

































INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 8 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography																					
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch this video about Figurative Language. In your book, write 1 or 2 sentences explaining what it is. (IN) Watch the video on similes. Write down all the examples you heard in the video and draw a picture to go with each. (IN)  <p style="text-align: center; font-size: small;">The strawberries are red like roses.</p> <p>Tuesday</p> <ul style="list-style-type: none"> Choose 4 things in your house and compare them to something to make your own simile. Write down these sentences in your book. Use the words, 'like' and 'as'. Watch this video to see an example. (My soup is as hot as the sun) (SA) Fix the sentences. There is 1 full stop, 7 capital letters, 2 question marks (?), 1 exclamation mark (!), 3 apostrophes (') missing. Add them to these sentences and write them in your book. (IN) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="padding: 5px;">how old are you</td> <td style="padding: 5px;">what a clever girl susan is</td> </tr> <tr> <td style="padding: 5px;">is that jens pencil case</td> <td style="padding: 5px;">im going to harrys birthday party</td> </tr> </table>	how old are you	what a clever girl susan is	is that jens pencil case	im going to harrys birthday party	<p>Each day complete the Daily 10 Mental Maths Challenge or write 10 questions of your own and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Watch Telling Time. Draw a table from 9:00am-12:00pm. Write all of your activities each half hour: e.g. <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 20%;">Time</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td>9:00am</td> <td>Breakfast</td> </tr> <tr> <td>9:30am</td> <td>Brush my teeth and hair</td> </tr> <tr> <td>10:00am</td> <td>Start English work</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Level 2: Draw an analog and digital clock to match any 3 activities (SA)  <ul style="list-style-type: none"> Complete the It's about Time activity in your Google classroom (GC) <p>Tuesday</p> <ul style="list-style-type: none"> Watch Roman Numerals. Write Roman numerals from 1-12. Draw a clock face using roman numerals. Level 2: Write your age in Roman numerals and the year you were born (SA) Play 1-2 NIM The rules are easy but you must play in a clever way to win (IN) 	Time	Activity	9:00am	Breakfast	9:30am	Brush my teeth and hair	10:00am	Start English work	<p style="text-align: center;">Science & Technology</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p>Watch the video showing what happens when ice-cream melts. Tell an adult what happened to the ice-cream and explain the difference between a solid and liquid. (SA)</p> </div> </div> <p style="text-align: center; background-color: blue; color: white; padding: 5px;">Creative Arts - Drama</p> <p>Listen to some animal noises and practise making the same sounds. Test out your skills with an adult, by asking them if they can guess the animal from the sound you are making. (SA)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center; margin-top: 10px;"> <tr> <td style="padding: 5px;">CAT  Meow</td> <td style="padding: 5px;">DONKEY  Hee-haw</td> <td style="padding: 5px;">SHEEP  Baah</td> </tr> <tr> <td style="padding: 5px;">COW  Moo</td> <td style="padding: 5px;">DOG  Woof</td> <td style="padding: 5px;">PIG  Oink</td> </tr> <tr> <td style="padding: 5px;">FROG  Ribbet</td> <td style="padding: 5px;">MOUSE  Squeak</td> <td style="padding: 5px;">BEE  Buzz</td> </tr> </table>	CAT  Meow	DONKEY  Hee-haw	SHEEP  Baah	COW  Moo	DOG  Woof	PIG  Oink	FROG  Ribbet	MOUSE  Squeak	BEE  Buzz	<p style="text-align: center; background-color: green; color: white; padding: 5px;">HSIE - Geography</p> <p>Research important information or facts about your culture or native country. E.g. Fiji is one of the very few nations in the world that have three official languages – English, Fijian and Fiji-Hindi. (SA)</p>  <p style="text-align: center; background-color: purple; color: white; padding: 5px;">PDHPE</p> <p>Watch Cybersmart Hero. Answer the questions in your book –</p> <ul style="list-style-type: none"> What is cyberbullying? When Hero realised what Riba was doing what actions did she take? What actions can you do when you see that someone is being cyberbullied? Who can you talk to if you were being cyberbullied? (IN)
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TERM 3, WEEK 8 (WEDNESDAY/THURSDAY/FRIDAY)

English	Mathematics	Science & Technology	HSIE - Geography
<p>Each day read a book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Click on the story 'Crazy Like a Fox'. Draw at least 3 pictures in your book and write a simile under each picture. (IN) ○ Watch The Brothers Quibble. How did Spalding's character feel about his baby brother at the start, middle and end of the story? Draw 3 emojis to show his feelings e.g. Beginning - ☹️ (IN) <p>Thursday</p> <ul style="list-style-type: none"> ○ Write 5 sentences with a simile included. 3 of these should be complex sentences. e.g., The horse ran <u>as fast as a cheetah</u> when it was racing across the farm. (SA) ○ Make your own poster about similes! You will need to include: a colourful title, a definition of what a simile is, 3 similes with a picture you have drawn. Look at the example to see what it can look like! (GC) <p>Friday</p> <ul style="list-style-type: none"> ○ The 'Paralympics' began this week. Watch some of it on TV (Channel 7TWO) for 10 minutes and then write about: <ul style="list-style-type: none"> - What is something you saw? - What were you thinking while you were watching the 'Paralympics'? - What were you wondering and have a question about? (SA) ○ Choose a book that you have at home or on Wushka. Copy a paragraph into your book using your neatest handwriting. (IN) 	<p>Each day complete the Daily 10 Mental Maths Challenge</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Watch An introduction to Patterns. Patterns are arrangements of shapes, numbers, or colours following a rule. They are everywhere, you can find them in nature, art, music and even in dances. Patterns can grow or repeat. Find patterns in your home or garden. Draw 5 repeated patterns (SA) ○ Look at these patterns: can you see what letters are missing? <p>1. B I C _ _ C _ _ E B I _ _ Y _ _ L E B _ _ C Y C L _ _ 2. C _ _ L O _ _ R S C O _ _ O U R _ _ C _ _ L _ _ U R S 3. D _ G I _ A L _ I _ I T _ L D _ G I _ A</p> <p>(IN)</p> <p>Thursday</p> <ul style="list-style-type: none"> ○ Complete assigned Mangahigh activity. (IN) ○ Play 101 and out (IN) <p>Friday</p> <ul style="list-style-type: none"> ○ The goal of a flower petal puzzle is to place the numbers from 1-7 in the circles ("petals"), so that each line of 3 petals adds up to the target total 10 1 2 3 4 5 6 7: You can only use each number once ○ Play How close to 100? (SA) 	<p>Watch Mrs Lewis' video about the states of Matter on Google Classroom. Next, sort the states of matter words into 'solids', 'liquids' and 'changing states'. (GC)</p> <div style="text-align: center;"> </div>	<p>Using the information you found out about your culture, make a video sharing the 3 important facts about your culture. (GC)</p> <div style="text-align: center;"> </div>
		<p style="text-align: center; background-color: blue; color: white; padding: 5px;">Creative Arts – Visual Arts</p> <p>In celebration of Book Week, try drawing Dog Man by following the video. (IN)</p> <div style="text-align: center;"> </div>	<p style="text-align: center; background-color: purple; color: white; padding: 5px;">PDHPE</p> <p>Shape Alphabet - try making all the letters of the alphabet with your body. If you are finding some letters difficult, ask a family member to help make the letter shape with you. You could try lowercase and uppercase letters. (SA)</p> <div style="text-align: center;"> </div>

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