


PWPS Learning from Home Plan – Year 6

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are some activities to complete. Some activities require a device and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

WEEK 8 TERM 3 – MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE
Reading - Everyday <ul style="list-style-type: none"> <input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. (GC) <input type="checkbox"/> Complete Wushka assigned activities. (IN) Monday Reading <ul style="list-style-type: none"> <input type="checkbox"/> Read Chapter 4 of Ahimsa on Epic. (IN) <input type="checkbox"/> Take notes of any new characters. (IN) <input type="checkbox"/> Watch the video on how to summarise (IN) (https://bit.ly/thesimplesummary) <input type="checkbox"/> Summarise Chapter 4 of Ahimsa. (SA) Word Work <ul style="list-style-type: none"> <input type="checkbox"/> Create a list of 5 new words from Ahimsa (IN) <input type="checkbox"/> Write a sentence and draw or find an image linked to each word. (IN) Tuesday - Writing <ul style="list-style-type: none"> <input type="checkbox"/> Watch this video. (https://bit.ly/3zdjuXx) (IN) <input type="checkbox"/> Refer to all 5 <u>revised</u> paragraphs you have written for the Olympic sport/athlete (IN) <input type="checkbox"/> Edit your writing by rereading the text and checking for CUPS. (IN) <input type="checkbox"/> Reread your text one last time. Use this checklist https://bit.ly/3mp7kXS for a final check. (IN) <input type="checkbox"/> Using the checklist find examples in your text for 5 different language and features and write these down. (SA) 	Maths - Everyday <ul style="list-style-type: none"> <input type="checkbox"/> Complete Manga High assigned activities (IN) <input type="checkbox"/> Continue to play a game using the cards and or dice. (SA) Monday – Best Value <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Best Value Task in your Google Classroom Workbook. (GC) <p><i>If you do not have online access.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Look up your favourite recipe. (SA) <input type="checkbox"/> Look at the ingredients and amounts needed to make the recipe. (SA) <input type="checkbox"/> Calculate the amount of each ingredient is needed to make the recipe for 16 people. (IN) <input type="checkbox"/> Look up the cost of the ingredients needed for your recipe on Woolworths online. https://www.woolworths.com.au/ (SA) Tuesday – Tell me in Tonnes <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p>There are 1000 kilograms in a tonne.</p> <p>The abbreviation of tonne is t.</p> <p>1 t = 1000 kg</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p>When we convert tonnes to kilograms we need to multiply the number by 1000.</p> <p>This is because there are 1000 kilograms in 1 tonne.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p>When converting kilograms to tonnes we need to divide the number by 1000.</p> <p>This is because there are 1000 kilograms in 1 tonne.</p> </div> <ul style="list-style-type: none"> <input type="checkbox"/> Convert the following measurements: (IN) <ul style="list-style-type: none"> - 0.42t to kg - 7384kg to t - 0.25t to kg - 34875kg to t - 71281kg to t - 2.13t to kg - 86kg to t - 16.514t to kg - 9080kg to t - 348kg to t 	Not today	Not today
		Creative Arts	PDHPE
		Drama - Monday Planning News Presentations <ul style="list-style-type: none"> <input type="checkbox"/> Watch this video that explains the lesson: https://bit.ly/dramalesson7_1 (IN). <input type="checkbox"/> Make a list of your 'must haves' for an engaging and informative news presentation (SA). <input type="checkbox"/> Choose a written news article that is suited to a dramatic presentation and can have multiple character roles. This website might help you: https://www.kidsnews.com.au/ (IN). <input type="checkbox"/> Watch this video that shows how to plan a news presentation: https://bit.ly/dramalesson7_2 (IN). <input type="checkbox"/> Plan your dramatic presentation of this written news article using this template: https://bit.ly/dramatemplate. You can do this offline on paper or online by clicking 'File' and then 'Make a copy' (IN). <input type="checkbox"/> Discuss how you are going to use dramatic elements to make your news presentation engaging and informative. This tool might help: https://bit.ly/elements_drama (SA). <input type="checkbox"/> Start preparing any props, costumes or special effects you want to use when you film next week (IN). 	Every Day - PE <ul style="list-style-type: none"> <input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your Google Classroom Workbook. (GC) 

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

WEEK 8 TERM 3 – WEDNESDAY, THURSDAY & FRIDAY

English

Reading – Everyday

- ☐ Read to yourself for 30 minutes. Keep a record of your reading in your [Google Classroom Workbook](#). (GC)

Wednesday Reading

- ☐ Read Chapter 5 of Ahimsa on Epic. (IN)
- ☐ Summarise Chapter 5 of Ahimsa. (IN)
- ☐ Watch the video on how to make predictions (<https://bit.ly/simpleprediction>) (IN)
- ☐ Write down your predictions for Chapter 6. (IN)

Word Work

- ☐ Define what 'civil disobedience' means. (<https://bit.ly/civildiso>) (SA)
- ☐ Define what 'Ahimsa' means. (Video - <https://bit.ly/ahimsa6>) (Website - <https://bit.ly/ahimsa4kids>) (IN)
- ☐ Extra challenge: Write a letter to Anjali or an important person to explain and give an example of civil disobedience. (SA)

Thursday Reading

- ☐ Watch the video on how to create a family tree. <https://bit.ly/drawfamilytree> (IN)
- ☐ Draw a family tree of Anjali's family. (IN)
- ☐ Compare your family with Anjali's family. (SA)

Friday - Writing

- ☐ Use this [rubric https://bit.ly/3z8YiBM](https://bit.ly/3z8YiBM) to self-evaluate your writing. You can make your final changes now. (SA)
- ☐ Copy and paste your corrected paragraphs (including diagrams and pictures) into your [Google Classroom Workbook](#). (GC)

Note: This is an assessment task and must be submitted by the end of the day.

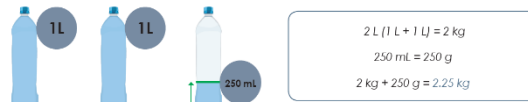
Mathematics

Maths - Everyday

- ☐ Complete Manga High assigned activities (IN)
- ☐ Continue to play a game using the cards and or dice. (SA)

Wednesday – Thirsty Mass

The diagram below shows how we can convert litres to kilograms.



- ☐ Convert the following into kilograms: (IN)
 - a) 1L, 500mL, 250mL c) 1L, 600mL, 150mL
 - b) 2L, 2L, 850mL d) 2.5L, 1.5L, 300mL

Thursday – Thirsty Mass in the home

- ☐ Find 5 bottles of liquid in your house that have different amounts e.g. 1L bottle of water. (SA)
- ☐ Create a table with conversions for the liquids that you found. (IN)

Item	mL	L	g	kg

Friday – Real-life Mass Problems

- ☐ Complete the following word problems. (IN)
 - c) The average weight of a blue whale is about 140 tonnes and the average mass of an adult human male is around 86 kg. How many average male adults would equal the mass of the average blue whale?
 - d) Tina went to the store to buy 5 L of juice for a party at school. The store only sold it in 250 mL cartons. How many cartons did Tina need to buy to have enough juice for the party?
 - e) During a science experiment, a group of students added 750 mL of water to 9 beakers. How many total litres of water did the students use in the science experiment?

Science & Technology

Thursday

- ☐ View the lesson <https://bit.ly/3iUsRpi> (IN)
- ☐ Help cook a meal or bake a treat at home (SA)
- ☐ Think about the mixtures and changes you see. Decide whether they are reversible or irreversible changes (SA)
- ☐ Write about the reversible and irreversible changes you see in a table (GC)

Ingredients	What I observed (saw, smelled, heard)	Reversible or irreversible change?

Creative Arts

Not today

HSIE

Geography - Wednesday

- ☐ View the [lesson recording](#), (<https://bit.ly/geographywk8>) taking notes as you do. (IN)
- ☐ Give a summary of each of the main reasons why people settle and live where they do in the table in your [Google Classroom Workbook](#). (GC)
- ☐ Use the [interactive map of Australia's population](#). Focus on where the highest and lowest population levels are in Australia. Think about why people live or do not live in those areas. (IN)
- ☐ Write three statements in your [Google Classroom Workbook](#) about Australia's population based on the knowledge you have gained from this lesson, and your examination of this map. (GC)

PDHPE

Every Day - PE

- ☐ Log into Google Classroom and complete your daily activity. Log your activity in your [Google Classroom Workbook](#). (GC)

Friday – Health

- ☐ Watch <https://bit.ly/lesson5pdhpe> (IN)
 - ☐ Discuss the activities in the video with a family member. (SA)
 - ☐ Pretend you are working at an advertising agency and a client has asked you to design a magazine ad for a new healthy cooking school in the city.
 - ☐ Design your ad on a blank piece of paper. (IN)
- Consider the following:
- Who is your audience?
 - What is the name of the cooking show?
 - How will you persuade your audience to attend the cooking school and try their products?
 - What advertising strategy will you use? (Emotion, Individuality, Glitter)