



PWPS Learning from Home Plan – Year 6

While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 10 - WEDNESDAY, THURSDAY AND FRIDAY

English	Mathematics	Science & Technology	HSIE												
<p>Reading - Everyday</p> <p><input type="checkbox"/> Read on your own for 30 minutes.</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 33%;">WED</td> <td style="width: 33%;">THURS</td> <td style="width: 33%;">FRI</td> </tr> <tr> <td style="height: 30px;"> </td> <td> </td> <td> </td> </tr> </table> <p>Wednesday</p> <p><input type="checkbox"/> Listen to Chapter 4 https://bit.ly/2JjqfP6 Construct a 6 square storyboard then please use this to summarise this chapter in 6 sentences.</p> <p>Thursday</p> <p><input type="checkbox"/> Write a letter to a character in the book you are reading: address the personality of two characters, write about an event in the text you connect to, and ask a question of a character.</p> <p>Friday</p> <p><input type="checkbox"/> Tell your parents about the book you are reading and why they should read it.</p> <p>Writing - Friday</p> <p><input type="checkbox"/> Professor Yobbish's one and only rule for dragon training is rather unhelpful. Maybe if we thought about how we might train a dog to sit down or a kitten to use a litter tray it might help us. Use drawings to help explain each instruction or use a camera to film your actions.</p> <p>Spelling</p> <p><input type="checkbox"/> Select 2 spelling activities each day from your spelling grid.</p>	WED	THURS	FRI				<p>Manga High assigned tasks</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 33%;">WED</td> <td style="width: 33%;">THURS</td> <td style="width: 33%;">FRI</td> </tr> <tr> <td style="height: 30px;"> </td> <td> </td> <td> </td> </tr> </table> <p>Wednesday</p> <p><input type="checkbox"/> Watch the following clip about order of operations (BODMAS) from Khan Academy: https://bit.ly/2UDdgNx</p> <p>Thursday</p> <p><input type="checkbox"/> Practice the provided order of operations (BODMAS questions).</p> <p><input type="checkbox"/> Extension - Complete the Extension questions.</p> <p>Friday</p> <p><input type="checkbox"/> Write your own problems that involve BODMAS.</p>	WED	THURS	FRI				<p>Wednesday</p> <p><input type="checkbox"/> Identify five food items in your pantry that have plastic wrapping/packaging and five that don't. Record these and explain why these wrappings are sustainable or not.</p> <p><input type="checkbox"/> Think of some ways to make these products more sustainable and note these down.</p>	<p>Thursday</p> <p>History</p> <p><input type="checkbox"/> Research information to discover the reasons for Federation and create a Federation poster or series of images encouraging Federation. (persuasive text). Posters (primary sources) from the time of Federation could be used as inspiration.</p> <p>Behind the News</p> <p><input type="checkbox"/> Watch the classroom episode of Behind The News on Friday.</p> <p><input type="checkbox"/> Write about one story that you found interesting.</p>
WED	THURS	FRI													
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		Creative Arts	PDHPE												
		<p>Not today</p>	<p>Friday</p> <p><input type="checkbox"/> Design a set of guidelines for being a responsible digital citizen. Share this with your family.</p> <p><input type="checkbox"/> Create an informative poster explaining how children and teenagers can take care of their mental health.</p>												

If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME : parramattw-p.school@det.nsw.edu.au**