PWPS Learning from Home Plan – Year 5

INDEPENDENT	IN
SHARE WITH AN ADULT	SA
SHARE ON GOOGLE CLASSROOM	GC

While at home, here are a range of activities to complete. We understand that every home is different, so please complete what you can. There is no expectation that every activity is complete. All activities require parent supervision appropriate to the activity.

WEEK 3 TERM 4 – MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE

English

Reading - Everyday

❏ Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook.**(GC)**

❏ Complete Wushka assigned activities. **(IN)**

Monday - Reading

❏ View the video: https://bit.ly/2YDPyq5 **(IN)**.

❏ Define the following terms: Gaze, colour, salience, angles and position, modality, frames and panels, and vectors. **(IN)**

❏ Read this resource and take notes: https://bit.ly/3oQPPkf **(IN)**.

❏ View this image and answer the following questions: https://bit.ly/3AwlvO2 **(IN)**.
 - What are the visual techniques used in this text? *List these and give evidence.*
 - How effective are the visual techniques used in this text? *Give evidence from the text to support your reasons.*

❏ Check and see how you did by watching this video: https://bit.ly/2YyUCvJ **(SA)**.

Tuesday - Fluency

❏ View the video for the lesson: https://bit.ly/3mKkBJ9 **(IN)**.

❏ View the pre-assessment rubric: https://bit.ly/3anxWBi **(SA)**.

❏ Read aloud 2 pages of a familiar book that you can read without help **(SA)**.

❏ Grade your reading fluency using the pre-assessment rubric and write down your level **(SA)**.

❏ Write down your answers to the following questions **(IN)**.
- How did you feel about reading aloud?
- Was the book you read a good challenge for you? How do you know?
- How fluently did you read? What is your current level of reading fluency? What are your goals for your reading fluency?

❏ Keep results for next week for your teacher **(IN)**.

Mathematics

Maths - Everyday

❏ Complete Manga High assigned activities **(IN)**

Monday – Division (IN & SA)

❏ Create a poster about division. Include words you already know.

❏ View the slide show on division strategies https://bit.ly/3veveb2 and watch the video https://bit.ly/divstrategy

❏ Play division-to-50 game. You will need 2 dice, pencil and paper.
- Roll both dice to make a 2-digit number and then roll one dice to make a 1-digit number
- Divide your 2-digit number by your 1-digit number.
- If your answer has no remainder, you score points as much as the quotient (answer) e.g. 21 divided by 3 is 7 You score 7 points. First to 50 points wins.

Note: If you get a remainder- you do not score any points for that round.

Tuesday – Division (IN)

We will be investigating dividing by 10, 100 and 1000

❏ Watch the video https://bit.ly/dividetens

❏ Go through and practise the examples pausing the video when you need to.

❏ Complete the table below:

Number	÷ 10	÷ 100	÷ 1 000
5400			
3200			
2050			
900			
12 500			

❏ Extra Challenge: Explain the pattern you are noticing.

Science & Technology

Not today

HSIE

Not today

Creative Arts

Dance – Tuesday
This week we are looking at the dance element 'Space'.

❏ Watch the video on the Stage 3 Youtube Channel titled '*Dance (Lesson 3 - Part 1)*' and take notes on the use of 'Space". **(IN)**

❏ Answer these questions in your Google Classroom Workbook. **(GC)**
- Complete the table by adding examples of low, middle and high movements that you saw in the clip.
- Describe how the dancers used the space around them. Provide examples.
- What kinds of formations do the dancers create with their bodies?
- The dance routine is called "We Can't Back Down". What do you think is the meaning of this dance?

❏ Watch the video on the Stage 3 Youtube Channel titled '*Dance (Lesson 3 - Part 2)*' **(IN)**

❏ Create your own sequence of movement and perform it at a high, middle and low level. **(IN)**

❏ Film your movement and upload the link to your Google Classroom Workbook. **(GC)**

If you do not have access to GC, answer the questions on a dance routine of your choice and have a go at creating your own movement using different levels.

PDHPE

Every Day - PE

❏ Choose and complete 7 exercises from the bingo card provided in your Google Classroom Workbook.

❏ Record the exercises you have done for the day in your Google Classroom Workbook.

Health - Monday

❏ View the slide recordings for Conquer the Challenges Among You Lesson 3. https://bit.ly/3u4uPai **(IN)**

❏ Complete activity called 'Cross the River'. You will use templates from the video as a guide when completing your own in your Google Classroom Workbook. **(GC)**

| WEEK 3 TERM 4 – WEDNESDAY, THURSDAY & FRIDAY			
English	**Mathematics**	**Science & Technology**	**HSIE**

English

Reading – Everyday

❏ Read to yourself for 30 minutes. Keep a record of your reading in your Google Classroom Workbook. **(GC)**

Wednesday - Vocabulary

❏ Draw /Create the Frayer model below to break down the visual literacy term *positioning*. **(IN)**

Frayer Model

Definition in your own words	Facts/characteristics
Examples	Nonexamples

Word
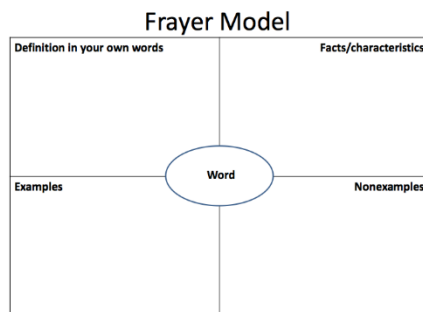
❏ Create a second Frayer model to break down the visual literacy term *vectors*. **(IN)**

Thursday - Grammar & Punctuation

❏ View the slides https://bit.ly/3iNaO3M that explain the different types of sentences. **(IN)**

❏ Complete the 'Roll and Write' activity in your Google Classroom Workbook. **(GC)**

Friday - Writing

❏ Get your notes on the visual literacy techniques from Monday. **(IN)**

❏ Using this template https://bit.ly/Yr6Shirt22 or drawing your own template design a polo shirt that will represent Year 6 2022. **(IN)**
Success Criteria:
- My design has the school logo on the front
- My design has space for everyone's name including teachers
- My design has a positive slogan
- My design has images or a logo that represents Year 6, 2022.

❏ Keep a copy to give to your teacher. **(SA)**

Mathematics

Maths - Everyday

❏ Complete Manga High assigned activities **(IN)**

Wednesday – Partitioning (IN)
Partitioning is when we break up a division question into small parts.

❏ View the slides https://bit.ly/3veveb2 and focus on partitioning.

❏ Watch these two videos of partitioning with and without a remainder. https://bit.ly/divideone and https://bit.ly/3DrVAJo

❏ Solve these questions by using partitioning:
* 56 ÷ 4
* 115 ÷ 5
* 98 ÷ 6

❏ Extra Challenge: 124 ÷ 3 and 417 ÷ 4. How can you use this skill here?

Thursday – Partitioning (IN)
We will continue to look at partitioning of large numbers.

❏ Watch the two videos of partitioning with large numbers with and without a remainder. https://bit.ly/3iRmWAH and https://bit.ly/3oUyHdw

❏ Refer to the slides from Wednesday.

❏ Solve these problems and show your working out:
- Mr Mourad has 784 stamps and has to put these on 7 different pages. How many stamps will be put on each page?
- Miss Mann scored 345 runs in 6 matches. How many runs did she score in each match?

❏ Extra Challenge - Present a video or slide explaining how you use partitioning for one of the problems above.

Friday – Revision (GC)

❏ Complete the series of questions in your Google Classroom Workbook.

❏ Rewatch the videos and slides from the week for extra revision.

Science & Technology

Wednesday

❏ View the lesson and take notes: https://bit.ly/3iJkiwR **(IN)**

❏ Write down all of the input and output features on the device you are using OR write down all of the input and output features on a smartphone. Organise your ideas into a T chart. **(GC)**

❏ Watch the "Add a backdrop" Scratch tutorial: https://bit.ly/3m6HI06. Make sure you know how to change backgrounds and add a sprite (character) **(IN)**

Input Devices	Output Devices

HSIE

Geography – Thursday

❏ View the slide recordings for Humans Shape Places, Lesson 3. (https://bit.ly/GeoLesson3Tm4) **(IN)**

❏ Write three things you want to find out about the proposal you chose in last week's lesson. **(SA)**

❏ Write examples of each of the five types of survey questions. **(SA)**

❏ Gather other evidence that will support your point of view about the proposal you have selected. **(IN)**

Creative Arts

Not today

PDHPE

Every Day - PE

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