

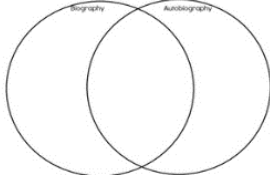
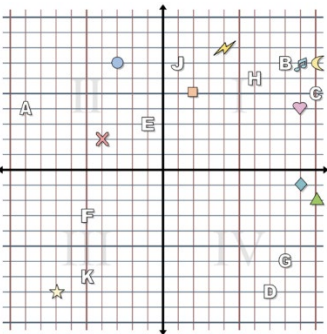
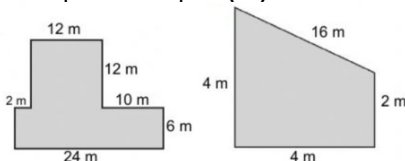

# PWPS Learning from Home Plan – Year 6

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC

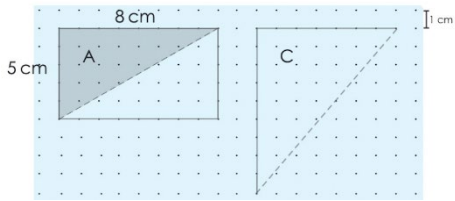


While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity.

## WEEK 9 TERM 3 – MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE
<p><b>Reading - Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your <a href="#">Google Classroom Workbook</a>. (GC)</li> <li><input type="checkbox"/> Complete Wushka assigned activities. (IN)</li> </ul> <p><b>Monday Writing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Play the game “Famous Faces” <a href="https://bit.ly/3yxvCBw">https://bit.ly/3yxvCBw</a> on the slides. (IN)</li> <li><input type="checkbox"/> Watch the <a href="https://bit.ly/3gQ4bNc">video</a>. <a href="https://bit.ly/3gQ4bNc">https://bit.ly/3gQ4bNc</a> (IN)</li> <li><input type="checkbox"/> Draw a Venn diagram to compare and contrast biographies and autobiographies. (IN)</li> </ul>  <p><b>Tuesday Reading</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the video and <u>take notes</u>. (IN) <a href="https://bit.ly/whatisgraphicnovel">https://bit.ly/whatisgraphicnovel</a></li> <li><input type="checkbox"/> Watch the video and <u>take notes</u>. (IN) <a href="https://bit.ly/howtowriteastoryboard">https://bit.ly/howtowriteastoryboard</a></li> </ul> <p><b>Word Work</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explain what a graphic novel and a storyboard are in your own words. (GC)</li> <li><input type="checkbox"/> Compare the similarities and differences between graphic novels and storyboards using the table in your <a href="#">Google Classroom Workbook</a>. (GC)</li> <li><input type="checkbox"/> Check your work by watching this video on the links between storyboards and graphic novels (IN) <a href="https://bit.ly/StoryboardGraphicnovel">https://bit.ly/StoryboardGraphicnovel</a></li> </ul>	<p><b>Maths - Everyday</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Manga High assigned activities (IN)</li> <li><input type="checkbox"/> Continue to play a game using the cards and or dice. (SA)</li> </ul> <p><b>Monday – Cartesian Coordinates</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this video explanation: <a href="https://bit.ly/cartesianandquadrants">https://bit.ly/cartesianandquadrants</a> (IN).</li> <li><input type="checkbox"/> Complete the Cartesian Coordinates Task in your <a href="#">Google Classroom Workbook</a>. (GC)</li> </ul> <p><i>If you do not have online access.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use this map to create your own position questions. (IN)</li> </ul>  <p><b>Tuesday – Perimeter and Area</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this video explanation: <a href="https://bit.ly/compositeareas">https://bit.ly/compositeareas</a> (IN).</li> <li><input type="checkbox"/> Find the perimeter and area for these composite shapes (IN).</li> </ul>  <ul style="list-style-type: none"> <li><input type="checkbox"/> Draw your own composite shape and find the perimeter and area (SA).</li> </ul>	<p>Not today</p>	<p>Not today</p>
		Creative Arts	PDHPE
		<p><b>Drama - Monday Rehearsing News Presentations</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch this video that explains the lesson: <a href="https://bit.ly/dramaesson8">https://bit.ly/dramaesson8</a> (IN).</li> <li><input type="checkbox"/> Practise your news presentation using the plan you created last week (IN).</li> <li><input type="checkbox"/> Film your draft news presentation. See this video for an example: <a href="https://bit.ly/dramapresvideo">https://bit.ly/dramapresvideo</a>. If you need help with videoing, uploading or sharing, try these resources: <a href="https://bit.ly/dramaresources">https://bit.ly/dramaresources</a> (IN).</li> <li><input type="checkbox"/> Watch this video on how to use the rubric: <a href="https://bit.ly/dramarubricvideo">https://bit.ly/dramarubricvideo</a> (IN)</li> <li><input type="checkbox"/> Watch the video you made and evaluate it using the rubric (<a href="https://bit.ly/dramavideorubric">https://bit.ly/dramavideorubric</a>) (IN)</li> <li><input type="checkbox"/> Discuss the areas you have done well in and the areas you need to focus on using the completed rubric (SA).</li> <li><input type="checkbox"/> Write 2 things you would like to improve (to make your news presentation more informative and engaging) and practise making these changes (IN).</li> <li><input type="checkbox"/> Film the final version of your news presentation (IN).</li> </ul>	<p><b>Every Day - PE</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Remember to log your activity in your <a href="#">Google Classroom Workbook</a>. (GC)</li> </ul> 

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : [parramattw-p.school@det.nsw.edu.au](mailto:parramattw-p.school@det.nsw.edu.au)

English	Mathematics	Science & Technology	HSIE
<p><b>Reading – Everyday</b></p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <p><b>Wednesday Reading</b></p> <p><input type="checkbox"/> Look at these examples of storyboards and graphic novels. <a href="https://bit.ly/3kAu04U">https://bit.ly/3kAu04U</a> (IN)</p> <p><input type="checkbox"/> Create a short graphic novel to show what you did over the weekend using 3 frames (<u>without writing</u>) using this guide <a href="https://bit.ly/3mRkA80">https://bit.ly/3mRkA80</a> (SA)</p> <p><input type="checkbox"/> Read chapter 6 of Ahimsa (IN).</p> <p><input type="checkbox"/> Create a short graphic novel to show the main events in chapter 6 of Ahimsa using 3 frames (<u>without writing</u>) using this guide. <a href="https://bit.ly/3mRkA80">https://bit.ly/3mRkA80</a> (SA)</p> <p><b>Thursday Reading</b></p> <p><input type="checkbox"/> Read chapter 7 of Ahimsa. (IN)</p> <p><input type="checkbox"/> Create a short graphic novel to show the main events in chapter 7 of Ahimsa using 4 frames, <u>with writing</u>, using this guide <a href="https://bit.ly/3gQgpFx">https://bit.ly/3gQgpFx</a>(SA)</p> <p><b>Word Work</b></p> <p><input type="checkbox"/> Define what the term 'Indian freedom fighter' means and name a famous Indian freedom fighter (IN)</p> <p><input type="checkbox"/> Extra challenge: Explain why Mahatma Gandhi was a freedom fighter. (SA)</p> <p><b>Friday - Writing</b></p> <p><input type="checkbox"/> Learn about biographies by carefully reading these <a href="https://bit.ly/3jvRvMZ">slides</a>. <a href="https://bit.ly/3jvRvMZ">https://bit.ly/3jvRvMZ</a> (IN)</p> <p><input type="checkbox"/> Answer the questions on the last slide in your books/on a piece of paper. (IN)</p> <p><input type="checkbox"/> Choose a family member for your biography. (IN)</p> <p><input type="checkbox"/> Plan your biography using this template in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <p><input type="checkbox"/> Write questions that you would ask under the four headings on the template (GC)</p>	<p><b>Maths - Everyday</b></p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p><input type="checkbox"/> Continue to play a game using the cards and or dice. (SA)</p> <p><b>Wednesday – Time</b></p> <p><input type="checkbox"/> Use your clock to answer the following questions, once in the morning and once in the afternoon:</p> <p>-What time is on the clock?                      -What time will it be in 2 hrs and 35 mins?                      -What time was it 1 hr and 40 mins ago?                      -What time will it be in 2 hrs?                      -What time is on the clock?                      -What time will it be in 3 hrs and 35 mins?                      -What time was it 3 hrs and 15 mins ago?                      -What time will it be in 4 hrs and 40 mins?</p> <p><input type="checkbox"/> Check your answers, you can use this website: <a href="https://bit.ly/3t6OGp8">https://bit.ly/3t6OGp8</a> (SA).</p> <p><b>Thursday – Area</b></p> <p><input type="checkbox"/> Find the areas of the rectangles and triangles in the following: <a href="https://bit.ly/3BIG9vJ">https://bit.ly/3BIG9vJ</a> (IN).</p> <p><input type="checkbox"/> Extra Challenge: Find the perimeters. <a href="https://bit.ly/3BIG9vJ">https://bit.ly/3BIG9vJ</a> (IN).</p> <p><input type="checkbox"/> Use the image below if you do not have access to the internet (IN).</p>  <p><b>Friday – Chance Problems</b></p> <p><input type="checkbox"/> Complete the word problems below. (IN)</p> <p>- If it rained in Parramatta today, what is the likelihood it will rain tomorrow?</p> <p>- When rolling a single dice, what is the probability of rolling a 3, 4 or 5?</p> <p>- Inside Ben's bag, he has 15 red balls, 12 blue balls and 20 yellow balls. What is the probability of picking out a blue ball?</p> <p>- What is the probability of picking a 2-digit number between 1-100?</p>	<p><b>Thursday</b></p> <p>We have been learning about mixing and separating <u>matter</u>. This week we will be investigating how to separate the <u>useful matter</u> found in electronic devices.</p> <p><input type="checkbox"/> Before learning about <u>e-waste</u>, test what you think you already know and challenge the adults in your home to take the quiz too! <a href="https://bit.ly/2V4NLJc">https://bit.ly/2V4NLJc</a> (SA)</p> <p><input type="checkbox"/> View the lesson <a href="https://bit.ly/38sVnZ6">https://bit.ly/38sVnZ6</a> (IN)</p> <p><input type="checkbox"/> Ask an adult at home:</p> <ul style="list-style-type: none"> <li>• How many parts do you think are in a smartphone?</li> <li>• Do you have any old phones sitting around at home? (SA)</li> </ul> <p><input type="checkbox"/> Make a flyer persuading the adults in our school community to recycle their old mobile phones. Use the research links in the lesson to help you (GC)</p>	<p><b>Geography - Wednesday</b></p> <p><input type="checkbox"/> Review <a href="https://bit.ly/geographywk8">the lesson recording from last week</a> (<a href="https://bit.ly/geographywk8">https://bit.ly/geographywk8</a>) that outlines reasons why people choose to live where they do, and your own responses from last week's task. (IN)</p> <p><input type="checkbox"/> Picture an <u>imaginary</u> place. A place that is perfect for you and your family to settle and live. (IN)</p> <p><input type="checkbox"/> Describe that place using the template in your <a href="#">Google Classroom Workbook</a>. You need to mention each element that you learnt about last week. (GC)</p> <p><input type="checkbox"/> Create and insert a labelled image of that place by drawing or using a digital program such as CANVA or Paint. (GC)</p>
		<b>Creative Arts</b>	<b>PDHPE</b>
		Not today	<p><b>Every Day - PE</b></p> <p><input type="checkbox"/> Log into Google Classroom and complete your daily activity. Log your activity in your <a href="#">Google Classroom Workbook</a>. (GC)</p> <p><b>Friday – Health</b></p> <p><input type="checkbox"/> Watch <a href="https://bit.ly/3mDkLUf">https://bit.ly/3mDkLUf</a>. (IN)</p> <p><input type="checkbox"/> Copy the templates shown in the video into your book (IN)</p> <p><input type="checkbox"/> Investigate and order the nutritional value of drinks by the amount kilojoules (kJ) it contains from least to most. <u>This is found on the back of the packaging.</u> (SA)</p> <p><input type="checkbox"/> Use the link to research the nutritional value of certain drinks and fill out the table shown in the video. <a href="https://bit.ly/3sRIDEc">https://bit.ly/3sRIDEc</a> (IN)</p> <p><input type="checkbox"/> Answer the following question based on all the information you have gathered.</p> <p>- What is the drink we should be drinking most of the time and why? (IN)</p>