

PWPS Learning from Home Plan – Kindergarten



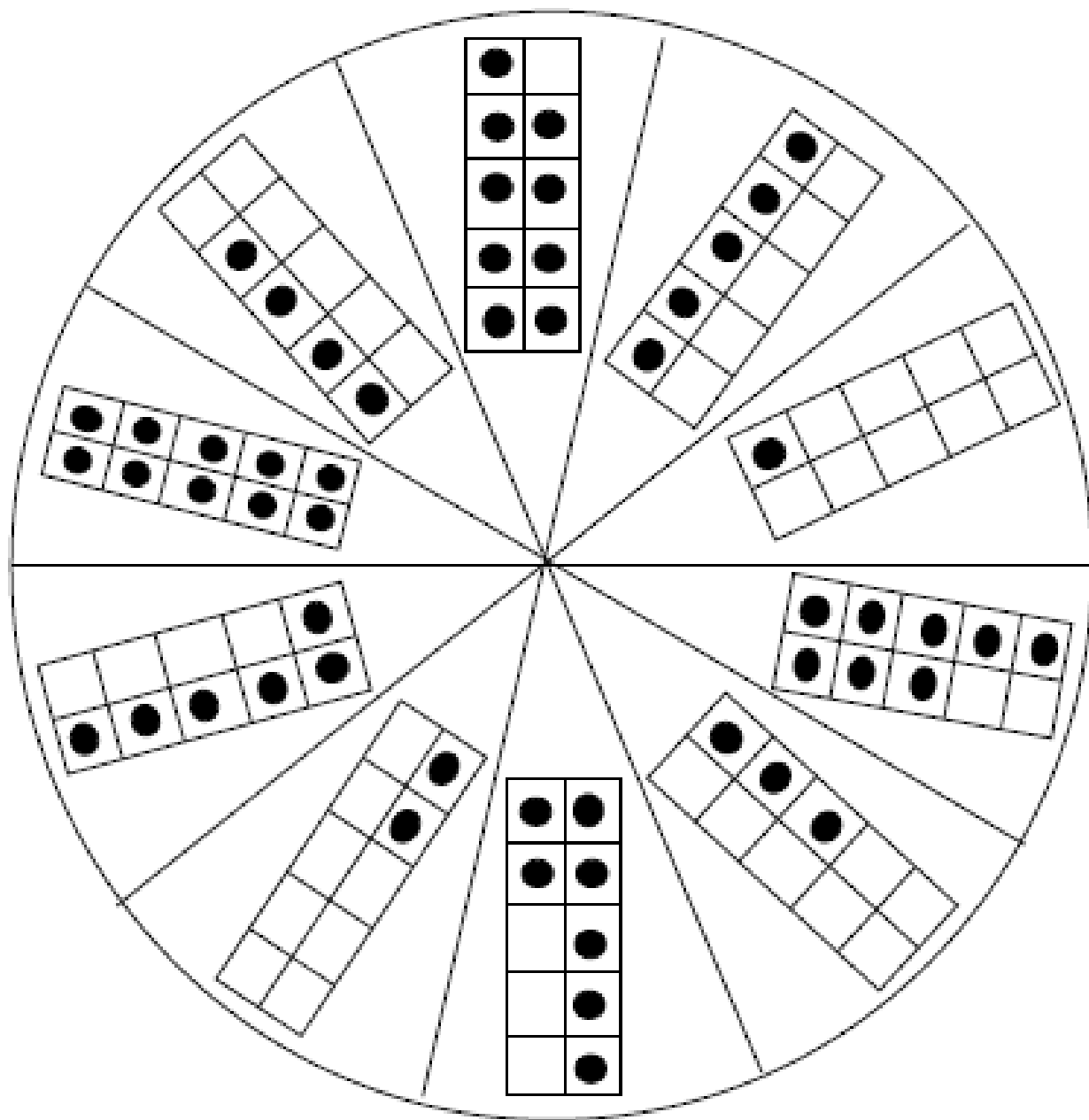
While at home, here are some activities to complete. Some activities require a device and these are optional to complete.

WEEK 11 - MONDAY & TUESDAY

English	Mathematics	Science & Technology	HSIE
<p>Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read a story or listen to a story on Storyline Online. Find all the full stops, question marks or exclamation marks from your story. (. ? or !). https://www.storylineonline.net/ <input type="checkbox"/> Log onto Reading Eggs and complete an assignment from your teacher. <p>Monday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Draw a picture of your favourite part of the story. <input type="checkbox"/> Use objects in your house (e.g. playdough or flour) to write five of your sight words. <input type="checkbox"/> Write a sentence about your family e.g. I like to play with my mum. <p>Tuesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write a question that you would like to ask your teacher. (Remember your question mark at the end). <input type="checkbox"/> Think of as many words as you can that rhyme with cat. Say them out loud. <input type="checkbox"/> Tell someone about how a character in the book you read is feeling. Think about when you felt the same way and tell someone. 	<p>Everyday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Log onto Mathseeds and complete an assignment from your teacher. <p>Monday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Count to 20 https://www.youtube.com/watch?v=Aq4UAss33qA <input type="checkbox"/> Roll the number dice and show that number of your tens frame. You can use blocks, playdoh, bottle tops, rocks etc as counters. <input type="checkbox"/> Spin the <i>Tens Frame Spinner</i> and say the number represented. <p>Tuesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find five heavy objects in your house and draw/label them. <input type="checkbox"/> Find five light objects in your house and draw/label them. <input type="checkbox"/> Select two random objects in your house, hold one in each hand and tell an adult which one is heavier. 	<p>Monday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch:https://www.youtube.com/watch?v=rD6FRDd9Hew <input type="checkbox"/> Look at the weather. What clothes are you wearing and why? Draw a picture. <input type="checkbox"/> Watch:https://www.youtube.com/watch?v=rD6FRDd9Hew <input type="checkbox"/> Look through a magazine and/or a computer to find pictures of clothes you could wear today. <p style="text-align: center;">Creative Arts</p> <p>Tuesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Roll up an old newspaper, magazines or catalogues and sticky tape them together like drumsticks. Use your new instruments to play a song. Start the song slowly at the beginning, then drum quickly in the middle, and then drum as slowly as you can! Keep your drumsticks somewhere safe to use later. <input type="checkbox"/> Listen to 'Open Shut Them' to practise fast and slow. https://www.youtube.com/watch?v=hXxHonmYz6c&feature=emb_log 	<p>Tuesday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Help your parents make a cultural dish. Discuss the importance of this dish. <p style="text-align: center;">PDHPE</p> <p>Monday</p> <ul style="list-style-type: none"> <input type="checkbox"/> Act out a feeling (for example happy or sad) to someone at home. Ask them to guess what emotion you are feeling. Act out three different feelings. <input type="checkbox"/> Find or make a line on the floor, for example using marking tape, string, or tiles. Use the line as a balance beam and walk with one foot in front of the other without falling.

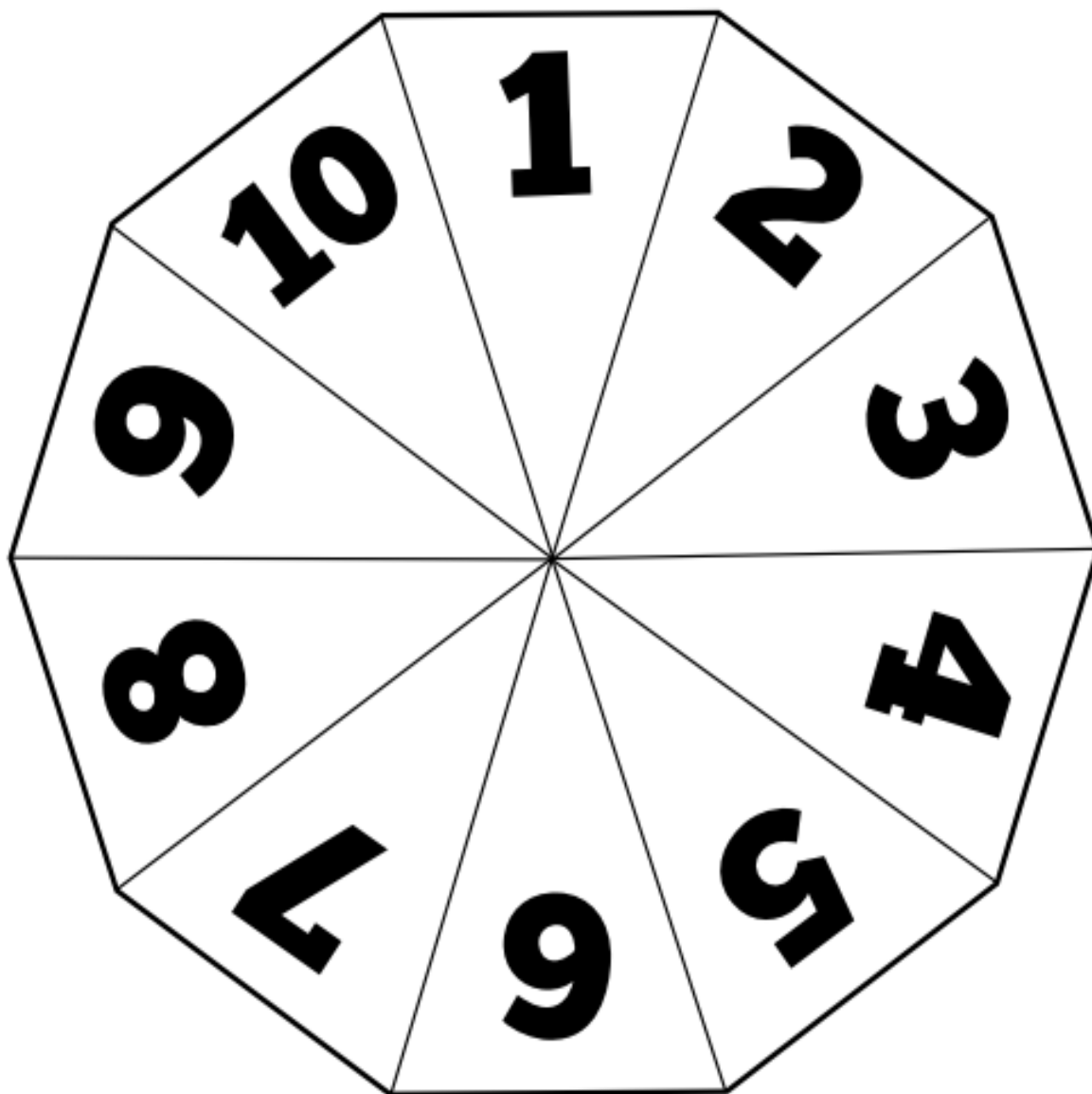
If you require support, please contact the school's email addressed as follows **Attention – CLASS NAME - TEACHER NAME** : parramattw-p.school@det.nsw.edu.au

Ten Frame Spinner



Number spinner

To 10



TEN FRAMES
