



PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity.

WEEK 1 TERM 4 – TUESDAY & WEDNESDAY

English	Mathematics	Science & Technology	HSIE																																	
<p>Reading - Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. (GC) <input type="checkbox"/> Complete Wushka assigned activities. (IN) <p>Tuesday Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> View the slides. (IN) <input type="checkbox"/> Write your own introduction to the biography of your chosen adult. (IN) <input type="checkbox"/> Refer to the last slide to help you draft the introduction. (IN) <p>Wednesday Reading – Pre-Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Answer the following questions based on the image below. (IN) https://bit.ly/imagewk1 *Note this is a pre-assessment task, just try your best and keep the paper you write it on. What is the meaning of this text? <i>You can address the key idea, message and/or theme.</i> Explain how this text makes you feel? <i>Give evidence based on your own knowledge and experience.</i> What point of view is shown in the text? <i>Is it the same as your own? How do you know?</i> What are the visual techniques used in this text? <i>List these and give evidence.</i> How effective are the visual techniques used in this text? <i>Give evidence from the text to support your reasons.</i> 	<p>Maths - Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Manga High assigned activities (IN) <p>Tuesday – Patterns & Algebra</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the video. (GC) <input type="checkbox"/> Answer the questions in your Google Classroom Workbook. (GC) <ul style="list-style-type: none"> Read the number patterns and fill in the missing numbers. Explain the rule for each of these patterns. Look at the grid of numbers. Choose at least 5 of those numbers and create your own number pattern. Explain your pattern and the rule you have created. <p>If you don't have access to Google Classroom, complete these missing patterns, and choose your own numbers to create a pattern.</p> <p>22, 24, 26, _____, 30 110, 115, 120, _____, 130 134, _____, 148, 155, 162 58, _____, 82, 94, 106 _____, 188, 189, 190, 191</p> <p>Wednesday – Patterns & Algebra</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve the number sentences and find the missing numbers. (IN) <input type="checkbox"/> Identify the common pattern in each box. (SA) <table border="1" style="font-size: small;"> <tr> <td>5 + _ = 15 - 5</td> <td>2 × 3 = 4 + _</td> <td>8 × _ = 8.8</td> </tr> <tr> <td>6 + _ = 15 - 4</td> <td>2 × 4 = 4 + _</td> <td>8.8 + 8 = _</td> </tr> <tr> <td>7 + _ = 15 - 3</td> <td>2 × 5 = 4 + _</td> <td>_ × 2.2 = 17.6</td> </tr> <tr> <td>8 + _ = 15 - 2</td> <td>2 × 6 = 4 + _</td> <td>17.6 ÷ _ = 2.2</td> </tr> <tr> <td>9 + _ = 15 - 1</td> <td>2 × 7 = 4 + _</td> <td>17.6 ÷ 2.2 = _</td> </tr> </table> <input type="checkbox"/> Challenge: Create your own Pattern Box and explain your rule to an adult. (SA)	5 + _ = 15 - 5	2 × 3 = 4 + _	8 × _ = 8.8	6 + _ = 15 - 4	2 × 4 = 4 + _	8.8 + 8 = _	7 + _ = 15 - 3	2 × 5 = 4 + _	_ × 2.2 = 17.6	8 + _ = 15 - 2	2 × 6 = 4 + _	17.6 ÷ _ = 2.2	9 + _ = 15 - 1	2 × 7 = 4 + _	17.6 ÷ 2.2 = _	<p>Wednesday</p> <p>In science this term, we are learning all about games!</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose 3 games to play: http://www.nick.com.au/games (IN) <input type="checkbox"/> Rate (give a score out of 5) each game using this table: https://bit.ly/2YZGa04 (GC) <input type="checkbox"/> Decide which game was your favourite and explain why (GC) <table border="1" style="font-size: x-small;"> <thead> <tr> <th>name of the game</th> <th>EXAMPLE</th> <th>Game 1</th> </tr> </thead> <tbody> <tr> <td>music or sound (did it sound good when playing?)</td> <td>Drink Break!</td> <td></td> </tr> <tr> <td>animation (did it look good when playing?)</td> <td>4</td> <td></td> </tr> <tr> <td>level of difficulty (was it too hard and not too easy?)</td> <td>5</td> <td></td> </tr> <tr> <td>clear game instructions (was it easy to learn how to play?)</td> <td>4</td> <td></td> </tr> <tr> <td>story (did it have a good storyline?)</td> <td>3</td> <td></td> </tr> </tbody> </table> <p><i>If you are unable to complete this task online. Play card games or board games at home and rate them using a table like this.</i></p>	name of the game	EXAMPLE	Game 1	music or sound (did it sound good when playing?)	Drink Break!		animation (did it look good when playing?)	4		level of difficulty (was it too hard and not too easy?)	5		clear game instructions (was it easy to learn how to play?)	4		story (did it have a good storyline?)	3		<p>Not today</p>
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		<p>Creative Arts</p> <p>Dance – Tuesday</p> <p>This term we will be looking at different choreographers. You will also be composing and performing your own dance movement based on different themes.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using your knowledge of dance answer these questions (IN) <ul style="list-style-type: none"> Why do people dance? What dance styles do you already know? When have you seen or participated in dance before? What dance style are you most excited to learn about? <input type="checkbox"/> Watch the video on the Stage 3 Youtube Channel titled 'Behind The Movement - Lesson 1' and take notes. (IN) <input type="checkbox"/> Note down in your workbook any examples you can see of the elements of dance in the video. (for e.g. 'I can see examples of space because the dancer has moved from one side of the stage to the other using different levels. (IN) 	<p>PDHPE</p> <p>Every Day - PE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Log into Google Classroom and complete your daily exercises from the grid. Remember to log your activity in your Google Classroom Workbook (GC) 																																	

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

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<p>Reading – Everyday</p> <p><input type="checkbox"/> Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. (GC)</p> <p>Thursday Writing</p> <p><input type="checkbox"/> Refer to the answers you have for the interview https://bit.ly/3hqQF2M with a family member from week 10. (IN).</p> <p><input type="checkbox"/> Watch the video. https://bit.ly/394BGXN (IN).</p> <p><input type="checkbox"/> Write (draft) your biography by changing the information you have for each subheading into a paragraph, like the video. (IN).</p> <p><i>The body of your biography should have four paragraphs which include: Childhood, Education, Adulthood and Achievements.</i></p> <p>Friday Writing</p> <p><input type="checkbox"/> Revise your biography by using this checklist https://bit.ly/3AdPxqD .(IN).</p> <p><input type="checkbox"/> Edit your biography by CUPS https://bit.ly/3C6lxwk method.(IN).</p> <p><input type="checkbox"/> Publish your final biography by combining your introduction and four subheadings into your Google Classroom Workbook. (GC)</p> <p><input type="checkbox"/> Add a picture next to each subheading and paragraph that supports each paragraph. (GC)</p> <p><i>You should have five paragraphs (Introduction, Childhood, Education, Adulthood and Achievements)</i></p>	<p>Maths - Everyday</p> <p><input type="checkbox"/> Complete Manga High assigned activities (IN)</p> <p>Thursday – Patterns & Algebra</p> <p><input type="checkbox"/> Look at the numbers in each box. (IN)</p> <p><input type="checkbox"/> Answer the following questions about the numbers in each box. (IN)</p> <ul style="list-style-type: none"> • Write them in <u>ascending</u> order. • What is similar about all of these numbers? • What is the rule for this sequence of numbers? <p><input type="checkbox"/> Challenge: What would be the 20th number in the sequence? How did you work it out? (IN)</p> <div style="display: flex; justify-content: space-around;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>22</td><td>99</td></tr> <tr><td>55</td><td>66</td></tr> <tr><td>11</td><td>88</td></tr> <tr><td>77</td><td>44</td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>0.009</td><td>9000</td></tr> <tr><td>90</td><td>0.09</td></tr> <tr><td>9</td><td>0.9</td></tr> <tr><td>900</td><td></td></tr> </table> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>1</td><td>3½</td></tr> <tr><td>5½</td><td>1½</td></tr> <tr><td>4</td><td></td></tr> <tr><td>4½</td><td>2½</td></tr> </table> </div> <p>Friday – Patterns & Algebra</p> <p><input type="checkbox"/> Use the clues below to work out the starting number. (IN)</p> <ul style="list-style-type: none"> • I am thinking of a number. • When I take 9 away from the number my answer is 19. • What number am I thinking of? • Can you use these clues to write a number sentence? <p><input type="checkbox"/> Challenge: Have a go at solving these challenging problems. (IN)</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Find <input style="width: 20px;" type="text"/> so that $125 \div 5 = \text{□}$.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Find <input style="width: 20px;" type="text"/> so that $\text{□} \times 5 = 125$.</p> </div> <p><input type="checkbox"/> Write your own set of clues for these problems, just like the one you have followed above. 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(GC)</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Word Bank townhouse, supermarket, restaurant, factory, school, hospital, livestock, petrol station, home unit, sand hills, power station, church, granny flat, shop, park, office, house, police station, swamp, market garden, apartment, poultry farm, movie theatre, warehouse, library, orchard</p> </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Residential Zone (Where people live)</td> <td style="padding: 5px;">townhouse,</td> </tr> <tr> <td style="padding: 5px;">Commercial Zone (Where people might buy things)</td> <td style="padding: 5px;">supermarket,</td> </tr> <tr> <td style="padding: 5px;">Industrial Zone (Where people work)</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Community Zone (Where community activities take place)</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Vacant Zone (Places with nothing on them)</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Agriculture Zone (Farming)</td> <td style="padding: 5px;"></td> </tr> </table>	Residential Zone (Where people live)	townhouse,	Commercial Zone (Where people might buy things)	supermarket,	Industrial Zone (Where people work)		Community Zone (Where community activities take place)		Vacant Zone (Places with nothing on them)		Agriculture Zone (Farming)	
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