



PWPS Learning from Home Plan – Year 3

While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 10 - MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE
<p>Each day read on your own for 20 minutes.</p> <p>Monday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Draw and describe the main character of a book you are reading. How are they similar to you? Draw a diagram if you are reading a non-fiction text <input type="checkbox"/> Look at 'Canine Catastrophe' on Pobble365 and write a story over the coming week. Write a sizzling start. <input type="checkbox"/> Decide if the book you are reading is fiction or non-fiction. <p>Tuesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Continue with your story 'Canine Catastrophe'. Decide on 3 problems (pebble, rock and boulder) and write them out. Don't forget your 5 senses and to tighten tension! <input type="checkbox"/> Write a review of your book. What hooked you? What might you change? How many stars out of 5 might you give? Add a fabulous picture to accompany your review. 	<p>Each day choose one of your sets of times tables to practise.</p> <p>Monday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ask someone in your family to write ten two- or three-digit numbers. Can you round them to the nearest ten? <input type="checkbox"/> Find three surfaces in your home that have a larger area than your homework book. Draw and label what you have found. <input type="checkbox"/> Toss a coin twice and record the outcome. Repeat the experiment two more times. Describe what you notice about the results. <p>Tuesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find 3 surfaces in your home that have a smaller area than your homework book. Draw and label what you have found. <input type="checkbox"/> Find a supermarket catalogue (this could be online). You have \$10 to spend. Choose three items and calculate the total amount and change you would receive. 	<p>Tuesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Think of a situation in nature where a plant provides shelter for an animal. Draw and write about the interactions that take place between the two living things. 	<p>Monday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Draw and describe one of the Aboriginal artefacts that you have learnt about at school. Share this with someone at home.
		Creative Arts	PDHPE
		<p>Monday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collect a range of natural materials from around your home (e.g. leaves, flowers, twigs). Use these to create a nature collage. 	<p>Monday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Every day this week, record an activity you have done to help your body or your mind stay healthy. <p>Tuesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use a ball (or a pair of socks rolled up) to practise throwing and catching. You could do this on your own or with someone at home. Count how many times you can catch the ball in a row, without dropping it!

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

Story starter!



Suddenly, the wind gusted and Sammy was lifted higher and higher until his owner Beth could hang on no more... “Owwoooooo!” yelled Sammy, as the world below him drifted further and further away. Up...Up...Up...He went, until Beth was just a tiny dot; an ant far beneath him!

Can you continue this story about the dog that floated away? Can you describe what the dog sees as he is floating away? Where does he finally land? Does he manage to get back home?

Question time!



- ▶ If dogs ruled the world, how would the world be different? How would the relationship between humans and dogs change?
- ▶ If there were blind dogs, would there be humans to guide them around?
- ▶ If dogs could talk, what would they say?

Sentence challenge!



Good writers always try to start sentences in different and interesting ways. Can you write a sentence that begins with a noun?

E.g. Sammy, who was afraid of heights, was petrified as he lifted off the ground.

Dogs, who feel comforted by their owner's presence, become uneasy when they are separated.

The noun is always followed by a comma and the sentence contains a relative clause in the middle.

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

- ▶ The dog started to float.
- ▶ The dog felt scared.
- ▶ Beth didn't know what was happening to the dog.



Perfect picture!

Can you draw what happens to Sammy the dog?

Where does Sammy eventually land?

