




## PWPS Learning from Home Plan – Year 2



While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 10 - WEDNESDAY, THURSDAY & FRIDAY		
English	Mathematics	History & Geography
<p style="text-align: center;"><b><u>Daily</u></b></p> <p><b>Reading and activity</b></p> <p><input type="checkbox"/> Read for 15 minutes each day. </p> <p style="text-align: center;"><b><u>Wednesday</u></b></p> <p><b>Reading activity</b></p> <p>Can you answer these questions? Tell someone or write your answers down.</p> <ol style="list-style-type: none"> <li>1. What is the title of the book?</li> <li>2. What do you see on the front cover?</li> <li>3. Who are the main characters in your story?</li> <li>4. What happened in the story?</li> <li>5. What do you think will happen next?</li> </ol> <p><b>Writing</b></p> <p><input type="checkbox"/> Choose one of the books you have read this week. Pick your favourite part of the story. Write in your own words</p> <ul style="list-style-type: none"> <li>- what happened</li> <li>- who the characters were in the story</li> <li>- why it is your favourite part</li> </ul> <p></p> <p><b>Spelling</b></p> <p><input type="checkbox"/> Write your contractions from the previous day as rainbow writing.</p> <p style="text-align: center;"><b><u>Thursday</u></b></p> <p><b>Reading activity</b></p> <p><input type="checkbox"/> Choose your favourite illustration and describe it using amazing adjectives e.g. A terrifying huge wolf is sniffing food. OR → if your book has no pictures, draw an illustration for one of the pages. </p>	<p style="text-align: center;"><b><u>Wednesday</u></b></p> <p><b>Number and Algebra</b></p> <p><input type="checkbox"/> Create a number sequence - Choose any number and count forwards by 2's, 3's, of 5's from that number (write it in your book) </p> <p><b>Addition and Subtraction</b></p> <p><input type="checkbox"/> Complete finding calculations worksheet.</p> <p style="text-align: center;"><b><u>Thursday</u></b></p> <p><b>Number and Algebra</b></p> <p><input type="checkbox"/> Using <i>number playing cards</i> make 4 two-, three- or four-digit numbers and add 10, add 100, subtract 10, subtract 100 from each.</p> <p><b>Addition and Subtraction</b></p> <p><input type="checkbox"/> Problem solving: The answer is 53, what could the question be?</p> <p style="text-align: center;"><b><u>Friday</u></b></p> <p><b>Number and Algebra</b></p> <p><input type="checkbox"/> Choose 6 numbers between 1 - 9. How many two-digit, three-digit or four-digit numbers can you make?</p> <p><b>Addition and Subtraction</b></p> <p><input type="checkbox"/> How many ways can you make the following amounts? Draw or write it.</p> <ul style="list-style-type: none"> <li>- \$1.60</li> <li>- \$2.00</li> <li>- \$3.50</li> </ul>	<p style="text-align: center;"><b><u>Wednesday</u></b></p> <p><input type="checkbox"/> Draw your family portrait. </p> <p><input type="checkbox"/> Describe the responsibility of each family member at home. Example → It is mine and my older sister's responsibility to set the table for dinner.</p>

<p><b>Speaking and Listening</b></p> <p><input type="checkbox"/> Pick a favourite toy that you own. You can;</p> <ul style="list-style-type: none"> <li>- Describe your toy to someone in your family</li> <li>- Record yourself talking about your toy on a device.</li> <li>- Extra → upload video onto the Year 2 Facebook page describing your toy.</li> </ul> <p>Hint: Remember to practise talking about your toy before presenting.</p> <p style="text-align: right;"><b>Friday</b></p> <p><b>Writing</b></p> <p>Pick a piece of writing you have done this week. Edit and publish it.</p> <p><b>Spelling</b></p> <p><input type="checkbox"/> Choose 5 verbs and add -ing eg: jump=jumping</p>			
<b>Creative Arts</b>		<b>PDHPE</b>	
<p style="text-align: center;"><b>Thursday</b></p> <p><b>Music</b></p> <p><u>Design and Make</u>: Using different recycled objects from around the house (e.g. plastic bottle, popsicle sticks, boxes, pebbles, seeds, etc), design and create a musical instrument.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Draw a picture of it and label it.</li> <li><input type="checkbox"/> Look and check the design you made.</li> <li><input type="checkbox"/> Make your instrument and ask an adult for help when needed.</li> </ul> <p style="padding-left: 40px;">Play some music to your family members as your audience.</p>		<p style="text-align: center;"><b>Friday</b></p> <p><b>Fitness</b></p> <p><input type="checkbox"/> Use a ball (or a pair of socks rolled up) to practise throwing and catching. You could do this on your own or with someone at home. Count how many times you can catch the ball in a row, without dropping it!</p> <p style="text-align: center;"><b>OR</b></p> <p><input type="checkbox"/> Follow <i>P.E with Joe</i> (15 minutes or the whole thing). <a href="https://www.youtube.com/watch?v=Rz0go1pTda8">https://www.youtube.com/watch?v=Rz0go1pTda8</a></p> <p><b>Personal Development</b></p> <p><input type="checkbox"/> Safety</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> List 3 places at home that are safe and 3 places that are unsafe.</li> <li><input type="checkbox"/> Write 1 reason for each of the places as to why they are safe and unsafe.</li> <li><input type="checkbox"/> Talk about the places to an adult.</li> </ul> <p><b>Health</b></p> <p><input type="checkbox"/> Tell someone 5 ways that you can keep yourself healthy and active. Use these ideas and create a poster.</p>	

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : [parramattw-p.school@det.nsw.edu.au](mailto:parramattw-p.school@det.nsw.edu.au)