






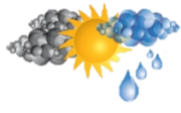


INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 2

While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity.

TERM 4, WEEK 3 – Monday 18 October – Tuesday 19 October, 2021

English	Mathematics	Science & Technology	HSIE – Geography												
<p>Each day read for 10 minutes. <i>(IN)</i></p> <ul style="list-style-type: none"> ○ After reading, explain whether your book is a <i>fiction</i> or a <i>non-fiction</i> text. You can also pick a question from this choice board (p. 2). <i>(SA)</i>  <p>Monday</p> <ul style="list-style-type: none"> ○ Read and write words and sentences with the prefix dis- and the suffix -able. Use the slides and Jamboard on Google Classroom. <i>(GC)</i> ○ Watch the videos to help you say and read the prefix dis- and the suffix -able. ○ Words you could practise: <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: black; color: white;">dis- (prefix)</th> <th style="background-color: black; color: white;">-able (suffix)</th> </tr> </thead> <tbody> <tr> <td>disagree</td> <td>unable</td> </tr> <tr> <td>dislike</td> <td>lovable</td> </tr> <tr> <td>disable</td> <td>washable</td> </tr> <tr> <td>disobey</td> <td>suitable</td> </tr> <tr> <td>disgrace</td> <td>valuable</td> </tr> </tbody> </table> <p>Tuesday</p> <ul style="list-style-type: none"> 1. Watch the videos about word parts and base words. 2. Find 5 words from your phonics list or a book and write the base words (e.g. <u>missing</u> = miss; <u>ignored</u> = ignore). <i>(IN)</i>  <p>Any day</p> <ul style="list-style-type: none"> ○ Log-on to Reading Eggs and complete the set task. <i>(IN)</i> 	dis- (prefix)	-able (suffix)	disagree	unable	dislike	lovable	disable	washable	disobey	suitable	disgrace	valuable	<p>Each day practise <i>skip counting</i> by 2s, 3s, 5s or 10s. Start at any number between 1-20. (e.g. If you are skip counting by 2s, starting at 8 – 8, 10, 12, 14, 16, 18 ...) <i>(IN)</i></p> <p>Monday</p> <ol style="list-style-type: none"> 1. Make a long strip of paper. Cut an A4 piece of paper into smaller parts and glue these together. 2. Draw dot patterns of 4, using coloured pencils. 3. Write the numbers underneath to show how you can skip count by 4s. (e.g. 4, 8, 12 ...) 4. Make another counting strip, showing how to skip count by 2s, 5s, 10s or 3s. <i>(IN)</i>  <ul style="list-style-type: none"> ○ Play a skip counting game. <i>(IN)</i> <p>Tuesday</p> <ul style="list-style-type: none"> ○ Watch the video about arrays. 1. Use collections of objects (e.g. Lego, beans, pasta) and put them into arrays. You need equal numbers in each row. 2. Draw 4 examples of arrays and use skip counting to work out how many altogether. Make rows of 3s, 4s and 6s. 3. Write down the repeated addition number sentence. (e.g. If you have 2 rows of 3: $3 + 3 = 6$). <i>(SA)</i> ○ Play this game about arrays. <i>(IN)</i>  <p>Any day</p> <ul style="list-style-type: none"> ○ Log-on to Maths Seeds and complete the set task. <i>(IN)</i> 	<p>What is light?</p> <ol style="list-style-type: none"> 1. Watch the video – ‘What is light?’ 2. What would our lives be like without light? <ul style="list-style-type: none"> ○ Write down your answer and talk about it with an adult. <i>(SA)</i> 3. Play the ‘Sources of Light’ game. <i>(IN)</i> 	<p>How do we know what the weather will be?</p> <ol style="list-style-type: none"> 1. Read this eBook about <i>predicting the weather</i>.  2. Watch the video ‘Hot and Cold’. Dance to the music and change your actions when the weather words change. 3. Listen to the story ‘Big Rain Coming’, set in the north of Australia. Can you see how Stephen might have predicted the weather? <i>(IN)</i>
dis- (prefix)	-able (suffix)														
disagree	unable														
dislike	lovable														
disable	washable														
disobey	suitable														
disgrace	valuable														
		Creative Arts – Music	PDHPE												
		<ul style="list-style-type: none"> ○ Listen to the song ‘Boom Chicka Boom’. ○ Make your own ‘Boom Chicka Boom’ song, like they did in the video. <ol style="list-style-type: none"> 1. Choose a theme (e.g. farm, space, shops). 2. Create your own ‘Boom Chicka Boom’ verse. You can change your voice or use actions to match your theme. 3. Sing it to your family at home! <i>(SA)</i> 	<p>Healthy food plate</p> <p><i>It is important to eat a rainbow of food every week!</i></p> <ol style="list-style-type: none"> 1. Watch this video about <i>healthy eating</i> and look at the Healthy Food Guide. 2. Design a <i>meal</i> made up of as many different colours as possible, using all of the <i>food groups</i>. 3. Draw and label your meal.  4. Take a photo and share it on Google Classroom. <i>(GC)</i> 												


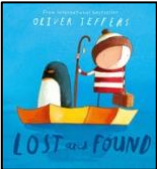
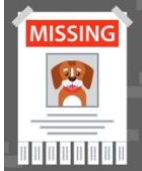






INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC



PWPS Learning from Home Plan – Year 2

While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity.

TERM 4, WEEK 3 – Wednesday 20 October – Friday 22 October, 2021

English	Mathematics	Science & Technology	HSIE – Geography
<p>Each day read for 10 minutes. (IN)</p> <ul style="list-style-type: none"> ○ After reading, talk about your favourite part. You can also pick a question from this choice board (p. 2). (SA) <p>Wednesday</p> <ol style="list-style-type: none"> 1. Watch the video about <i>expressing an opinion</i> and how to brainstorm <i>reasons</i> to support your opinion.  2. Look at the slides about persuasive techniques. 3. Make a poster to advertise your favourite game or toy. Take a photo of it and share it on Google Classroom. 4. List the reasons why it is important to you. (GC) <p>Thursday</p> <ol style="list-style-type: none"> 1. Listen to the story 'Lost and Found' by Oliver Jeffers.  2. Write 2-3 sentences describing what you would do if you found a lost pet on your doorstep. 3. Draw a picture of the pet. (SA) <p>Friday</p> <ul style="list-style-type: none"> ○ Making a poster can be a way to show that you are looking for a lost thing.  ○ Make a poster to tell people that you have lost a pet penguin. ○ Look at the slides to help you make a persuasive poster. (IN) 	<p>Each day practise <i>skip counting</i> by 2s, 3s, 5s or 10s. Start at any number between 1-20. (e.g. If you are skip counting by 2s, starting at 8 – 8, 10, 12, 14, 16, 18 ...) (IN)</p> <p>Wednesday</p> <ol style="list-style-type: none"> 1. Roll 2 dice and use the 2 numbers to make rows of objects. (e.g. If you roll a 3 and 5, make 3 rows with 5 objects in each row.)  2. Keep rolling the dice and make arrays. 3. Use <i>skip counting</i> (e.g. 5, 10, 15) or <i>repeated addition</i> ($5 + 5 + 5 = 15$) to find the total.  4. Record (draw and write) the arrays. (SA) <p>Thursday</p> <ol style="list-style-type: none"> 1. Watch the video to revise making <i>arrays</i>. 2. Complete the arrays Jamboard on Google Classroom. (GC) 3. Complete 'Practise Activity 1'. (IN) <p>Friday</p> <ol style="list-style-type: none"> 1. Watch the video on <i>division</i>. 2. Get 24 objects (e.g. Lego, beans, pasta). 3. Share them equally, one at a time, to make 2 rows. How many in each row? 4. Record (draw and write): <i>24 shared between 2 gives ____ to each.</i> 5. Share the objects between 3, then 4, then 5 rows. If you have any left over (remainders), move them to the side. 6. Record your division / arrays. (IN) 	<p>Objects that reflect light</p> <ol style="list-style-type: none"> 1. Watch the video about <i>objects that reflect light</i>. 2. Complete the slides on Google Classroom. (GC) 	<p>Seasons of the world</p> <ol style="list-style-type: none"> 1. Look at the world map and answer these questions: <ul style="list-style-type: none"> ○ Where is Australia? ○ What are the seasons? 2. Look at the Indigenous Weather Map. <ul style="list-style-type: none"> ○ Pick a community to view on their <i>seasonal calendar</i>. <ul style="list-style-type: none"> ○ Draw pictures of the seasons in your place and compare this with the seasons in an Aboriginal or Torres Strait Island place. (SA) 
		<p>Creative Arts – Visual Arts</p> <ol style="list-style-type: none"> 1. Read the story 'Be a Friend' and listen to the song. 2. Write a sentence about one of your friends and why they are a good friend. 3. Draw a picture to go with your sentence. (IN) 	<p>PDHPE</p> <p><i>Make sure you do some exercise every day!</i></p> <p>Try these movement activities:</p> <ul style="list-style-type: none"> ○ Anchor your mind with movement ○ 5 minute workout – Dinosaurs Gallery ○ Make up your own 5 minute workout! You could include stretches, running and star jumps. (IN) 

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattwp.school@det.nsw.edu.au