

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 4

While at home, here are some activities to complete. Some activities require a device, and these are optional to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete.

TERM 4, WEEK 2 (MONDAY/TUESDAY)

English	Mathematics	Science & Technology	HSIE - Geography																																																							
<p>Each day read a book for 20 minutes. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Write a spelling list with 15 words: 5 x words with 'ch' at the beginning (<i>cheese</i>) 5 x words with 'ch' in the middle (munching) 5 x words with 'ch' at the end of the word (<i>ouch</i>) <p>Get an adult to check that you have written them correctly. (SA)</p> <ul style="list-style-type: none"> Choose a book that you have read, draw 3 columns and write 3 sub-headings <i>Beginning, Middle and End</i>. Write 1 sentence in each column to summarise (tell in less words) the story. (SA) <p>Tuesday</p> <ul style="list-style-type: none"> Watch this video of the Nutbush dance. Write out each step of the dance. Be very specific. (IN) Watch this video about adverbs. Write 5 sentences below in your book. Underline the verbs then add an adverb. Act out the sentences and show an adult. (SA) e.g. The cat greedily licked the milk. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <ol style="list-style-type: none"> They rode on the horses towards the castle. She opened the lid on the shaken bottle of soft drink. He chopped the carrot for dinner. The fox looked at the chickens. The children ran into the playground. </div>	<p>Each day complete the Daily 10 Mental Maths Challenge or write 10 questions of your own and answer. (IN)</p> <p>Monday</p> <ul style="list-style-type: none"> Draw an array for each of these number sentences: $6 \times 5 = 30$, $7 \times 9 = 56$, $5 \times 3 = 15$, $9 \times 5 = 45$. Write 2 division number sentences for each array. (IN) Watch this video on halving larger numbers. Choose five 3-digit numbers and find half of each one. (SA) <p>Tuesday</p> <ul style="list-style-type: none"> Watch this video to learn how to divide larger numbers. Follow the same steps to complete these division number sentences: $93 \div 3$, $84 \div 6$, $120 \div 4$, $114 \div 6$, $207 \div 9$, $119 \div 7$. Share your results with an adult. (SA) Complete this division crossword in your book. (IN) <div style="text-align: center; margin-top: 10px;"> <table style="border-collapse: collapse; margin: auto;"> <tr> <td style="border: 1px solid black; padding: 2px;">20</td> <td style="border: 1px solid black; padding: 2px;">÷</td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;">4</td> <td style="padding: 0 10px;"> </td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">÷</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;">9</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">÷</td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">÷</td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="padding: 0 10px;"> </td> <td style="border: 1px solid black; padding: 2px;">÷</td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">÷</td> <td style="border: 1px solid black; padding: 2px;"> </td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">÷</td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="padding: 0 10px;"> </td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">÷</td> <td style="border: 1px solid black; padding: 2px;">3</td> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;"> </td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="padding: 0 10px;"> </td> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;"> </td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">5</td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">÷</td> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;">6</td> <td style="padding: 0 10px;"> </td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;"> </td> <td style="border: 1px solid black; padding: 2px;">=</td> <td style="border: 1px solid black; padding: 2px;">9</td> </tr> </table> </div>	20	÷		=	4			÷	2	=	9	÷			÷			÷			÷			÷		=	2			÷	3	=		=			=			=			=		5		÷	=	6					=	9	<p>Watch: Digital Systems and discuss what makes a digital system with an adult.</p> <p>Watch: How Computers Work: Data and Binary.</p> <p>Tell an adult the different ways that <u>digital systems</u> can transmit (give us) data. What are the different ways that digital systems inside your home can transmit data? (SA)</p> <div style="text-align: center; margin-top: 10px;"> </div>	<p>This map shows some countries which are Australia's neighbours.</p> <div style="text-align: center; margin-top: 10px;"> </div> <p>Write the names in alphabetical order. Remember that countries are <u>proper nouns</u>, so use capital letters to begin every word in the country's name. Say them to an adult. (SA)</p>
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		Creative Arts - Music	PDHPE																																																							
		<p>Listen to the song Hot Cross Buns. Listen to the words of the song and draw a zigzag line to show the changes in high, medium and low sounds throughout the song. (GC)</p> <div style="text-align: center; margin-top: 20px;"> </div>	<p>In your workbooks answer:</p> <p>What are 3 health benefits of daily exercise?</p> <p>THEN</p> <p>Watch this Did you predict the answers? List 1 new thing you learnt. (IN)</p>																																																							

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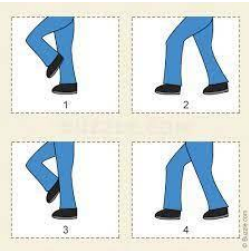




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TERM 4, WEEK 2 (WEDNESDAY/THURSDAY/FRIDAY)

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<p>Each day read a book for 20 minutes. (IN)</p> <p>Wednesday</p> <ul style="list-style-type: none"> Watch What does an echidna eat? and answer the questions. (GC) Write and order your spelling words from least to most letters (IN) <p>Thursday</p> <ul style="list-style-type: none"> Add photos or drawings to your Nutbush procedure to make it easier for the reader to follow along. (IN) Do a spelling test using the list of 'ch' words you created on Monday. Ask someone in your house to read the words out for you. (SA)  <p>Friday</p> <ul style="list-style-type: none"> Write a sentence to explain what non-fiction means. Watch BTN then write 3 facts you learnt. Use correct sentence structure. (SA) Draw 5 emojis and write a verb and adverb next to each. Now, write a sentence for each emoji using the verb and adverb. E.g., He ran to school happily. (IN) 	<p>Each day complete the Daily 10 Mental Maths Challenge</p> <p>Wednesday</p> <ul style="list-style-type: none"> Write 10 division number sentences and then write a word problem for each 1. Show an adult how to solve them. (SA) Complete your Manga High assigned tasks (IN) <p>Thursday</p> <ul style="list-style-type: none"> Watch this video on converting m, cm and mm. Write down 2 tips you learnt from the video. (IN) Complete the GC task about converting m, cm and mm. (GC) <p>Friday</p> <ul style="list-style-type: none"> Write a list of 10 things that you would use millimetres to measure. (IN) Choose 10 objects around your home. Measure the length in cm. Convert each length to mm. (IN) 	<p>Using the Morse Code provided on your Google doc, write your name in Morse Code. Then write a short message using the code. (GC)</p> <p>EXTENSION - Play the Morse Code Creator. It uses symbols, sound and light to display different ways to represent the data in Morse Code.</p> <table style="font-family: monospace; border: none;"> <tr> <td>A a</td><td>· -</td> <td>J j</td><td>· - - -</td> <td>S s</td><td>· · ·</td> </tr> <tr> <td>B b</td><td>- · · ·</td> <td>K k</td><td>- · ·</td> <td>T t</td><td>-</td> </tr> <tr> <td>C c</td><td>- · - ·</td> <td>L l</td><td>· - · ·</td> <td>U u</td><td>· · -</td> </tr> <tr> <td>D d</td><td>- · ·</td> <td>M m</td><td>- -</td> <td>V v</td><td>· · · -</td> </tr> <tr> <td>E e</td><td>·</td> <td>N n</td><td>- ·</td> <td>W w</td><td>- · -</td> </tr> <tr> <td>F f</td><td>· · · -</td> <td>O o</td><td>- - -</td> <td>X x</td><td>· - - -</td> </tr> <tr> <td>G g</td><td>- - -</td> <td>P p</td><td>- · - ·</td> <td>Y y</td><td>· - - - -</td> </tr> <tr> <td>H h</td><td>· · · ·</td> <td>Q q</td><td>- - - -</td> <td>Z z</td><td>- - - ·</td> </tr> <tr> <td>I i</td><td>· ·</td> <td>R r</td><td>- · ·</td> <td></td><td></td> </tr> </table>	A a	· -	J j	· - - -	S s	· · ·	B b	- · · ·	K k	- · ·	T t	-	C c	- · - ·	L l	· - · ·	U u	· · -	D d	- · ·	M m	- -	V v	· · · -	E e	·	N n	- ·	W w	- · -	F f	· · · -	O o	- - -	X x	· - - -	G g	- - -	P p	- · - ·	Y y	· - - - -	H h	· · · ·	Q q	- - - -	Z z	- - - ·	I i	· ·	R r	- · ·			<p>Name the direction in which Australia's neighbours are from us by using one of the eight compass points – (N, S, E, W, NE, NW, SE, SW) For example, New Zealand is east (E) of Australia.</p> <p>Complete this task in Google Classroom. (GC)</p> 
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		Creative Arts – Visual Arts	PDHPE																																																						
		<p>Trace around your hands and create an artwork using them as inspiration. (IN)</p> 	<p>Use these top tips to think of ways you can be active. Find a safe space either inside or outside, do 10 push ups, 10-star jumps, 10 burpees and 10 sit ups. (IN)</p> 																																																						

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