, brushing your teeth, setting the table). 3. Write a Sizzling Start, the items you need and the steps to do / make the routine. 4. Share a photo or draw a picture of you doing your procedure! <i>(GC)</i> <p>Thursday</p> <ul style="list-style-type: none"> ○ Read the story ‘My Place’. 1. Draw a map of the neighbourhood around your home, just like the maps in ‘My Place’. 2. Write a short paragraph to describe what is important to you (e.g. family, a pet, toys, a special place, a celebration). <i>(IN)</i> <p>Friday</p> <ul style="list-style-type: none"> ○ Look carefully at ‘My Place’ again. 1. Find examples of how friends and neighbours help each other. 2. Draw a picture of how you, your friends and neighbours help each other. <i>(SA)</i> 	<p>Each day play ‘Number Fact Families’. For a challenge, select ‘up to 100’. <i>(IN)</i></p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Watch the video and look at the slides about measuring length. ○ Make a metre long ruler. 1 metre is the same as 100 centimetres. 1. Use the pictures to help. You will need paper, pencil, a 30 cm ruler, glue or tape. 2. Measure across a piece of paper and make a mark at 30 cm. 3. Cut this length and make sure the paper is as wide as your ruler. 4. Repeat this step 2 more times so you have three 30 cm strips. 5. Measure across a piece of paper and make a mark at 10 cm. Cut this too. 6. Glue your 4 strips of paper together. 7. Write the numbers 1 – 100 on your ruler so that it is ready to use! <i>(SA)</i> <p>Thursday</p> <ul style="list-style-type: none"> ○ Measure objects around your house (e.g. book, table) using the 1 metre ruler you made yesterday. 1. Use centimetres (cm) and metres (m). 2. Record your measurements. 3. Order the objects from shortest to longest. <i>(GC)</i> <p>Friday</p> <ul style="list-style-type: none"> ○ Play this game to practise what you have learnt about measuring in metres and centimetres. <i>(IN)</i> 	<ul style="list-style-type: none"> ○ Watch ‘Check it! Before you chuck it’. ○ Play the Recycling Game Show Quiz. - Type in your name and class at the beginning of the quiz (e.g. Sam 1F). <i>(IN)</i> <div style="text-align: center; margin-top: 10px;"> </div>	<p>Places have changed in the past and will continue to change in the future.</p> <ol style="list-style-type: none"> 1. Use Google Earth or Instant Street View to visit PWPS. 2. Think of new features you would like to add to PWPS (e.g. swimming pool, shaded areas, swings, benches). 3. Draw a picture of our school with these new features. <i>(SA)</i> <div style="text-align: center; margin-top: 10px;"> </div>
		<p style="background-color: blue; color: white; text-align: center; padding: 5px;">Creative Arts – Visual Arts</p> <p>Listen to the story Pig the Pug.</p> <p>Watch the video to learn how to draw Pig the Pug! <i>(IN)</i></p> <div style="text-align: center; margin-top: 10px;"> </div> <p>You might also like to learn how to draw a dachshund – the type of dog that Trevor is!</p>	<p style="background-color: purple; color: white; text-align: center; padding: 5px;">PDHPE</p> <ul style="list-style-type: none"> ○ Look at the posters about playground problems. 1. Write down 2 or 3 problems you might have when playing with your friends (e.g. not taking turns, not following the rules). 2. Write whether they are <i>small, medium or big problems</i> and how you could solve them. 3. Could you solve it on your own or do you need an adult to help? <i>(SA)</i> <div style="text-align: center; margin-top: 10px;"> </div>

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattwp.school@det.nsw.edu.au