


While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 10 - MONDAY, TUESDAY																																	
English		Mathematics		Science & Technology	HSIE																												
<p>Reading - Everyday</p> <p><input type="checkbox"/> Read on your own for 30 minutes.</p> <table border="1"> <tr> <td>MONDAY</td> <td>TUESDAY</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>Monday</p> <p><input type="checkbox"/> Create five multiple choice questions about the book you are reading.</p> <p>Tuesday</p> <p><input type="checkbox"/> Find 3 examples of events or experiences in the text which you connect to as a reader.</p> <p>Writing - Monday</p> <p><input type="checkbox"/> Go to Pobble365 and look at today's picture. Use this as a writing stimulus for a narrative. Don't forget to use the Seven Steps (e.g. sizzling start, tightening tension, exciting ending). If you cannot go online, find an image or an object to write about.</p> <p>Tuesday</p> <p><input type="checkbox"/> Revisit and edit your story to make sure it is engaging for your audience.</p> <p>Spelling - Monday</p> <p><input type="checkbox"/> Create your own challenging spelling list from the words posted on Google Classroom. Practise handwriting your spelling words without looking. Get someone to check if you were correct.</p> <p>Tuesday</p> <p><input type="checkbox"/> Design a crossword using your spelling words. See if someone in your family is able to complete it.</p>		MONDAY	TUESDAY			<p>Manga High assigned tasks</p> <table border="1"> <tr> <td>MONDAY</td> <td>TUESDAY</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>Monday</p> <p><input type="checkbox"/> What is speed (think of a car) What unit do we use to measure and record speed?</p> <p><input type="checkbox"/> Create a list of types of objects or events that will require speed.</p> <p><input type="checkbox"/> Draw a line across your book a scale from slowest to fastest.</p>  <p>Tuesday</p> <p><input type="checkbox"/> Watch the following link about order of operations(BODMAS). https://bit.ly/2QKMT74</p> <p><input type="checkbox"/> Play Spot the Calculation using dice. Remember to use brackets to show your order of operations (BODMAS) https://bit.ly/2UBtS8f</p> <p><input type="checkbox"/> Complete worksheet on google classroom on order of operations (BODMAS) as who class and use examples to demonstrate.</p> <p><input type="checkbox"/> OPTIONAL Extension BODMAS activity.</p>		MONDAY	TUESDAY			<p>Not today.</p>	<p>Not today.</p>	<p>Creative Arts</p> <p>Music - Tuesday</p> <p><input type="checkbox"/> Choose a musical genre you wouldn't normally listen to (e.g. jazz, classical, country etc) and answer the following:</p> <ul style="list-style-type: none"> - Who wrote the song? - What genre does it belong to? - What specific instruments can you hear? - How do the dynamics of the piece of music change? 	<p>PDHPE</p> <p>Monday</p> <p><input type="checkbox"/> Design your own daily fitness program. This may include creating a table for each day in week 10 (Monday - Friday) with the subheadings activity (what fitness you did) and duration (how long). Include cardio (e.g. walking or running) and aerobic (e.g. jumping jacks, push ups).</p> <table border="1"> <tr> <td></td> <td>Mon</td> <td>Tue</td> <td>Wed</td> <td>Thur</td> <td>Fri</td> </tr> <tr> <td>Activity</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Duration</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		Mon	Tue	Wed	Thur	Fri	Activity						Duration					
MONDAY	TUESDAY																																
MONDAY	TUESDAY																																
	Mon	Tue	Wed	Thur	Fri																												
Activity																																	
Duration																																	