

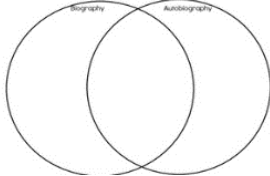
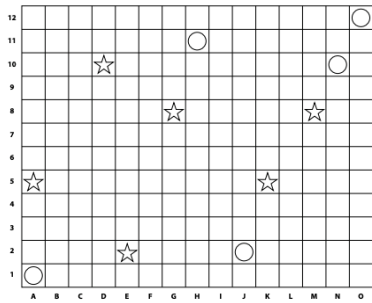

PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity.

WEEK 9 TERM 3 – MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE
<p>Reading - Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. (GC) <input type="checkbox"/> Complete Wushka assigned activities. (IN) <p>Monday Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Play the game “Famous Faces” https://bit.ly/3yxvCBw on the slides. (IN) <input type="checkbox"/> Watch the video. https://bit.ly/3gQ4bNc (IN) <input type="checkbox"/> Draw a Venn diagram to compare and contrast biographies and autobiographies. (IN)  <p>Tuesday Reading</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the video and <u>take notes</u>. (IN) https://bit.ly/whatisgraphicnovel <input type="checkbox"/> Watch the video and <u>take notes</u>. (IN) https://bit.ly/howtowriteastoryboard <p>Word Work</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explain what a graphic novel and a storyboard are in your own words. (GC) <input type="checkbox"/> Compare the similarities and differences between graphic novels and storyboards using the table in your Google Classroom Workbook. (GC) <input type="checkbox"/> Check your work by watching this video on the links between storyboards and graphic novels (IN) https://bit.ly/StoryboardGraphicnovel 	<p>Maths - Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Manga High assigned activities (IN) <p>Monday – Time</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the video on the Stage 3 Youtube Channel https://bit.ly/3iwx69a titled ‘Solve the Problem’. (IN) <input type="checkbox"/> Watch the video https://bit.ly/3wW2qTE and revise 24 Hour time. <input type="checkbox"/> Complete the revision questions in your Google Classroom Workbook. (GC) <p><i>If you do not have online access.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Draw and convert the following times between 24-hour time and 12-hour time. (IN) <p style="text-align: center;">a) 8:40 am e) 0600 b) 11:55 pm f) 1952 c) 9:37 pm g) 1711 d) 12:01 am h) 0029</p> <p>Tuesday – Position</p> <ul style="list-style-type: none"> <input type="checkbox"/> Look at the map and answer the questions below. (IN) <p>1. Write down all the sets of coordinates where a star is located. 2. Write down all the sets of coordinates where a circle is located.</p> 	<p>Not today</p>	<p>Not today</p>
		<p style="text-align: center;">Creative Arts</p> <p>Drama - Monday Rehearsing News Presentations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch this video that explains the lesson: https://bit.ly/dramaesson8 (IN). <input type="checkbox"/> Practise your news presentation using the plan you created last week (IN). <input type="checkbox"/> Film your draft news presentation. See this video for an example: https://bit.ly/dramapresvideo. If you need help with videoing, uploading or sharing, try these resources: https://bit.ly/dramaresources (IN). <input type="checkbox"/> Watch this video on how to use the rubric: https://bit.ly/dramarubricvideo (IN) <input type="checkbox"/> Watch the video you made and evaluate it using the rubric (https://bit.ly/dramavideorubic) (IN) <input type="checkbox"/> Discuss the areas you have done well in and the areas you need to focus on using the completed rubric (SA). <input type="checkbox"/> Write 2 things you would like to improve (to make your news presentation more informative and engaging) and practise making these changes (IN). <input type="checkbox"/> Film the final version of your news presentation (IN). 	<p style="text-align: center;">PDHPE</p> <p>Every Day - PE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your Google Classroom Workbook. (GC) 

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

WEEK 9 TERM 3 – WEDNESDAY, THURSDAY & FRIDAY

English	Mathematics	Science & Technology	HSIE
<p>Reading – Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. (GC)</p> <p>Wednesday Reading</p> <p><input type="checkbox"/> Look at these examples of storyboards and graphic novels. https://bit.ly/3kAu04U (IN)</p> <p><input type="checkbox"/> Create a short graphic novel to show what you did over the weekend using 3 frames (<u>without writing</u>) using this guide https://bit.ly/3mRkA80 (SA)</p> <p><input type="checkbox"/> Read chapter 6 of Ahimsa (IN).</p> <p><input type="checkbox"/> Create a short graphic novel to show the main events in chapter 6 of Ahimsa using 3 frames (<u>without writing</u>) using this guide. https://bit.ly/3mRkA80 (SA)</p> <p>Thursday Reading</p> <p><input type="checkbox"/> Read chapter 7 of Ahimsa. (IN)</p> <p><input type="checkbox"/> Create a short graphic novel to show the main events in chapter 7 of Ahimsa using 4 frames, <u>with writing</u>, using this guide https://bit.ly/3gQgpFx(SA)</p> <p>Word Work</p> <p><input type="checkbox"/> Define what the term ‘Indian freedom fighter’ means and name a famous Indian freedom fighter. (IN)</p> <p><input type="checkbox"/> Extra challenge: Explain why Mahatma Gandhi was a freedom fighter. (SA)</p> <p>Friday - Writing</p> <p><input type="checkbox"/> Learn about biographies by carefully reading these slides. https://bit.ly/3jvRvMZ (IN)</p> <p><input type="checkbox"/> Answer the questions on the last slide in your books/on a piece of paper. (IN)</p> <p><input type="checkbox"/> Choose a family member for your biography. (IN)</p> <p><input type="checkbox"/> Plan your biography using this template in your Google Classroom Workbook. (GC)</p> <p><input type="checkbox"/> Write questions that you would ask under the four headings on the template (GC)</p>	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Continue to play a game using the cards and or dice. (SA)</p> <p>Wednesday – 2D Shapes & 3D Objects</p> <p><input type="checkbox"/> Answer the question below. (IN)</p> <p>What am I? I have 5 faces, at least 4 of which are triangular. I have 5 vertices. I have 8 Edges.</p> <p><input type="checkbox"/> Extension: Draw the net of this shape. (IN)</p> <p>Thursday – Subtraction Use your subtraction strategies to answer the question.</p> <p><input type="checkbox"/> Dad drives a truck. Last week he drove 267km on Monday, 186km on Tuesday and 198 on Wednesday. This week Dad drove 282km in total. What is the difference in kilometres between this week and last week? (SA)</p> <p>Friday – Mass</p> <p><input type="checkbox"/> Watch the video https://bit.ly/37Anhle and revise Mass and answer the questions below. (IN)</p> <p>1. Waldo’s Water World found the mass of its two largest animals, a shark, and a whale. The whale weighs 933 kg, and the shark weighs 792 kg. - How much less is the mass of the shark than the whale? - How much is their combined mass? - Convert this to tonnes.</p> <p>2. A bag of rice has a net mass of 1kg. The packaging has a mass of 80g. What is the gross mass?</p>	<p>Wednesday</p> <p>We have been learning about mixing and separating <u>matter</u>. This week we will be investigating how to separate the <u>useful matter</u> found in electronic devices.</p> <p><input type="checkbox"/> Before learning about <u>e-waste</u>, test what you think you already know and challenge the adults in your home to take the quiz too! https://bit.ly/2V4NLJc (SA)</p> <p><input type="checkbox"/> View the lesson https://bit.ly/38sVnZ6 (IN)</p> <p><input type="checkbox"/> Ask an adult at home:</p> <ul style="list-style-type: none"> • How many parts do you think are in a smartphone? • Do you have any old phones sitting around at home? (SA) <p><input type="checkbox"/> Make a flyer persuading the adults in our school community to recycle their old mobile phones. Use the research links in the lesson to help you (GC)</p>	<p>Geography - Thursday</p> <p><input type="checkbox"/> Review the lesson recording from last week (https://bit.ly/geographywk8) that outlines reasons why people choose to live where they do, and your own responses from last week’s task. (IN)</p> <p><input type="checkbox"/> Picture an <u>imaginary</u> place. A place that is perfect for you and your family to settle and live. (IN)</p> <p><input type="checkbox"/> Describe that place using the template in your Google Classroom Workbook. You need to mention each element that you learnt about last week. (GC)</p> <p><input type="checkbox"/> Create and insert a labelled image of that place by drawing or using a digital program such as CANVA or Paint. (GC)</p>
<p align="center">Creative Arts</p> <p>Not today</p>	<p align="center">PDHPE</p> <p>Every Day - PE</p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Log your activity in your Google Classroom Workbook. (GC)</p> <p>Friday – Health</p> <p><input type="checkbox"/> Watch https://bit.ly/3mDkLUf. (IN)</p> <p><input type="checkbox"/> Copy the templates shown in the video into your book (IN)</p> <p><input type="checkbox"/> Investigate and order the nutritional value of drinks by the amount kilojoules (kJ) it contains from least to most. <u>This is found on the back of the packaging.</u> (SA)</p> <p><input type="checkbox"/> Use the link to research the nutritional value of certain drinks and fill out the table shown in the video. https://bit.ly/3sRIDEc (IN)</p> <p><input type="checkbox"/> Answer the following question based on all the information you have gathered. - What is the drink we should be drinking most of the time and why? (IN)</p>		

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