

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 4, WEEK 1													
English	Mathematics	Science & Technology	HSIE - Geography										
<p>Each day read a book for 20 minutes. (IN)</p> <p>Tuesday</p> <ul style="list-style-type: none"> ○ Watch this video about writing a procedure. Write down 5 important things a procedure has. (IN) ○ Draw 10 pairs of antonyms (opposites) on paper squares. Turn them over and take turns with someone to try and find the pairs. (eg day, night) (SA) <p>Wednesday</p> <ul style="list-style-type: none"> ○ Listen to the text Jellyfish and answer the questions on Google Classroom. (GC) ○ Watch the pronoun video. Draw 3 columns in your book and put these common nouns, proper nouns and pronouns in the correct places. (IN) <p><i>she river Sydney cupboard Australia they Mr Ploeg us coat Wednesday me him floor October Ms McSpadden our teacher mountain</i></p> <p>Thursday</p> <ul style="list-style-type: none"> ○ Write a procedure about how to make a sandwich with fillings of your choice. Use correct structure, headings and include detailed steps. (SA) ○ Use these words and write a synonym (word with the same meaning) for each. <i>Little, furious, hard, soaked, hat, loud, tired, said, yelled, wrong</i> (e.g., warm – hot) (IN) <p>Friday</p> <ul style="list-style-type: none"> ○ Read a book in Wushka and create a story map to show the main ideas. (SA) ○ Find 5 pronouns from a book you are reading & write 5 sentences using them. (IN) 	<p>Tuesday</p> <ul style="list-style-type: none"> ○ Roll the dice to make two 5-digit numbers. Use the symbols 'is less than' (<) and 'is greater than' (>) to write a number sentence. (eg 54872 < 93416) Repeat this 5 times. ○ Do the assigned Mangahigh task. (IN) <p>Wednesday</p> <ul style="list-style-type: none"> ○ Do the Daily 10 Mental Maths Challenge. ○ Watch the capacity video and write what capacity means. Complete the table on Google Classroom. (GC) <p>Thursday</p> <ul style="list-style-type: none"> ○ Use the picture clues to solve the problems. Hint: Look for a line that gives you clues. (IN) <div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> <table style="font-size: small;"> <tr><td> × = 121</td><td> + = </td></tr> <tr><td>12 × = 132</td><td> + = 2</td></tr> <tr><td> = 20 - </td><td> + = + 9</td></tr> <tr><td> - = 7</td><td> - = ?</td></tr> <tr><td> × = ?</td><td></td></tr> </table> </div> <ul style="list-style-type: none"> ○ Roll a die 5 times and write down a 5-digit number. Colour the digit in tens place red and the digit in thousands place blue eg 26795. Repeat 10 times. (SA) <p>Friday</p> <ul style="list-style-type: none"> ○ Put these 7 measurements in ascending (increasing) order and descending (decreasing) order - 250mL Up & Go, 1L orange juice, 25mL ketchup packet, 3 x 1L of water bottles, 0.75mL eucalyptus oil, 750mL milk, 1.25L oil (IN) 	× = 121	+ =	12 × = 132	+ = 2	= 20 -	+ = + 9	- = 7	- = ?	× = ?		<p>Watch Peripheral Devices. Tell an adult what that means. Complete your Google Classroom activity on input, output, and peripheral devices. (GC)</p> <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> <div style="text-align: center;"> <p style="font-size: x-small;">INPUT DEVICES</p> </div> <div style="text-align: center;"> <p style="font-size: x-small;">OUTPUT DEVICES</p> </div> </div>	<p>Watch this video on Australia's neighbours. Make a list of things that good neighbours do for one another. (IN)</p> <div style="text-align: center;"> </div>
× = 121	+ =												
12 × = 132	+ = 2												
= 20 -	+ = + 9												
- = 7	- = ?												
× = ?													
		<p style="text-align: center; background-color: #007bff; color: white; padding: 5px;">Creative Arts - Drama</p> <p>Stand outside and collect some household items (e.g., fork, pencil). Make a picture with your shadow and add the household items. Take a photo and share it with someone in your family. (SA)</p> <div style="text-align: center;"> </div>	<p style="text-align: center; background-color: #6f42c1; color: white; padding: 5px;">PDHPE</p> <ul style="list-style-type: none"> ○ Let's get Footloose to start off the term. (IN) ○ Reflect (think about) on what you eat and how much physical activity you do by completing your PDHPE logbook. (GC) 										

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME:** parramattwp.school@det.nsw.edu.au