PWPS Learning from Home Plan – Kindergarten

While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity.

| INDEPENDENT | IN |
|---------------------------|----|
| SHARE WITH AN ADULT | SA |
| SHARE ON GOOGLE CLASSROOM | GC |



| Term 4 – Week 1 | | | | |
|---|--|--|---|--|
| English | Mathematics | Science & Technology | PDHPE | |
| Everyday Do a set task on Reading Eggs. Do a 'Sight Word Grid' activity. Tuesday Draw a picture about your holiday. Write a recount about what you did. Use Recount Template to help you. Upload a picture of this on Google Classroom. (GC) Wednesday Watch the video: 'au' | | Tuesday Click the picture (SA) | Tuesday PDH: Being Respectful □ Discuss; - What is respect? - What are some ways we can be respectful? - Why is it important to show respect to others? (SA) □ Watch the following video on respect. □ Make a video discussing how we show respect at school. | |
| Open books to find 'au' words. Read and write these 'au' words: sauce cause author autumn fault launch Do the Phonics slides. (IN) Thursday | □ We are practising our counting. □ Count along with <u>Jack Hartmann.</u> □ Click the <u>slides</u> to begin your activity. Record a video of yourself completing the counting. | Friday Emotions □ Watch 'Inside Out' and guess how the characters are feeling. □ Use these clues to help you: • What does the character's face | Try to include; Some school rules about respect. How you would show respect to your teachers and classmates. (GC) | |
| □ Read the title and look at the cover. □ Predict: What will happen in the story? □ Think about the word 'loud'. What are some things that are loud? □ Listen to the story "Too Loud Lily" □ Discuss the things Lily did in the story that were loud? (SA) Friday □ Reread the story. □ Pieceware. | activity and upload it to Google Classroom (GC). Thursday Practise your addition skills by counting on. Watch this video. Click here to go to the addition activity. Click on Present to do the activities. Say the number sentence. (IN) E.g. 6 children and 3 children make 9 children altogether. | look like? What does the character's voice sound like? How is the character moving? Play 'Spin the Emotion'. Spin the wheel Use your face, voice and body to act out each emotion. | (Upload your video into the assignment on Google Classroom). Thursday Fundamental Movement Skills Choose some characters to follow along with from these workout videos. Play Disney who am I? | |
| - Who are the characters in the story? - What did they look like on the outside? - What where they like on the inside/personality? Draw a picture of the characters. Write some of their character traits. Click the picture to help with this. | Friday We use subtraction to find the difference between two numbers. Watch 'Subtraction stacks' to learn how to play. Follow the instructions on the video to play the game. Tell an adult what subtraction skills you used while playing this game. (SA) | Complete the 'Charades' game. Flip the card and read the scenario. Act out how you would feel for each scenario. Remember to use your face, voice and body to show how you would feel. (SA) | □ Follow this yoga video. (IN) | |