

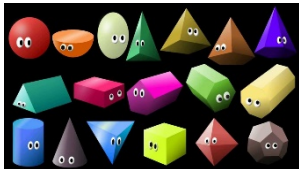
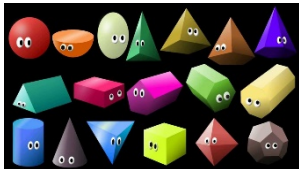

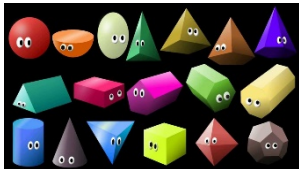
PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 8 TERM 3 – MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE																		
<p>Reading - Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. (GC)</p> <p><input type="checkbox"/> Complete Wushka assigned activities. (IN)</p> <p>Monday Reading</p> <p><input type="checkbox"/> Read Chapter 4 of Ahimsa on Epic. (IN)</p> <p><input type="checkbox"/> Take notes of any new characters. (IN)</p> <p><input type="checkbox"/> Watch the video on how to summarise (IN) (https://bit.ly/thesimplesummary)</p> <p><input type="checkbox"/> <u>Summarise</u> Chapter 4 of Ahimsa. (SA)</p> <p>Word Work</p> <p><input type="checkbox"/> Create a list of 5 new words from Ahimsa (IN)</p> <p><input type="checkbox"/> Write a sentence and draw or find an image linked to each word. (IN)</p> <p>Tuesday - Writing</p> <p><input type="checkbox"/> Watch this video. https://bit.ly/3zdjuXx (IN)</p> <p><input type="checkbox"/> Refer to all 5 <u>revised</u> paragraphs you have written for the Olympic sport/athlete (IN)</p> <p><input type="checkbox"/> <u>Edit</u> your writing by rereading the text and checking for <u>CUPS</u>. (IN)</p> <p><input type="checkbox"/> Reread your text one last time. Use this checklist https://bit.ly/3mp7kXS for a final check. (IN)</p> <p><input type="checkbox"/> Using the checklist find examples in your text for 5 different language and features and write these down. (SA)</p>	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p>Monday – Let’sTalk 3D</p> <p><input type="checkbox"/> Watch the video on the stage 3 Youtube channel called... ‘Three-Dimensional Space’. (GC)</p> <p><input type="checkbox"/> Complete the questions in Google Classroom Workbook. (GC)</p> <p><i>If you don’t have access to Google Classroom</i></p> <p><input type="checkbox"/> Think of all the 3D shapes you know and organise them into categories. Be sure to label your different groups and explain why you did it this way. (IN)</p> <p>Tuesday – Personal Property</p> <p><input type="checkbox"/> Draw the table below in your workbook or on a sheet of paper. (IN)</p> <p><input type="checkbox"/> Complete the Table identifying the properties of each 3D shape below. (IN)</p> <p><input type="checkbox"/> Name the shape and identify its surfaces, edges, vertices and then draw a picture of that shape. (IN)</p> <table><tr><th rowspan="2">Name</th><th colspan="2">Surfaces</th><th colspan="2">Edges</th><th rowspan="2">Vertices</th><th rowspan="2">Picture</th></tr><tr><th>Flat</th><th>Curved</th><th>Straight</th><th>Curved</th></tr><tr><td colspan="7"></td></tr></table>	Name	Surfaces		Edges		Vertices	Picture	Flat	Curved	Straight	Curved								<p>Not today</p> <p>Creative Arts</p> <p>Drama - Monday</p> <p>Planning News Presentations</p> <p><input type="checkbox"/> Watch this video that explains the lesson: https://bit.ly/dramalesson7_1 (IN).</p> <p><input type="checkbox"/> Make a list of your ‘must haves’ for an engaging and informative news presentation (SA).</p> <p><input type="checkbox"/> Choose a written news article that is suited to a dramatic presentation and can have multiple character roles. This website might help you: https://www.kidsnews.com.au/ (IN).</p> <p><input type="checkbox"/> Watch this video that shows how to plan a news presentation: https://bit.ly/dramalesson7_2 (IN).</p> <p><input type="checkbox"/> Plan your dramatic presentation of this written news article using this template: https://bit.ly/dramatemplate. You can do this offline on paper or online by clicking ‘File’ and then ‘Make a copy’ (IN).</p> <p><input type="checkbox"/> Discuss how you are going to use dramatic elements to make your news presentation engaging and informative. This tool might help: https://bit.ly/elements_drama (SA).</p> <p><input type="checkbox"/> Start preparing any props, costumes or special effects you want to use when you film next week (IN).</p>	<p>Not today</p> <p>PDHPE</p> <p>Every Day - PE</p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your Google Classroom Workbook. (GC)</p> 
Name	Surfaces		Edges		Vertices	Picture															
	Flat	Curved	Straight	Curved																	
																					

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

WEEK 8 TERM 3 – WEDNESDAY, THURSDAY & FRIDAY

English

Reading – Everyday

- ☐ Read to yourself for 30 minutes. Keep a record of your reading in your [Google Classroom Workbook](#). (GC)

Wednesday Reading

- ☐ Read Chapter 5 of Ahimsa on Epic. (IN)
- ☐ Summarise Chapter 5 of Ahimsa. (IN)
- ☐ Watch the video on how to make predictions (<https://bit.ly/simpleprediction>) (IN)
- ☐ Write down your predictions for Chapter 6. (IN)

Word Work

- ☐ Define what 'civil disobedience' means. (<https://bit.ly/civildiso>) (SA)
- ☐ Define what 'Ahimsa' means. (Video - <https://bit.ly/ahimsa6>) (Website - <https://bit.ly/ahimsa4kids>) (IN)
- ☐ Extra challenge: Write a letter to Anjali or an important person to explain and give an example of civil disobedience. (SA)

Thursday Reading

- ☐ Watch the video on how to create a family tree. (<https://bit.ly/drawfamilytree>) (IN)
- ☐ Draw a family tree of Anjali's family. (IN)
- ☐ Compare your family with Anjali's family. (SA)

Friday - Writing

- ☐ Use this [rubric https://bit.ly/3z8YiBM](https://bit.ly/3z8YiBM) to self-evaluate your writing. You can make your final changes now. (SA)
- ☐ Copy and paste your corrected paragraphs (including diagrams and pictures) into your [Google Classroom Workbook](#). (GC)

Note: This is an assessment task and must be submitted by the end of the day.

Mathematics

Maths - Everyday

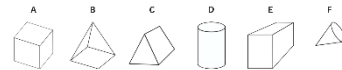
- ☐ Complete Manga High assigned activities (IN)

Wednesday – Compare the Pair

- ☐ Describe and compare the properties of prisms and pyramids based on their faces, edges and vertices. (IN)
- ☐ Draw 4 Venn diagrams and compare the Prism and Pyramids below in each diagram. (SA)
 - Triangular prism and Triangular based pyramid
 - Rectangular prism and rectangular based pyramid
 - Cube and square based pyramid
 - Hexagonal prism and Hexagonal based pyramid

Thursday – What's the net?

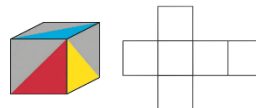
- ☐ Watch the video. (<https://bit.ly/2UIDiTq>) (IN)
- ☐ In your book or on a sheet of paper draw the net for each of the shapes below. (IN)



- ☐ Extra challenge: Cut out your nets that you have drawn and see if you can fold them to create a solid (SA)

Friday – Solve the Problem!

- ☐ Have a go at these online games. (<https://bit.ly/2WmFVv2>) (IN)
- ☐ Use the image below to work out the answer to this problem-solving question. Share your working out and answers with an adult. (SA)
- ☐ Question:
 - Sara wants to create a net of the cube shown below. How should she colour the net to ensure it looks like the picture shown once it is made?
 - Is there more than one way to achieve this?



Science & Technology

Wednesday

- ☐ View the lesson (<https://bit.ly/3iUsRpi>) (IN)
- ☐ Help cook a meal or bake a treat at home (SA)
- ☐ Think about the mixtures and changes you see. Decide whether they are reversible or irreversible changes (SA)
- ☐ Write about the reversible and irreversible changes you see in a table (GC)

Ingredients	What I observed (saw, smelled, heard)	Reversible or irreversible change?

Creative Arts

Not today

HSIE

Geography - Thursday

- ☐ View the [lesson recording](#). (<https://bit.ly/geographywk8>) taking notes as you do. (IN)
- ☐ Give a summary of each of the main reasons why people settle and live where they do in the table in your [Google Classroom Workbook](#). (GC)
- ☐ Use the [interactive map of Australia's population](#). Focus on where the highest and lowest population levels are in Australia. Think about why people live or do not live in those areas. (IN)
- ☐ Write three statements in your [Google Classroom Workbook](#) about Australia's population based on the knowledge you have gained from this lesson, and your examination of this map. (GC)

PDHPE

Every Day - PE

- ☐ Log into Google Classroom and complete your daily activity. Log your activity in your [Google Classroom Workbook](#). (GC)

Friday – Health

- ☐ Watch (<https://bit.ly/lesson5pdhpe>) (IN)
 - ☐ Discuss the activities in the video with a family member. (SA)
 - ☐ Pretend you are working at an advertising agency and a client has asked you to design a magazine ad for a new healthy cooking school in the city.
 - ☐ Design your ad on a blank piece of paper. (IN)
- Consider the following:
- Who is your audience?
 - What is the name of the cooking show?
 - How will you persuade your audience to attend the cooking school and try their products?
 - What advertising strategy will you use? (Emotion, Individuality, Glitter)