





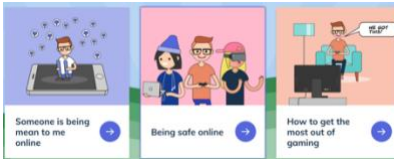
INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 4

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 3, WEEK 9 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> ○ Make a spelling list of 15 words beginning or ending with 'sh' from a book you are reading. ○ Write your words using green pencil for the vowels (a,e,i,o,u) and purple pencil for the consonants. (SA) ○ Last week we learned that homophones are words which sound the same when we say them but have different meanings and spellings. For example, creak and creek. In your workbook, draw 5 pairs of pears. (IN) <p>Tuesday</p> <ul style="list-style-type: none"> ○ Use your spelling list words from Monday. Miss McSpadden is collecting 'sh' words. She will pay 10 cents for each consonant and \$1 for each vowel in the word. Work out how much each 'sh' is worth and write a sentence using the 2 words with the greatest (biggest) value. Shop = 10c + 10c + \$1 + 10c = \$1.30 (IN) ○ Watch The Dreadful Fluff. Draw your own monster, like the Dreadful Fluff, that lives somewhere on your body. Give your creature a name and list some of its character traits. (GC) 	<p>Each day complete the Daily 10 Mental Maths Challenge or write 10 questions of your own and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> ○ Brainstorm ALL the words you can think of related to the word 'Mass', e.g. <i>weight, load</i>. Write a definition for mass using as many words from your brainstorm as you can. Share your definition with an adult. (SA) ○ Write all the numbers between 15 234 and 15 240 in words. E.g., fifteen thousand two hundred and thirty-four (IN) <div style="text-align: center;">  </div> <p>Tuesday</p> <ul style="list-style-type: none"> ○ Watch the video on Metric units of Mass. Tell an adult the units used to measure mass and give 6 examples of objects measured in that unit. E.g., <i>milk is measured in litres</i> (SA) ○ A standard cup is 250ml (millilitres). Find 5 objects at home that can hold water and measure the capacity of each, by seeing how many cups of water it can hold. Write your answers down in your book. (IN) 	<p>Watch the States of Matter song! Tell an adult 2 solids, 2 liquids and 2 gases you know. (SA)</p> <div style="text-align: center;">  </div>	<p>Watch the 3 compass videos and choose a design.</p> <p>Design 1 Design 2 Design 3</p> <p>Draw your compass on paper and upload the picture on Google Classroom. (GC)</p> <div style="text-align: center;">  </div>
		<p style="text-align: center;">Creative Arts - Drama</p> <p>Use paper to make some finger puppets. Give them each a different character. Make up a story with them. You might want to perform it for someone in your family. (SA)</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">PDHPE</p> <p>Read the key messages from I want help with eSafety Kids. Complete the quiz on Google Classroom. (GC)</p> <div style="text-align: center;">  </div>

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TERM 3, WEEK 9 (WEDNESDAY/THURSDAY/FRIDAY)

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<p>Each day read a book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Watch this video about the silent “w”. Write down the silent “w” rule and then put each word in a sentence. (IN) ○ Write the following words using your best handwriting: <p style="text-align: center;">Wednesday, 8th September 2021</p> <p><i>wrist, wrong, write, wrote, wrong, wrinkle</i></p> <p><i>The wrapping paper on the gift was wrinkled because the boy had used it to write a story. (SA)</i></p> <p>Thursday</p> <ul style="list-style-type: none"> ○ Watch this video to help you remember how adjectives help us in our writing. Last week you wrote a sizzling start for a narrative using adverbs. Now write the next paragraph of your narrative (story), including amazing adjectives. (SA) ○ Choose a word from your spelling list and use it to write an acrostic poem. (IN) <p>Friday</p> <ul style="list-style-type: none"> ○ Watch BTN and write 5 quiz questions and their answers. (IN) ○ Imagine you are a BTN reporter. What story topic would you like to report on? Write the topic and why you chose it. Share this with an adult. (SA) 	<p>Each day complete the Daily 10 Mental Maths Challenge</p> <p>Wednesday</p> <ul style="list-style-type: none"> ○ Complete the Google Classroom task (GC) ○ Solve the following addition questions mentally (in your head) but show how you worked out the answer by writing the steps down in your notebook. 35+23, 69+42, 141+39, 250+35 & 780+345. (IN) <p>Thursday</p> <ul style="list-style-type: none"> ○ Write and solve word problems for the following mass number sentences: 275g+390g, 45kg+13kg, 51t+138t, 990g-445g, 260kg-178kg. (IN) ○ Create a table with tally marks to show the data in the bar graph. (IN) <div style="text-align: center;"> <table border="1" style="margin: 0 auto; font-size: small;"> <caption>Nicest Fruit</caption> <thead> <tr> <th>Fruit</th> <th>Number of People</th> </tr> </thead> <tbody> <tr> <td>Apple</td> <td>35</td> </tr> <tr> <td>Orange</td> <td>30</td> </tr> <tr> <td>Banana</td> <td>10</td> </tr> <tr> <td>Kiwifruit</td> <td>25</td> </tr> <tr> <td>Blueberry</td> <td>40</td> </tr> <tr> <td>Grapes</td> <td>5</td> </tr> </tbody> </table> </div> <p>Friday</p> <ul style="list-style-type: none"> ○ Collect 10 things from around your home. Use 'hefting' (place 1 thing in each hand to compare mass) and order the 10 things from heaviest to lightest. (IN) ○ Complete the assigned Manga High activities. (IN) <div style="text-align: center;"> </div>	Fruit	Number of People	Apple	35	Orange	30	Banana	10	Kiwifruit	25	Blueberry	40	Grapes	5	<p>Do the revision page about solids, liquids, and gases on Google Classroom. (GC)</p> <p style="text-align: center;">STATES OF MATTER</p> <div style="text-align: center;"> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Solid Liquid Gas </div> </div>	<p>Watch the 2 videos on Charlotte and Coline. What is similar and different in the video? Write them in your book. (IN)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #d9e1f2;"> <th style="width: 50%;">SIMILAR</th> <th style="width: 50%;">DIFFERENT</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">- both like swimming in summer</td> <td style="padding: 5px;">- Charlotte has a house and Coline has an apartment</td> </tr> </tbody> </table>	SIMILAR	DIFFERENT	- both like swimming in summer	- Charlotte has a house and Coline has an apartment
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		<p style="text-align: center;">Creative Arts – Visual Arts</p> <p>Watch the video showing you how to make Name Art. Use your own name and make a beautiful design. (IN)</p> <div style="text-align: center; margin-top: 20px;"> </div>	<p style="text-align: center;">PDHPE</p> <p>Get ready for a 5-day fitness challenge. (SA)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tbody> <tr> <td style="width: 20%; text-align: center; padding: 5px;">Monday</td> <td style="padding: 5px;">Put a timer on for 5 minutes. Stretch each part of your body. e.g., toe touches, cobra pose.</td> </tr> <tr> <td style="text-align: center; padding: 5px;">Tuesday</td> <td style="padding: 5px;">Play Four Corners with your family.</td> </tr> <tr> <td style="text-align: center; padding: 5px;">Wednesday</td> <td style="padding: 5px;">Do the Minecraft yoga.</td> </tr> <tr> <td style="text-align: center; padding: 5px;">Thursday</td> <td style="padding: 5px;">Play silent ball with your family. Use a toy or another soft object.</td> </tr> <tr> <td style="text-align: center; padding: 5px;">Friday</td> <td style="padding: 5px;">Do the Nutbush.</td> </tr> </tbody> </table>	Monday	Put a timer on for 5 minutes. Stretch each part of your body. e.g., toe touches, cobra pose.	Tuesday	Play Four Corners with your family.	Wednesday	Do the Minecraft yoga .	Thursday	Play silent ball with your family. Use a toy or another soft object.	Friday	Do the Nutbush .								
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